

A scenic view of Dickinson College's campus. In the background, a large, historic brick building with a prominent green copper dome and a spire stands under a clear sky. The building is reflected in a calm body of water in the foreground. In the lower right foreground, the back of a person's head and shoulders is visible, wearing a dark blue jacket and a light-colored knit beanie with a pom-pom. The overall atmosphere is peaceful and academic.

# Dickinson

**Education Abroad: LIVE, LEARN, GROW**

Center for Global  
Study & Engagement

# Welcome to the Center for Global Study & Engagement at Dickinson College.



## WHY CHOOSE A DICKINSON STUDY ABROAD PROGRAM?

**LIVE** For more than 50 years, Dickinson College has operated its own global study programs. The defining characteristic of what makes a program a Dickinson Program is the closeness of the overall relationship, in all its many dimensions, between Dickinson and its partners. Dickinson's deep relationships provide our students with access to local leaders in government and business, tailored research, internship and civic engagement opportunities, close ties to community partners, and, most importantly, direct relationships with their peers, faculty and scholars at our partner universities and others within the community. We want students to *live* and interact in meaningful ways with the local people and culture of their host communities.

**LEARN** Dickinson programs offer students a deeper understanding of the political, social, cultural, and economic histories of the countries and regions where they are located, many with opportunities for advanced language learning. Each Dickinson program is unique and Dickinson faculty are intimately involved in all aspects of education

abroad, from academic advising to directing and/or teaching at some of our programs. This approach allows the college to carefully monitor the quality of the experience. Students *learn* in and outside the classroom through coursework, academic excursions, independent research and internships.

**GROW** At Dickinson, education abroad prepares students for lives of meaning and accomplishment in our increasingly complex, interconnected, and ever-evolving world. We know that a semester or academic year abroad can only be transformational if students challenge themselves. At our global sites, students are confronting new academic environments and expectations, living more independently, building their intercultural competence, navigating new spaces and schedules and often using their language skills in and outside the classroom. Every day they *grow* through meaningful interaction with new people and ideas who make them rethink their own sense of self and way of being in the world.

As you peruse this brochure, reflect on the possibilities that are open to you, and how this experience will shape your future and career path.

*This brochure highlights Dickinson's semester and academic year opportunities for global study. We welcome applicants to apply to the programs listed in this brochure.*

The following institutions approve our programs and/or have sent their students on Dickinson study abroad programs: Allegheny College, Barnard College, Boston College, Bowdoin College, Bryn Mawr College, Bucknell University, Claremont McKenna College, Fordham University, Franklin & Marshall College, George Washington University, Georgetown University, Grinnell College, Hood College, Kenyon College, Knox College, Lafayette College, Macalester College, Middlebury College, Oberlin College, Sarah Lawrence College, Scripps College, Shepherd University, Skidmore College, Swarthmore College, Trinity College, Tufts University, University of Miami, Washington University, Wesleyan University, Westminster College, The College of Wooster.

For information on summer and other short-term programs, please visit [dson.co/dsoneducationabroad](http://dson.co/dsoneducationabroad).

## MORE INFORMATION

Visit the Center for Global Study in the Stern Center

Call: **717-245-1341** | Email: [global@dickinson.edu](mailto:global@dickinson.edu)

Visit the Website: [dickinson.edu/goglobal](http://dickinson.edu/goglobal)

Like us on Facebook: **Dickinson College Center for Global Study and Engagement**

Follow us on Instagram: **Dickinson\_cgse**



Follow us on Twitter: **@dickinsonglobal**

**PROGRAM FEE** We advise all prospective applicants to contact their home institution's study abroad office regarding finances, credits and enrollment for studying abroad on a Dickinson program. Program fees include tuition and fees, room, board, scheduled program excursions, health insurance, emergency medical insurance, and on-site orientation. Questions may be addressed to the Center for Global Study & Engagement. The program fee includes:

- tuition and fees
- room and board
- pre-departure and on-site orientations
- academic excursions
- supplementary insurance and global travel assistance

The program fee does not include primary health insurance, airfare, passport, visa, immunizations, optional travel, personal expenses, visa, meals and housing during vacations, books or supplies.

