

**CREDIT  
BEARING**  
PROGRAMS AVAILABLE\*

Friday 5<sup>th</sup> April 2019 Lesson 2 FARM animals

Monthly Test.

- 1) I found the book
  - 2) He bought a goat at the market
  - 3) She picked some flowers at home
  - 4) He caught a snake
- she watched

- 1) build a new fence
- 2) plant a new vegetable garden
- 3) repair his motorcycle

INTERNATIONAL  
**SERVICE LEARNING**  
& FACULTY-LED  
**PROGRAMS**



# WELCOME TO GVI

GVI tackles critical local and global issues by operating award-winning education and training programs on sustainable development projects around the world.

We proudly partner with local and international NGOs, including Ocean Conservancy, Panthera, the Professional Association of Divers (PADI), Project Aware and Save the Children. We also work with the National Parks of Costa Rica, Fiji, Mexico, Seychelles, South Africa and

Thailand, in order to provide impactful sustainable projects in collaboration with local communities. Formed in 1998, over 30,000 participants have traveled with us, with over 2,500 people participating every year.

We have won numerous awards and the vast majority of GVI alumni describe their experience with us as life-changing, with over 98% adding that they would want to travel with us again in the future.

**1998**

GVI FORMED

**30,000**

GVI PARTICIPANTS

**2,500**

PARTICIPANTS/YEAR

## WHAT MAKES GVI PROJECTS UNIQUE?

We build long-term partnerships with community leaders and adopt an attitude of collaboration in our work, in order to empower communities for consistent, steady progress.

Our internships are dynamic, with flexible start dates and durations. Students gain transferable skills on our projects, while learning to talk about their experiences with future employers.

Health and safety is our number one priority and we adhere to strict regulations prior to and during all our projects, ensuring the safety of our participants. We provide 360 degree support before and during all our programs.

Our programs provide participants with hands-on practical skills, and may be able to count toward a student degree program.





## WHY DO SCHOOLS & COLLEGES PARTNER WITH GVI?



WE HAVE LONG-TERM, WELL-ESTABLISHED RELATIONSHIPS WITH LOCAL COMMUNITIES.



ALL PROJECTS ARE DEVELOPED COLLABORATIVELY WITH THE COMMUNITY.



GVI ADHERES TO ETHICAL BEST PRACTICES IN THE FIELD OF SUSTAINABLE DEVELOPMENT.



GVI WORKS WITH FACULTY AND ADMINISTRATORS TO CUSTOMIZE LEARNING OPPORTUNITIES.



OUR PROGRAMS FOCUS ON DIRECT IMPACT VIA THE UN SDGs.



EFFECTIVE CRISIS PLANS ARE IN PLACE TO MITIGATE POTENTIAL RISKS.



