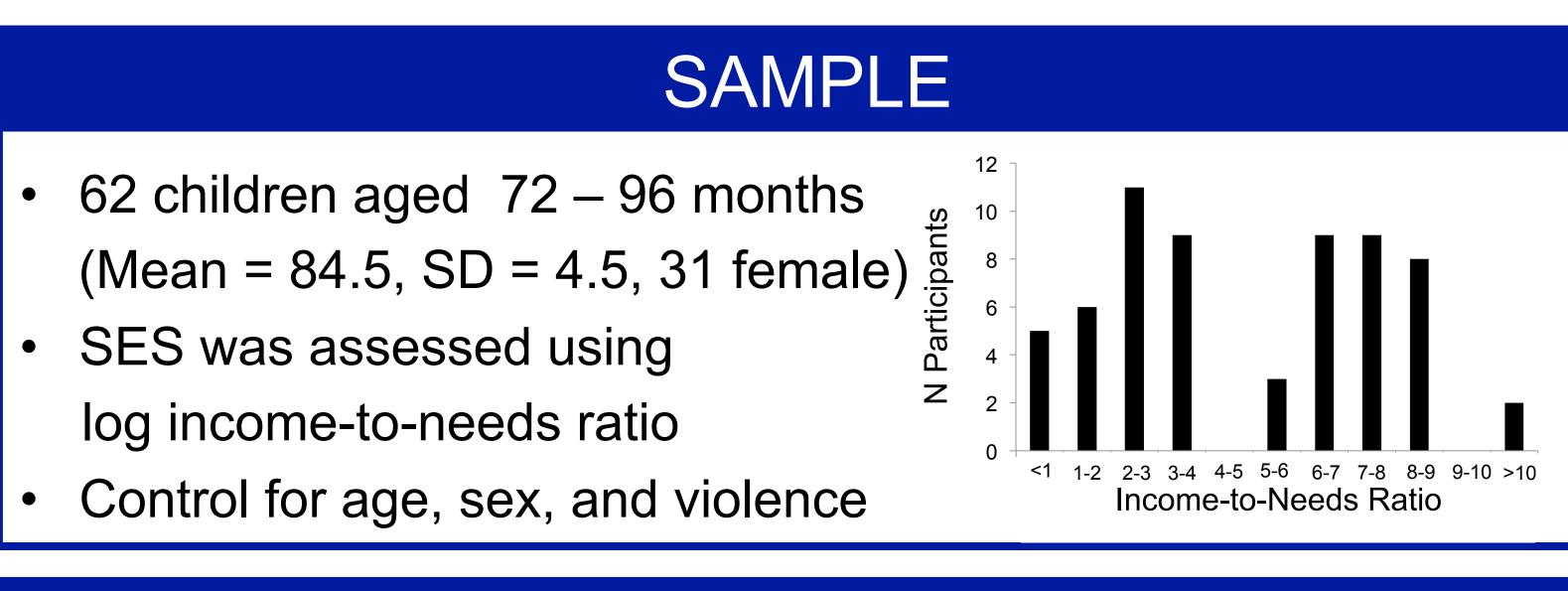
THE STRESS &

BACKGROUND

- Childhood socioeconomic status (SES) is associated with differences in both brain structure and function and that these differences may contribute to the income-achievement gap.¹⁻⁴
- Research on SES and neurodevelopment has focused largely on the neural networks that support these complex cognitive functions
- Many studies have also found SES-related differences in the structure and function of the ventral visual stream¹⁻⁵ (VVS)—a set of brain regions involved in processing visual stimuli
- We recently proposed that development of the VVS may be influenced by environmental experiences common among children from low-SES families⁶
- These functional differences in VVS may contribute to SESrelated differences in cognitive and academic abilities⁶

PRESENT STUDY

- We hypothesized that SES-related differences in VVS recruitment during attention would contribute to the SES-achievement gap.
- We used a tasks that require coordination between visual processing and top-down control: cued attention—the ability to use an external visual cue to direct attention to a specific location in the environment