**APPLY AT** [dickinson.studioabroad.com](http://dickinson.studioabroad.com)

DEADLINES:

**Academic year and fall-only:**

February 10

**Spring:** September 21





## STUDENT PERSPECTIVE

*"As the Arts took center stage at UEA, I felt most welcome expressing myself during small class seminars during the day and had no trouble finding literary events for my evenings. On days away from classes, I liked to go to the city center, whether it be to do work in a quaint cafe or to take in the people and sights of Norwich through its pedestrianized streets. Thanks to the Norwich program, I gained the chance to find new things to be passionate about."*

Julia Mercado '20, English



# England

## NORWICH, ENGLAND

# Dickinson in England: Humanities

### ACADEMICS

In the fall in London, students take Studies in the Humanities I focusing on the history and culture of the city with the faculty director and enroll in three courses at **UEA**. During the spring semester, students take Studies in the Humanities II, focusing on contemporary British life and culture in addition to enrolling in three UEA courses.

### ACADEMIC EXCURSIONS

Academic excursions and student field research are integral to the program. In addition to London, past participants have visited Blickling Hall, Cromer, Wicken Fen and other locations.

The Humanities program combines the opportunity for direct enrollment at a British university and taking experiential courses with the Dickinson faculty director for academic year students. Students begin the fall semester in London taking an experiential course with the Dickinson faculty director before enrolling at the University of East Anglia (UEA) in Norwich. During the spring semester, students participate in a significant travel experience through an experiential course led by the Dickinson faculty director in addition to taking courses at UEA.

### HOUSING AND MEALS

Students live in an international setting in furnished flats at UEA. Students have a private bedroom and bathroom and share a kitchen with local students. Participants receive a weekly stipend to purchase and cook food for themselves in their flats.

### STAFF

Professor of Theatre Karen Kirkham serves as the faculty director of the program (2019-21). The faculty director plans and leads the academic program, advises and supports students, oversees academic year students' major research projects and teaches the humanities courses. **Contact Marissa Mitchell (mitchmar@dickinson.edu), in the Center for Global Study and Engagement, with any questions about this program.**

### EXPECTATIONS

3.0 GPA. Before applying, students are encouraged to take a course in English literature, English history, art/music/theatre history or classical archaeology.

### DATES

**Academic Year:** Late August to mid-June. Applications are due by February 10.

**Fall:** Late August to mid-December. Applications are due by February 10.

**Spring:** Early January to mid-June. Applications are due by September 21.

### HIGHLIGHTS

- Interdisciplinary curriculum through Dickinson courses taught by Dickinson faculty director, using host cities as classroom
- Direct enrollment at UEA in courses for major and other graduation requirements
- Self-directed research opportunities for academic year students



# England



## STUDENT PERSPECTIVE

*"Not only was I able to learn more in depth about my major courses but also, I got an opportunity to learn about British history and visit some of the most important historical sites in England."*

**Song Kim '20, biochemistry and molecular biology**

## NORWICH, ENGLAND

# Dickinson in England: Math & Sciences

The Math & Sciences program offers students with a focus in the chemical, biological, environmental, or earth sciences, psychology, math, or computer sciences, the opportunity to direct enroll at a leading British institution while exploring the history and impact of science on life in the U.K. under the direction of the Dickinson faculty director. In the fall, students spend their first few weeks in and around London taking an experiential course before enrolling in courses at the University of East Anglia (UEA) in Norwich. During the spring semester, students participate in a significant travel experience through an experiential course led by the Dickinson faculty director in addition to taking courses at UEA.

### ACADEMICS

In the fall in London, students take History of Science focusing on the development of science from the mid-1600s to present taught by the faculty director. The course is supplemented with visits to various locations throughout London. In Norwich, students enroll in three courses at **UEA** for the fall semester. During the spring semester, students participate in field experiences associated with the required Dickinson course (Science and Society or Sustainability Science), chosen and taught by the faculty director in addition to enrolling in three courses at UEA.

### ACADEMIC EXCURSIONS

Academic excursions and student field research are integral to the program. In addition to spending time in London during the fall semester, spring-semester participants spend time in the field conducting research that supplements the required Dickinson course. The location of the excursions are at the discretion of the faculty director.

Past participants have visited Iceland, Wales, Norway and Sweden.