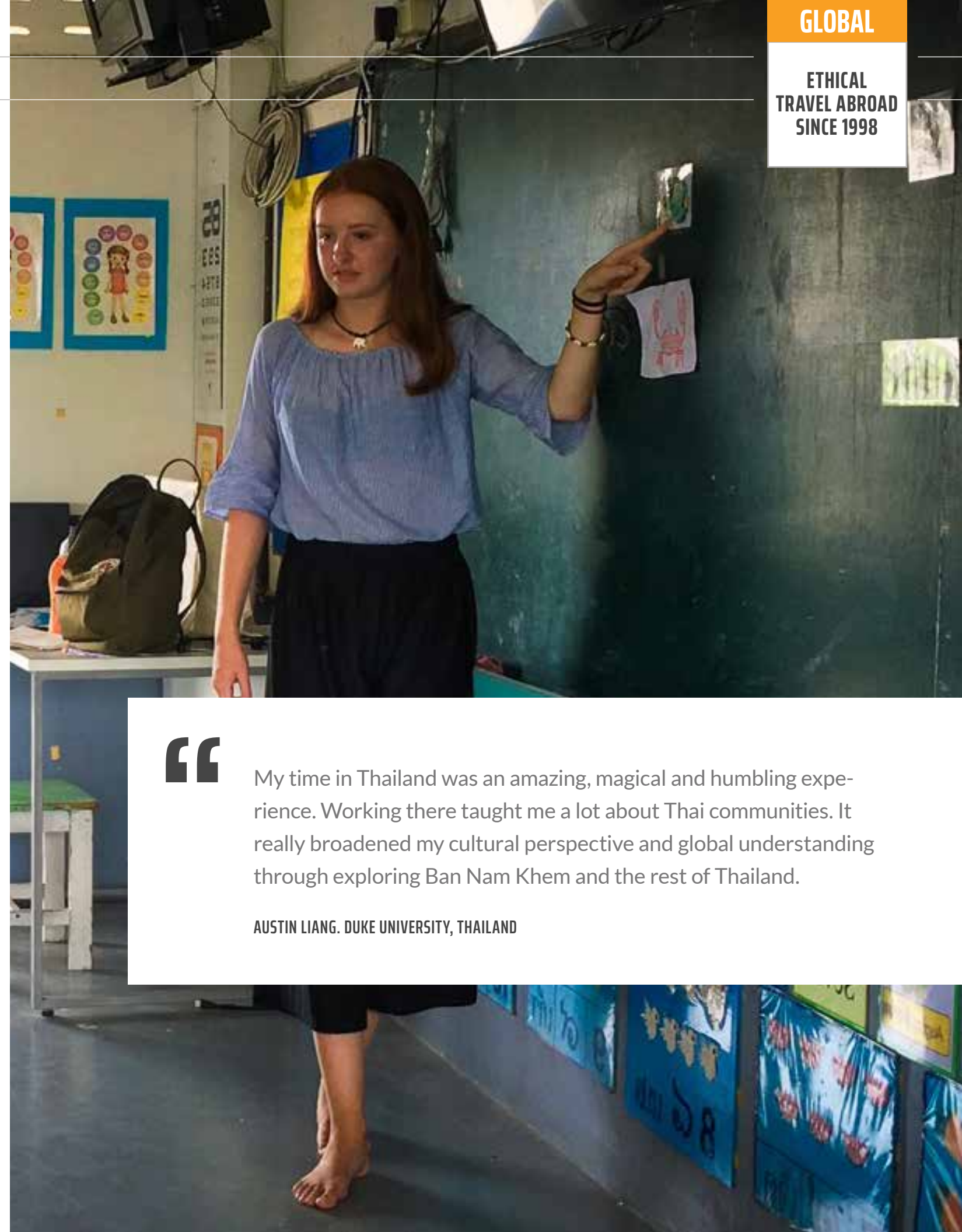
WE HAVE PERMANENT, PROFESSIONAL FIELD STAFF.



GVI PROVIDES A VARIETY OF LOCATIONS.



GVI HAS A GROWING ACADEMIC REPUTATION AND AN ACCREDITED SCHOOL OF RECORD.



“

My time in Thailand was an amazing, magical and humbling experience. Working there taught me a lot about Thai communities. It really broadened my cultural perspective and global understanding through exploring Ban Nam Khem and the rest of Thailand.

AUSTIN LIANG. DUKE UNIVERSITY, THAILAND





## INTERNATIONAL INTERNSHIPS

Specifically focused on developing leadership and teamwork skills, our internships give students real work experience in a variety of countries, equipping them with transferable skills for a competitive advantage in the job market.

Joining one of our internships is a great way to explore a specific career path, interact with a new culture and contribute to resolving key global issues across a variety of fields.

We offer short-term internships that can be completed in as little as two weeks. Long-term internships, which last up to six months enable participants to take on a leadership role by providing support to volunteers and allow them to complete a personal internship project.