FUNDING

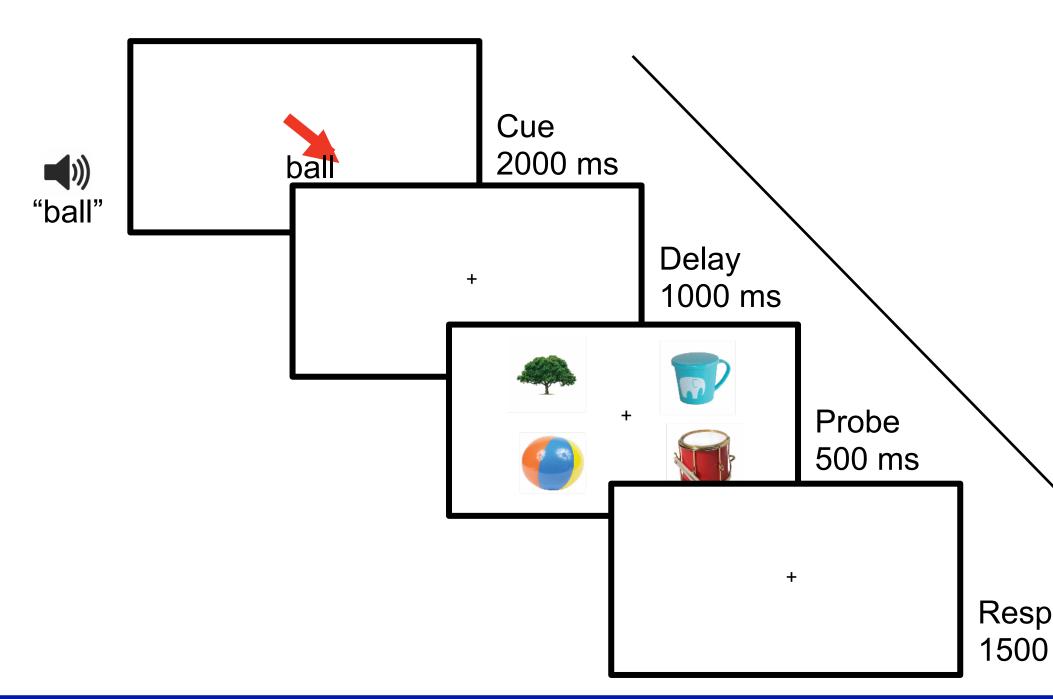
This work was supported by the National Institute of Child Health and Human Development at the National Institute of Health [F32 HD089514 to MR], National Institute of Mental Health at the National Institutes of Health [R01-MH103291 and R01-MH106482 to KM, the Brain and Behavior Foundation NARSAD Early Investigator Award, an Early Career Research Fellowship from the Jacobs Foundation, and the IMHRO Rising Star Award to KM and the Bezos Family Foundation.

Neural mechanisms underlying the income-achievement gap: the role of the ventral visual stream