### HOUSING AND MEALS

Students live in an international setting in furnished flats at UEA. Students have a private bedroom and bathroom and share a kitchen with local students. Participants receive a weekly stipend to purchase and cook food for themselves in their flats.

### STAFF

Professor of Psychology Marie Helweg-Larsen serves as the faculty director of the program (2019-21). The faculty director plans and leads the academic program, advises and supports students, oversees academic year students' major research projects, and teaches the required Dickinson science courses. He also collaborates with UEA colleagues on research efforts. **Contact Marissa Mitchell (mitchmar@dickinson.edu), in the Center for Global Study and Engagement, with any questions about this program.**

### EXPECTATIONS

3.0 GPA. A demonstrated academic interest in the disciplines covered in the program.

### DATES

**Academic Year:** Late August to mid-June. Applications are due by February 10.

**Fall:** Late August to mid-December. Applications are due by February 10.

**Spring:** Early January to mid-June. Applications are due by September 21.

### HIGHLIGHTS

- Interdisciplinary curriculum through Dickinson courses taught by Dickinson faculty director, using host cities as classroom
- Direct enrollment at UEA in courses for major
- Self-directed research opportunities



# France



## HIGHLIGHTS

- Core courses taught in French at Dickinson Center and direct enrollment at one of the five Toulouse partner universities in courses for most majors
- Internship and service-learning opportunities
- Homestays

*"I loved every second of my time in Toulouse, especially because I made meaningful relationships with my hosts and classmates which propelled my French language skills enormously. I learned a lot about myself and the ways I have lived my entire life in the United States by living and speaking in a completely different way from what I had become accustomed to."*

Emma Moore '20, English



## TOULOUSE, FRANCE

# Dickinson in France

### ACADEMICS AND INTERNSHIPS

Dickinson's Toulouse program is language intensive and designed for students with an advanced level of French. Participants have the chance to study at one of the program's partner institutions: **Université de Toulouse 1-Capitole; Institut d'Etudes Politiques; Université de Toulouse 2 (Jean-Jaurès); and Institut Catholique.** In addition to enrolling in the local universities, students take the Toulouse Colloquium and French Methodology courses to enhance their understanding of French culture and language at the Dickinson Center. Qualified academic year and spring students have myriad credit- or non-credit-bearing internship opportunities.

Students who have taken FR 230 who are interested in deepening their understanding of the French language are eligible to enroll in the French Intensive Language Track. In addition to the Dickinson courses taught at the Dickinson center, students on this track enroll in courses through the Département Études du français langue étrangère at Université de Toulouse 2 (Jean-Jaurès).

Dickinson's long presence in the student-friendly city of Toulouse gives students unparalleled access to the local community and universities. A strong homestay network, mandatory service learning and optional internships are the keystones of the program, which provide excellent opportunities for cultural integration and language improvement. Students from a variety of disciplines will find academically challenging courses at one of our many partner universities.

### ACADEMIC EXCURSIONS

As part of the Toulouse Colloquium course, the program organizes academic excursions and monthly cultural events to engage students outside of the classroom, from a local, national and even global perspective. The programs privileged relations with the cultural venues in Toulouse give students an inside look at the arts. Recent academic excursions have explored the themes of sustainability, immigration, gastronomy, and history through an overnight excursion in the Midi-Pyrénées region, a four-day trip to Paris, a visit to the new Musée Soulages (Rodez), to Marseille-European capital of culture, a seasonal marché au gras, wine and cheese tasting and an excursion to a mountain village in the Pyrénées.

### HOUSING AND MEALS

Homestays provide unique opportunities for Toulouse program participants to learn about French life and to practice and improve their language skills. Hosts and students are carefully matched for compatibility. Students share either three or five meals per week with families. A stipend is provided for the remaining meals. Limited independent student housing is also available.

### STAFF

Julia Carnine, academic director, leads the academic program, advises, supports and teaches students. Administrative Director Laura Raynaud '01, a Dickinson and Toulouse program alumna, manages program operations. **Contact Marissa Mitchell (mitchmar@dickinson.edu), in the Center for Global Study and Engagement, with any questions about this program.**

### EXPECTATIONS

3.0 GPA. FR 236: Introduction to Cultural Analysis must be taken before studying abroad (or the equivalent of five semesters of college-level French OR FR 230 for students enrolled in French Intensive Language Track). Enrollment in a French course in the semester immediately preceding study in Toulouse.