All of our internships include:

- GVI's ILM leadership Development Certificate
- a project designed to meet the student's personal and professional development goals
- career mentoring
- weekly one-to-one meetings with staff supervisors
- accommodation, room and board

as well as complete logistical support

- extensive field training
- comprehensive health and safety training and 24/7 support from GVI staff
- a confidential professional recommendation upon completion of the internship
- optional language workshops can be arranged.

Employers who have hired GVI interns or alumni, include: Big White Ski Resort, Carnival UK, Coastal Jaguars, Emirates, Good Samaritans Hospital, Google, Intercontinental Fiji, Manta Trust, The Children's, The Nature Conservancy, The United Nations Environment Programme (UNEP), WiseOceans.



### TEACHING ENGLISH AS A FOREIGN LANGUAGE (TEFL) INTERNSHIP IN LAOS

This internship offers participants the opportunity to gain a TEFL certification in conjunction with practical teaching experience, all while experiencing the city of Luang Prabang. This program provides one-to-one mentoring, a leadership course and a teaching placement, which ensure participants gain relevant experience while acquiring necessary transferable skills for their careers.

### FIJI COMMUNITY DEVELOPMENT

Interns contribute to the livelihood strategies of local Fijian communities, improving infrastructure, contributing toward environmental sustainability activities, and participating in community-based income-generating initiatives. In partnership with local organizations, interns may also assist with raising awareness about sustainable living and health and well-being.

### THAILAND CONSERVATION

Interns gain experience in turtle conservation which gives them a broad range of professional experiences and skills, including leadership responsibilities, encouraging participants to develop their own ideas about what they can do to make a valuable contribution to conservation initiatives.



## HIGH SCHOOL GROUPS

We enhance the education of high school students by supporting them during their international service learning experience. They start their journey toward becoming global citizens by meeting international people, experiencing new cultures and working as a team.

Our school group programs are designed to fully immerse and challenge young participants as they explore new environments and cultures.

Typically, trips are one to two weeks in length and are designed in collaboration with teachers and chaperones to meet learning objectives and to ensure that students have a memorable and rewarding experience.

Groups can look forward to completing service work in locations around the world, while making a long-lasting, positive contribution to community development or conservation.

## TEEN PROGRAMS

GVI welcomes hundreds of teenagers abroad every year through our specially designed under 18 volunteer programs. Our programs give young adults (aged 15 to 17) a perfect blend of service projects, cultural and language immersion, and opportunities to develop both hard- and soft-skills that will serve them well in the future.

Volunteering abroad at a young age not only helps young adults gain a better understanding of the world, its problems and how to be a part of the solution, but it can also play an important role in allowing the candidate to stand out relative to their peers when it comes to university admissions.



### SUSTAINABLE DEVELOPMENT PROGRAM IN NEPAL

Participants visit the city of Pokhara, immersing themselves in the local culture while contributing to community development projects. With over a decade of experience, GVI is well established in the region, maintaining a strong emphasis on long-term capacity-building initiatives. These projects continuously make an active contribution to global sustainable development goals.

### INDIA COMMUNITY DEVELOPMENT PROGRAM

Students travel to the Southeast Indian province of Kerala to get involved in community development initiatives. Activities include teaching sports to children and learning about local culture.

### TEEN SEYCHELLES WILDLIFE AWARENESS

Working alongside local partners such as the Seychelles National Parks Authority, students contribute to conserving the island ecology of Seychelles. They take part in conservation research in the national park and help support the creation of conservation policies.

### TEEN VOLUNTEER & ADVENTURE EXPERIENCE IN SOUTH AFRICA

This two-week program allows students to learn more about life in Cape Town, South Africa. Participants assist teachers and GVI staff with physical education classes at underserved schools. They might also teach specific sports like athletics, baseball, basketball, cricket, football, hockey, netball, rugby, soccer and tennis.

# OUR DESTINATIONS

## Mexico

Students learn about the biodiversity of Mexican marine ecosystems and their conservation while contributing toward local environmental preservation efforts. Or, they can gain intercultural competency and improve their Spanish while positively impacting the lives of children through teaching.