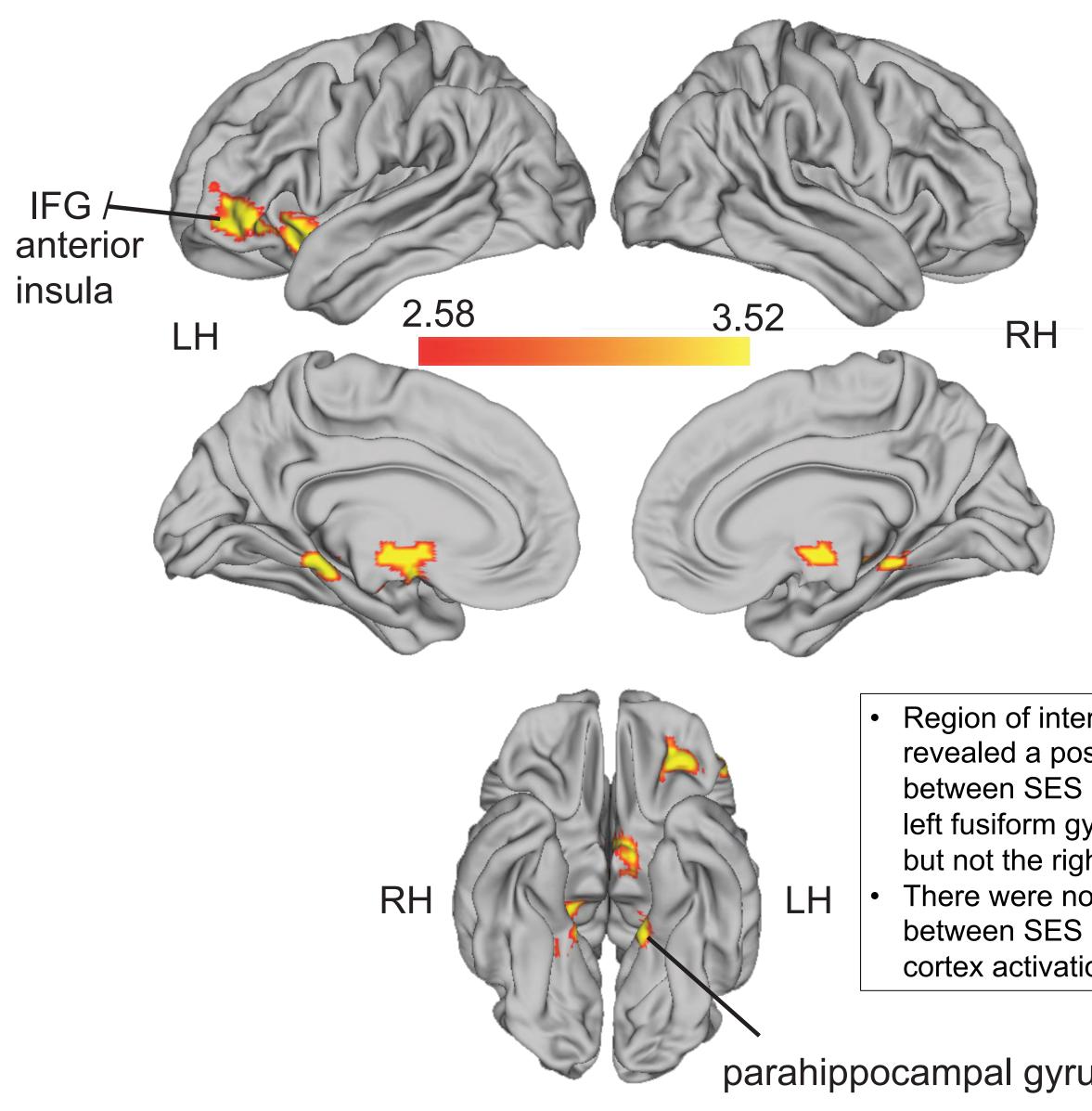
Maya L. Rosen^{1,2}, Kelly A. Sambrook³, Andrew N. Meltzoff², Katie A. McLaughlin¹

¹Harvard University, Department of Psychology; ²University of Washington, Department of Psychology; ³University of Washington, Department of Radiology