### DATES

**Academic Year:** Early September to late May. Applications are due by February 10.

**Fall:** Early September to mid-January. Applications are due by February 10.

**Spring:** Early January to late May. Applications are due by September 21.

## STUDENT PERSPECTIVE

*"During the semester abroad, I was able to deepen my understanding of the Russian language and culture, while being surrounded by the rich history of Moscow."*

Sophia Miretskiy '20, archaeology, classical studies



# Russia

## MOSCOW, RUSSIA

# Dickinson in Russia

### ACADEMICS AND INTERNSHIPS

At **RSUH**, Dickinson students take the majority of their classes at the Department of Russian as a Foreign Language, but they are also encouraged to take classes with Russian students. Students also have the opportunity to take courses in English at the Higher School of Economics, which offers courses in economics, business, mathematics, sciences, philosophy, classics, etc. Students typically have three to four classes a day, five days a week. Students also take the Moscow Practicum course with the on-site coordinator, which exposes them to the culture and history of Moscow in a hands-on way. Academic-year students do a research project in the spring semester on a topic of their choosing in conjunction with a relevant course taught at RSUH in Russian. The research project often serves as an opportunity for students to engage with Muscovites through their expertise in a given field/topic or interview. Students also may be able to do an internship in the spring.

The Dickinson in Russia program offers students the opportunity to enroll at one of Russia's most dynamic and modern universities, the Russian State University for the Humanities (RSUH) in Moscow. The academic program including the core course Moscow Practicum as well as the homestay program gives students unique educational and cultural opportunities, while improving their Russian language skills.

### ACADEMIC EXCURSIONS

The Dickinson in Russia program offers students a full complement of cultural opportunities. Each week students may see exhibits, attend concerts and theatre productions, visit homes of cultural figures and take day trips to see small towns outside of Moscow. Past excursions have gone to St. Petersburg and the cities of the Golden Ring.

### HOUSING AND MEALS

Russian program participants are housed with Russian families. The families are carefully matched with students for compatibility and all live within commuting distance of the university. Families provide breakfast and dinner and students receive a stipend to cover lunch.

### STAFF

Irina Filippova, a native of Moscow and expert language and culture teacher, has worked with the program for over a decade. She teaches the core course and advises and supports students. Irina has spent two years at Dickinson teaching in the Russian department.

**Contact Marissa Mitchell ([mitchmar@dickinson.edu](mailto:mitchmar@dickinson.edu)), in the Center for Global Study and Engagement, with any questions about this program.**

### EXPECTATIONS

2.8 GPA. Four semesters of college-level Russian.

### DATES

**Academic Year:** Late August to late May. Applications due by February 10.

**Fall:** Late August to mid-December. Applications due by February 10.

**Spring:** Late January to late May. Applications due by September 21.

### HIGHLIGHTS

- Experiential *Moscow Practicum* course
- Russian language and content courses at the RSUH. English language courses at HSE.
- Internship and independent research opportunities
- Homestays



## HIGHLIGHTS

- Robert K. Nilsson Center for European Studies courses taught in English by the faculty director and other local Italian faculty
- Italian language courses taught at all levels
- Direct enrollment in a wide variety of courses at the University of Bologna for students with advanced Italian with options in English for economics and international business & management majors depending on their schedule.
- Well-qualified academic-year students may enroll in graduate-level courses at the Johns Hopkins School of Advanced International Studies during the spring semester.

*"I enjoyed being fully immersed in all aspects of Italian culture and was able to learn to speak, read, and write Italian."*

**Christian Merino Rubio '20, political science**



# Italy

## BOLOGNA, ITALY

# Dickinson in Italy: European Studies

### ACADEMICS AND INTERNSHIPS

All students enroll in four courses each semester, including an Italian language course at their appropriate level, and may, depending on their schedule, be able to directly enroll in a business or economics course taught in English at the **University of Bologna**. Qualified academic-year students may complete internships in Bologna in the spring semester. Exceptionally well-qualified academic year students may have the opportunity to enroll in graduate-level courses at the **Johns Hopkins School of Advanced International Studies** during the spring semester. Students with advanced Italian have the opportunity to directly enroll at the University of Bologna in courses taught in Italian.