## Costa Rica

Students live on a remote research station and learn about rainforest ecosystems while assisting with bird, jaguar, turtle and forest conservation initiatives. Or, they can support long-term educational initiatives and gain a deeper understanding of international development, global citizenship and intercultural competency.

## Peru

Students will journey to the Western coast of South America to visit Peru, known for its cultural history stretching back more than ten centuries. Work with local communities to conserve resources and make the most of the economic opportunities tourism makes available in the region.

## India

Students learn about India while contributing toward sustainable community projects focused on gender equity, such as women's access to education. Our program in the southeastern province of Kerala combines community development with an in-depth exploration of current issues with possible solutions provided by the efforts of local communities.

## South Africa

Students work to improve the learning environment for local children in an underserved community, while completing coursework structured around learning objectives that incorporate best practices. They can gain insight into both wildlife research techniques and conservation activities by living at a research base within a nature and wildlife reserve and taking advantage of the educational opportunities available in this natural environment.

## Ghana

Students support communities in their efforts to improve the quality of education and provide women with the support they need to become more financially independent and socially empowered.

## Greece

Students support local organizations in Greece with conserving endangered loggerhead turtles. They gain wildlife conservation skills by helping to record nesting activity and contribute to conservation efforts by cleaning the beach of plastic. Students also set up nest protections and guard hatchlings from predators when they make their journey to the ocean.

## Nepal

Students contribute to community development projects in the region. They gain intercultural competency by learning about the Nepali culture while contributing to education and women's empowerment initiatives.

## Laos

Students teach English language lessons to local students including Buddhist novice monks and other local community members such as young professionals working in the tourism sector. Or, they can participate in our women's empowerment program that works toward creating greater gender equality in the region.

## Thailand

Students learn about the education system in Thailand while supporting teaching projects. They develop technical and transferable skills through hands-on experience with education projects. Or, they can immerse themselves in conservation efforts by learning about the region's biodiversity while contributing to turtle conservation.