CUED ATTENTION TASK AND PARAMETERS



POSITIVE ASSOCIATIONS BETWEEN SES AND ACTIVATION DURING CUED ATTENTION



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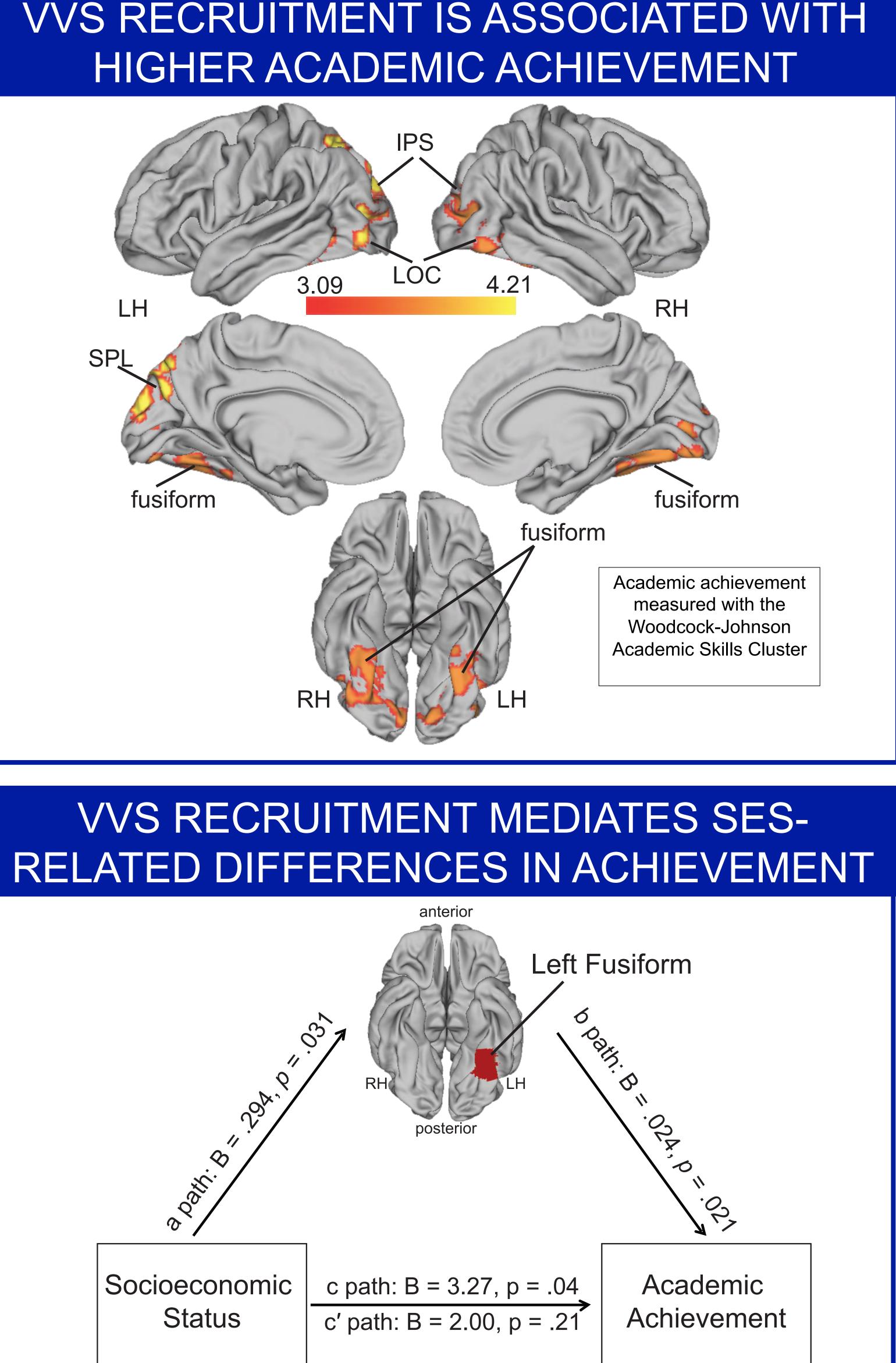
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3T Phillips Achieva; 32 channel head coil; 2000 ms TR; 32 3 mm slices: Blocked design; Only include correct trials

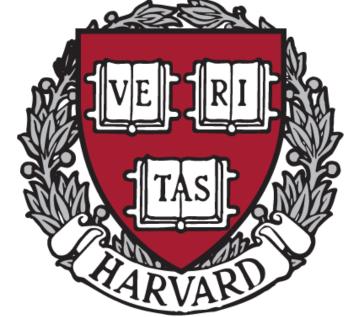
Response 1500 ms

 Region of interest analysis additionally revealed a positive association between SES and recruitment of the left fusiform gyrus (B = 0.294, p = .031), but not the right (B = 0.151, p = .179). There were no significant associations between SES and lateral occipital cortex activation (ps > .3)

parahippocampal gyrus



These findings extend previous work by highlighting that (i) early-developing visual processing regions play an important role in supporting complex attentional processes, (ii) the development of these regions is influenced by SES (iii) individual differences in VVS function may be an additional neural mechanism in the income-achievement gap.



CONCLUSIONS