### ACADEMIC EXCURSIONS

The academic program is enhanced by various excursions to areas of cultural, political and historical interest. In the past, faculty have taken students to Assisi, Urbino, Perugia, Trieste, Siena, the Tuscan countryside and other interesting sites. Students can easily travel to Rome, Venice and Florence on their own. Full-year students participate in the Poland excursion.

The Bologna program is Dickinson's oldest study-abroad program, which celebrated its 50th anniversary during the 2015-16 academic year. The program offers students the opportunity to engage in the interdisciplinary study of contemporary issues facing Europe and to use Italy and Italian language and culture as a window through which to view Europe at large. Students have the opportunity to engage with the local community through visiting family and language partner programs.

### HOUSING AND MEALS

Students live in apartments chosen by the faculty director and staff that are within walking distance of the Robert K. Nilsson Center. Students with previous Italian language experience can live in an Italian apartment or homestay. Participants receive a food stipend and most students buy and cook their own food.

### STAFF

Associate Professor of Political Science and International Studies Ed Webb serves as the faculty director of the program (2020–22). His teaching and research activities are mainly in Middle East politics, comparative politics and international relations. He contributes to Middle East studies and security studies. He has particular interests in the interaction of religions and politics and the politics of education, as well as authoritarianism and empire. His interest in pedagogical applications of new technologies, including simulations, games and social media, has led to him being appointed to the Advisory Board of the National Institute for Technology in Liberal Education. A former diplomat, he has lived and worked in the Middle East and Europe.

He is assisted by Administrative Director and Dickinson alumna Ellen Laird '02 and Elena Giulia Dall'Acqua. **Contact Marissa Mitchell (mitchmar@dickinson.edu), in the Center for Global Study and Engagement, with any questions about this program.**

### EXPECTATIONS

3.0 GPA. Prior Italian language study strongly encouraged but not required. Demonstrated academic interest in the core areas of the program.

### DATES

**Academic Year:** Late August to early June. Applications are due by February 10.

**Fall:** Late August to late December. Applications are due by February 10.

**Spring:** Late January to early June. Applications are due by September 21.



# Italy



*“The experience of a new and different University and community activities offered in the city was what I feel made my experience worth it, and made me feel part of a different community than I had been part of previously.”*

Sean Dowd '20, political science and Italian studies

## HIGHLIGHTS

- Core course taught in Italian at the Dickinson Center by the Italian Studies Resident Director and direct enroll opportunities at the University of Bologna
- Homestays or Italian language apartment with a native Italian student and cultural guide
- Civic engagement opportunities using a rich network of local community contacts.



## BOLOGNA, ITALY

# Dickinson in Italy: Italian Studies

Launching in Fall 2018, the Italian Studies program is Dickinson's newest program at its oldest site—the Bologna program first began in 1965. With Bologna as their classroom, the goal of this program is to support language and cultural immersion. Students on this program will explore Italian culture and practice their language through coursework at the University of Bologna, language exchanges, involvement in the local community and civic engagement projects all through the lens of pressing social issues such as immigration, sustainability, food studies and human rights.

### ACADEMICS AND INTERNSHIPS

The Italian Studies program aims to facilitate the perfection of our students' language and intercultural skills by offering courses in Italian. All students enroll in four courses each semester. Students will take courses taught in Italian at the Bologna Center and at the University of Bologna. Courses taken at the University of Bologna may be used to fulfill many of the major and minor requirements—this program is open to students from all disciplines. Students will commit to using Italian in all aspects of their lives in Bologna and outside the classroom.

Traditionally, internships have only been allowed for year-long students, but short-term internships will be offered for one-semester students with a high level of maturity, cultural awareness, and the linguistic skills to excel in such an environment. When internships are not possible, civic engagement volunteering activities will be encouraged.

### ACADEMIC EXCURSIONS

The Italian Studies program offers several excursions to areas of cultural, political and historical interest both in and around Bologna and throughout Italy. In the past, faculty have taken students to Assisi, Urbino, Perugia, Trieste, Siena, the Tuscan countryside, and other interesting sites. Given Bologna's central location and Italy's richness in art and culture, students can easily discover many beautiful towns that are worth visiting. Full-year students participate in an additional excursion to Poland.