## Seychelles

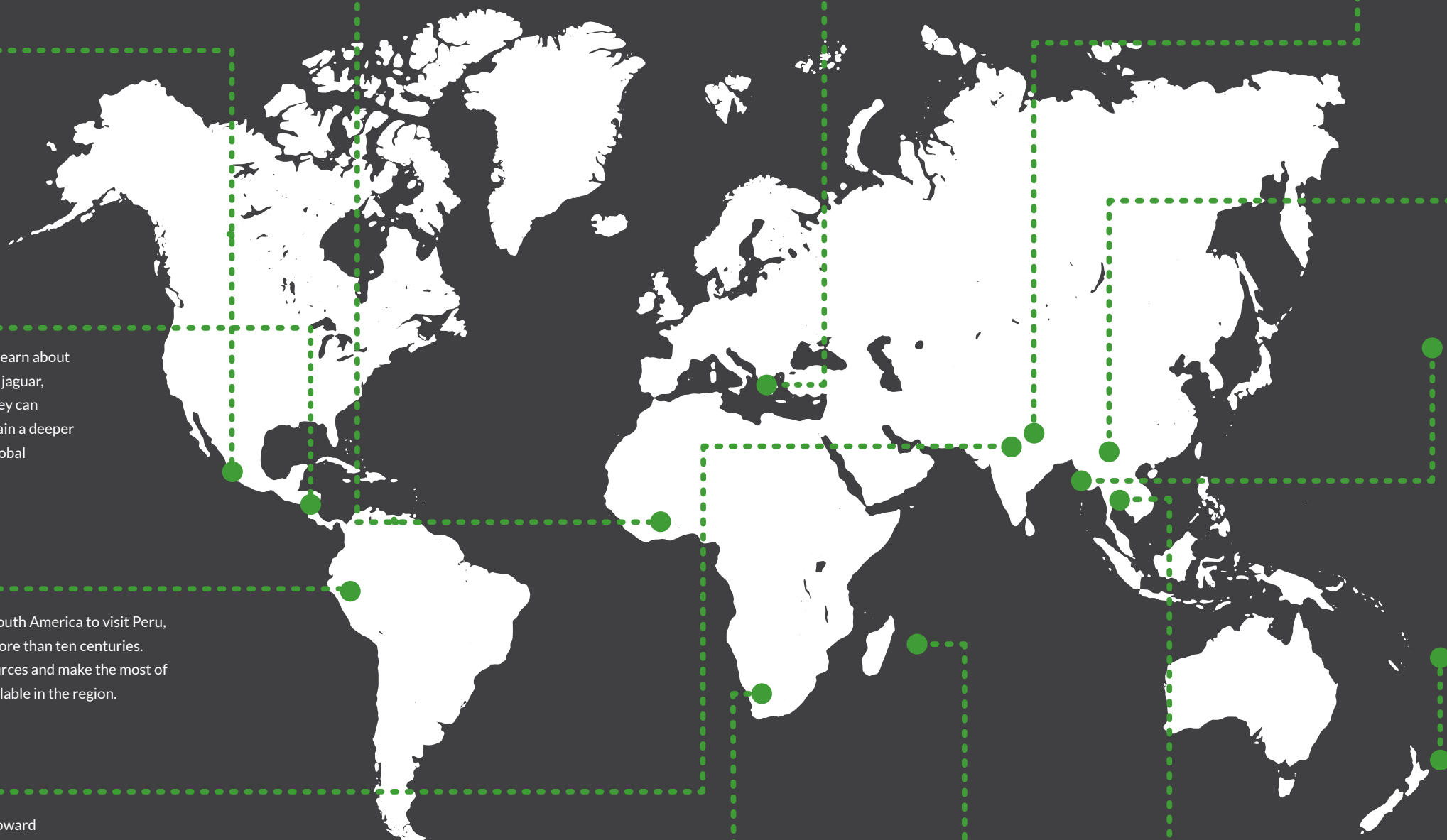
Students have the opportunity to make a positive environmental impact by contributing to marine or island conservation projects focused on protecting corals, lemon sharks, giant tortoises, sea turtles and indigenous plant species. They gain new knowledge and skills while learning about the natural environment of this tropical archipelago.

## Cambodia

Students can contribute to education, women's empowerment, and community development initiatives in Cambodia. They can learn about the history of the region by visiting Angkor Wat, the largest religious building in the world.

## Fiji

Students can contribute to sustainable development in Fiji by gaining marine conservation knowledge and skills and then assisting with researching the marine environment. Alternatively, they can engage in community development to positively impact the area by partnering with local community members to provide educational support to children, participate in women's empowerment initiatives and contribute to public health programs.





## SUMMER PROGRAMS

GVI summer programs give students the opportunity to work with world-class educators, local researchers, as well as community members on a grassroots level, while contributing to development projects in locations all over the world.

Learning how global issues take form in local contexts, students are pushed to contemplate their own role in these situations, and to begin planning how they can turn their new knowledge into action when they return home.

Credit for GVI courses is available via our School of Record, Portland State University. The following courses follow a service learning curriculum.

Please note that students are required to take the following courses for credit, as currently there are non-credit options for GVI's open enrollment summer courses.

We offer short-term internships that can be completed in as little as two weeks. Long-term internships, which last up to six months enable participants to take on a leadership role by providing support to volunteers and allow them to complete a personal internship project.

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### CONSERVATION & COMMUNITY: COLLABORATING TO CONSERVE THAILAND'S ELEPHANTS

The population of Asian elephants and their habitat is declining and there is a need for new approaches to conserve this important member of the ecosystem. Participants will collaborate with a local Karen cultural community to introduce elephants previously working in the tourist sector back into their natural habitat.



