## Silence in the brain: An EEG study of expressive silence in individual and joint musical action

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## Introduction

$\checkmark$ Silence is an integral feature of auditory-motor communication:
Musicians \& speakers often pause between phrases
$\checkmark$ How do partners in auditory-motor interaction coordinate the duration of pauses to ensure seamless interaction?:

Partners may simulate \& predict one another's actions ${ }^{1}$, or modify their own actions (e.g. speed actions, reduce variability). ${ }^{2}$
What are neural correlates of action preparation during pauses in auditory-motor interaction?:
Cortical beta oscillations ( $13-30 \mathrm{~Hz}$ ) reflect action preparation in other tasks ${ }^{3}$, may reflect level of certainty about upcoming actions. ${ }^{4}$
$\checkmark$ We address these questions in the context of music performance.

## Design \& Methods

N $=40$ pianists (20 pairs), $>6$ yrs piano training, right-handed


Design \& Procedure: 2 Performance Tasks Pianists instructed that pauses should be expressive, intuitive, unique

> (1) Solo
> Perform melody alone (right hand, 5 trials)
(2) Duet

Perform melody w/partner (right hand, octave unison, 5 trials)

Data acquisition: 32-ch EEG data were acquired per subject using 2 BrainAmp DC amplifiers (BrainProducts GmbH, DE), ref=FCz, while pianists performed on MIDI keyboards
EEG preprocessing: ICA artefact correction for eye blinks/movements, re-referenced to linked mastoids, $13-30 \mathrm{~Hz}$ filter, epoched relative to pause onsets (-1-6s), divided into deciles

- Behavioural DVs: Pause durations, Duet asynchronies
- EEG DVs: Beta ERD\% (proportional difference from baseline amplitude, baseline $=-.5-0 \mathrm{~s}$ ), computed for pause Time Windows (deciles)


## Results



Mean pause durations by Mean duet pause duration vs. Performance Task mean duet asynchrony


Performance Task


Mean Beta ERD\% during musical pauses


Linear Mixed Effects Model Predicting Beta ERD\%
Sig. Effects: $(p<.05)=$ Time Window, Pause Duration, ROI*Timewindow ROI $=$ Central (C3, C4, Cz) \& Parietal (P3, P4, Pz, P7, P8)
Significance levels computed using Satterthwaite's method


## References

$\checkmark$ Musical silence represents challenge to interpersonal coordination: Larger asynchronies for post-pause tones relative to other tones
$\checkmark$ Partners overcome this challenge by reducing pause durations: Pauses shorter on average in Duets than Solo performance Shorter pauses associated with lower asynchronies for post-pause tones

## $\checkmark$ Beta ERD\% reflects action preparation during pauses:

Beta ERD\% shows classic desynchronization that anteriorizes; Shorter pauses show enhanced ERD > may facilitate action readiness
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