### HOUSING AND MEALS

Because the Italian Program encourages direct contact with the Italian language and culture, students have the option of living in a homestay or in an Italian language apartment with other program participants as well as a native Italian college student who will also serve as a cultural bridge. Students who choose the homestay option will eat meals with their host family while students residing in an Italian apartment receive a food stipend to buy and cook their own food.

### STAFF

Bruno Grazioli serves as Resident Director and Faculty of the Italian Studies Program in Bologna. His interests span from 19th century Italian culture (national identity, unification process, historical novels) to 20th century Italian design. He is also interested in language teaching pedagogy, and has received 4 Mellon grants to develop blended-learning material for beginner and intermediate Italian courses. He is assisted by Administrative Director and Dickinson alumna Ellen Laird '02 and Elena Giulia Dall'Acqua. **Contact Marissa Mitchell (mitchmar@dickinson.edu), in the Center for Global Study and Engagement, with any questions about this program.**

### DATES

**Academic Year:** Late August to early June. Applications are due by February 10.

**Fall:** Late August to late December. Applications are due by February 10.

**Spring:** Late January to early June. Applications are due by September 21.

### EXPECTATIONS

3.0 GPA. Completion of Italian 201 (or the equivalent of 3 semester of college level Italian). Open to non-Dickinson applicants.

# Germany

## STUDENT PERSPECTIVE

*"I love Bremen, without a doubt. That city gave me so much in the ways of opportunities to study and research incredible topics with engaged and passionate professors, to the friends I made in and outside the classroom, I will be forever thankful for the year I spent there."*

**Lee Mottola '18, German and international studies**



## BREMEN, GERMANY

# Dickinson in Germany

### ACADEMICS AND INTERNSHIPS

The William G. and Elke Durden Bremen Program is language intensive. Prior to the semester, all participants complete a four-week, one-credit, intensive language course. During the regular academic year, students are required to complete a one-semester core course German 340: Comparative cultures: USA-Germany. In addition, students may take classes from a wide range of offerings at the **University of Bremen**. There are opportunities for full academic year students to pursue an internship or an independent study project. Faculty also encourage and support students in applying for outside funding.

### ACADEMIC EXCURSIONS

The academic program is enhanced by various day and overnight excursions to areas of cultural, political and historical interest. In the past, students have traveled to Hamburg, Berlin, Vienna and Poland.

Dickinson's longstanding partnership with the University of Bremen gives students access to the myriad of excellent academic and research opportunities across the disciplines. The University of Bremen was recently awarded the title "University of Excellence," establishing itself among the top institutions of higher learning and research in Germany. Daily life in the city, integrated courses at the University of Bremen and academic excursions to other regions give students ample opportunity to explore German culture and language.

### HOUSING AND MEALS

Most students live close to the University of Bremen in a private student dormitory (Studentenwohnheim) with another Dickinson program student or in a single apartment. All apartments are equipped with bedding, cooking facilities and cookware. Students get a food stipend to shop for food and eat in the university cafeteria.

### STAFF

Academic Director Janine Ludwig oversees academics of the program and teaches the core course. She previously spent the 2013-14 year teaching at Dickinson. Program Coordinator Verena Mertz, a former exchange student at Dickinson, manages program operations. **Contact Marissa Mitchell (mitchmar@dickinson.edu), in the Center for Global Study and Engagement, with any questions about this program.**

### EXPECTATIONS

2.8 GPA. Students must complete the equivalent of two years of college-level German. (An additional course is strongly recommended.)

### DATES

**Academic Year:** late August to mid-July. Applications are due by February 10.

**Spring:** early February to late July. Applications are due by September 21.

### HIGHLIGHTS

- Pre-semester language course
- Dickinson core course taught by the academic director
- Direct enroll in courses at the University of Bremen for most majors
- Internships



# Spain



## STUDENT PERSPECTIVE

*"While in Málaga, I completed courses towards my International Business & Management major and Spanish minor, and I was even able to complete my Spanish minor while abroad! Aside from being able to experience the academic environment at a large university, Dickinson's program in Málaga offered me the chance to explore local culture, art, and history in one of Spain's most beautiful coastal cities."*

**Luke Twill '20, international business and management**

## HIGHLIGHTS

- Dickinson course taught by the faculty director
- Homestays
- Opportunities to directly enroll in courses at the University of Málaga
- Volunteer opportunities and internships for select academic year students

## MÁLAGA, SPAIN

# Dickinson in Spain

### ACADEMICS AND INTERNSHIPS

Students enroll in five courses each semester, including two required Dickinson courses, Spanish in Academic Contexts and Spanish Society and Culture. In addition to the Dickinson courses, students will directly enroll in courses at the **University of Malaga** and take courses at the **Centro Internacional de Español (CIE)**. All courses are taught in Spanish. Academic-year students will also have the opportunity to engage in internships in areas such as government, tourism, translation, NGOs, education and more.