### IMPACTS OF COMMUNITY DEVELOPMENT ON COSTA RICA'S ENVIRONMENT

Students participate in a community development project in Quepos as part of a 3-credit academic learning course that help them put theory into action. Research is an integral part of this course, with learnings providing the opportunity for participants to translate knowledge into experience while learning about the culture of the local community.



### THE INTERSECTION OF GENDER, EDUCATION & EQUALITY

Students make a direct contribution to ongoing development efforts, promoting gender equality while participating in a credit-bearing academic program in Cape Town, South Africa. Participants assist in breaking the cycle of intergenerational poverty by increasing the opportunity for women in underserved communities to access vocational training and professional skills development.



## GVI'S SUSTAINABLE DEVELOPMENT FELLOWSHIPS

GVI selects fellows with expertise in the areas of community development, education, environmental science, gender equality, marine science, public health, microenterprise, social enterprise and urban agriculture.

Fellows get access to selected collaborative data sets for review, analysis and coauthored publication, and will have joint author and editor rights on all papers collaboratively developed over the one year period.

## THE UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS (UN SDGs)

On 25 September 2015, the United Nations created a set of Sustainable Development Goals focusing on 17 targets—including topics such as climate change, education, gender equality, health and poverty—all to be achieved by 2030.

Every GVI project is aligned with these UN SDGs and has short-, medium- and long-term milestones that are focused on progressing toward these goals. In conjunction with local partners, each internship has a direct impact on several UN SDGs.



## INTERNATIONAL EDUCATION PARTNERS

We partner with high schools, colleges and universities across the United States and around the world, including Bournemouth University, Columbus State University, Duke University, Endicott College, LeMoyne College, London South Bank University, New York University (NYU), The Ohio State University, Portland State University, Stanford University,

Texas A&M University, Texas Christian University (TCU), University of Massachusetts, The University of Ottawa and the University of Westminster among others. In tandem with university faculty and staff, we design and implement our academic experiences based on a range of academic disciplines and specific learning objectives.

## OUR COURSES

A GVI course provides students with access to practical experience and skills development while following a rigorous curriculum. By participating in a GVI course, students will be prepared and encouraged to discuss and contribute to solutions to critical global issues related to sustainable development across a variety of academic and professional focal areas.

GVI courses are specifically geared toward developing capacities in leadership and teamwork and intercultural competency. They offer students hands-on experience, relevant training and grounded theoretical learning. Courses can also be tailored to meet university and faculty needs. We can incorporate a variety of academic subjects, majors or projects. These include, but are not limited to conservation, marine biology, sustainability, global public health, history, international development, political science and sport studies.

## SYLLABUS OVERVIEW

Our courses provide students with the opportunity to examine the complexities of global challenges and opportunities, the interconnections among and between international issues and local practices, and their own potential contributions to building a better world.

Our primary purpose is to build the individual and collective understanding and capacities of students as agents of sustainable development, local to global and to contribute to ongoing work in communities abroad to advance environmental conservation and community development. GVI is more than willing to work directly with your faculty to create customized programs, assisting your school to achieve the learning objectives you have set for your students. Please reach out to us should you wish to discuss our customized programs.

## GVI'S NATIONAL SCHOLARSHIP PROGRAM

GVI also funds National Scholarship Programs worldwide to enable local nationals to participate in projects and to acquire transferable skills for their future careers. The program is aimed at increasing local capacities and providing unique opportunities for local youth. NSPs enable individuals to gain valuable practical experience in marine or terrestrial monitoring techniques, teaching, entrepreneurship or community development skills, among other areas. NSPs build long-term capacity in the communities with whom GVI partners, ensuring that sustainable solutions are achieved and future generations are equipped to tackle issues as they arise. NSP participants often work alongside GVI interns, affording our interns the opportunity to develop a deeper understanding of their host community and the significance of the work in which they are engaged.



**GLOBAL**

**ETHICAL  
TRAVEL ABROAD  
SINCE 1998**



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