For international business & management students who have completed through Spanish 202 (equivalent of four semesters of Spanish), there is the option of doing a separate track. These students take two Spanish language courses and two business- and econ-focused classes in English.

The Málaga program offers students a gateway into Spanish language, education, history, and culture. This is achieved through a diverse range of courses in the humanities and social sciences, direct enrollment in Spanish university courses at the University of Málaga, a vibrant homestay program, as well as through internship and volunteer opportunities.

### ACADEMIC EXCURSIONS

Students participate in a series of excursions related to the academic focus of the core culture and society courses. Past students have visited the surrounding Andalucía cities of Granada, Ronda, Sevilla, Córdoba, and Antequerra in addition to Madrid, Segovia and Toledo.

### HOUSING AND MEALS

Students live with Spanish homestay families, many of whom have been hosting students for over 20 years. The majority of families live in a residential district, El Palo, east of the city center and offer students the opportunity to greatly increase their fluency in the Spanish language. Homestay families also provide three meals a day to students. Academic-year students also have the option to switch to independent housing during their second semester.

### STAFF

Professor of Spanish Elise Bartosik-Velez serves as the faculty director of the program

(2020-22). The faculty director plans and leads the academic program, advises and supports students, and teaches the Spanish Society and Culture course. Nedra Sandiford '10, a Dickinson and Málaga alumna, manages program operations. **Contact Marissa Mitchell (mitchmar@dickinson.edu), in the Center for Global Study and Engagement, with any questions about this program.**

### EXPECTATIONS

3.0 GPA. Completion of Spanish 231 (equivalent of five semesters of Spanish), or for international business & management majors, completion of Spanish 202 (equivalent of four semesters of Spanish).

### DATES

**Academic Year:** mid-August to mid-May. Applications are due by February 10.

**Fall:** mid-August to mid-December. Applications are due by February 10.

**Spring:** Early January to mid-May. Applications are due by September 21.



# Brazil





## SÃO PAULO, BRAZIL

# Dickinson in Brazil

BEGINNING SPRING 2021

### ACADEMICS

Upon arriving on-site, students enroll in a three-week intensive pre-semester Portuguese course taught by CET faculty. During the semester, students will enroll in the Dickinson core course, LALC 204 / PORT 240: Brazil in a Latin American Context, taught by the resident director, and direct-enroll in two to three courses at the University of São Paulo (USP), which offers a broad range of courses. Students can take a variety of courses in the sciences, social sciences and humanities that are complimentary to the Dickinson curriculum.

### ACADEMIC EXCURSIONS

This academic program is enhanced by various day and overnight excursions to areas of cultural, political and historical interest, including Salvador, Bahia. These excursions are tied to components of the core course.

Students on the Brazil program have the best of all worlds—immersion in Brazilian culture and the Portuguese language, direct enrollment at the University of São Paulo (Universidade de São Paulo, USP) and the support they need to navigate Brazil's biggest city and thrive at its most prestigious university. Students do this through the support of on-site staff, a pre-semester, intensive Portuguese course, a homestay experience and a Dickinson core course that helps students grapple with the complexities of Brazil from an interdisciplinary perspective. Dickinson in Brazil is offered in cooperation with CET Academic Programs.

### HOUSING AND MEALS

Students live with homestay families located throughout São Paulo. Host families provide students with two meals a day. Students receive a stipend for the remaining meals. The host families offer students the opportunity to discover Brazilian culture through their daily lives.

### STAFF

Students are supported on-site by Resident Director Giselda Pereira, as well as by CET on-site staff throughout the semester. **Contact Marissa Mitchell ([mitchmar@dickinson.edu](mailto:mitchmar@dickinson.edu)), in the Center for Global Study & Engagement, with any questions about this program.**

### EXPECTATIONS

2.8 GPA. Three semesters of Portuguese **OR** Four semesters of Spanish (no Portuguese required)  
\*Students who only have two semesters of Portuguese may be eligible if they can demonstrate proficiency in another Romance language.

### DATES

**Academic Year:** Early July to late June  
Applications are due by February 10  
**Fall:** Early July to mid-December  
Applications are due by February 10  
**Spring:** Early January to late June  
Applications are due by September 21

### HIGHLIGHTS

- Pre-semester language course
- Experiential, interdisciplinary Dickinson core course taught by the resident director
- Direct enroll in courses at the prestigious University of São Paulo
- Brazilian host family

# Ecuador & Argentina

## DATES

**Academic Year:** Early July to mid-July.  
Applications are due by February 10.

**Fall:** Early June to mid-December.  
Applications are due by February 10.

**Spring:** mid-January to mid-July.  
Applications are due by September 21.

## HIGHLIGHTS

- Dual country program with locations in Ecuador and Argentina
- Direct enrollment in courses at the UNCuyo in Mendoza, Argentina, for most majors
- Dickinson courses Ecuador and the Andres and Argentina in a Latin American Context
- Homestays

*"I met a lot of new people and got to practice my Spanish every day and see a whole other world down in the southern hemisphere. After this experience I feel that my mission to become a global citizen has just begun. I am even more inspired now to continue traveling but do so with more of a purpose."*

Elisa Varlotta '20, mathematics

## CUENCA, ECUADOR & MENDOZA, ARGENTINA

# Dickinson in South America: Ecuador and Argentina

### ACADEMICS

Students enroll in four courses each semester, earning them four credits. In Ecuador, students take Ecuador and the Andes: Culture, History and Society at **Centro de Estudios Interamericanos (CEDEI)**. In Argentina, students take Argentina in a Latin American Context in addition to directly enrolling in two courses at the **Universidad Nacional de Cuyo (UNCuyo)** in the humanities, social sciences and the arts. Students are also required to attend five group tutorial sessions with on-site staff to continue improving their oral and written skills and to help students become familiar with the academic resources at UNCuyo and expectations of their Argentine professors.

### ACADEMIC EXCURSIONS

In Ecuador, students will tour Quito and Saraguro. The program will also take

The South America program offers students the opportunity to study in two very different cities in Latin America. In Cuenca, Ecuador, a UNESCO World Heritage Site, students gain perspectives into Ecuador's history and culture while improving their Spanish in preparation for a semester in Argentina. In Mendoza, Argentina, students directly enroll in courses at the Universidad Nacional de Cuyo, a prestigious institution that serves approximately 40,000 students, and learn about Argentine history and culture through the course Argentina in a Latin American Context.

students to Cajas National Park and the ruins of Ingapirca in addition to other sites in and around Cuenca. While in Argentina, visits to local sites around the Mendoza region will be integrated with the program's core course as well as multi-day excursions, including Buenos Aires. Students will also have opportunities to independently explore the local region.

### HOUSING AND MEALS

Students live with homestay families in Ecuador and Argentina and are located throughout the cities with access to the CEDEI and UNCuyo campuses through public transportation. Host families provide students with three meals a day and offer them the opportunity to discover both Ecuadorian and Argentine culture through their host's daily life.

### STAFF

Participants benefit from the support of local faculty and the education abroad professionals in Cuenca and Mendoza. In Ecuador, students receive administrative and academic support from the staff at CEDEI. In Argentina, Resident Director Eliana Torres manages program logistics, cultural excursions, and liaises with the network of homestay families. She offers support to students throughout the semester. **Contact Marissa Mitchell (mitchmar@dickinson.edu), in the Center for Global Study and Engagement, with any questions about this program.**

### EXPECTATIONS

3.0 GPA. Completion of Spanish 231 (equivalent to five semesters of Spanish) prior to start of program.



The background of the slide is a photograph of a bridge with ornate street lamps and a city skyline in the background. The bridge has a green railing and is supported by stone pillars. The street lamps are tall and have multiple lanterns. The city skyline includes several buildings, including a prominent one with a pointed roof. The sky is a pale, hazy blue.

# Dickinson

Have the **COURAGE** to Challenge  
YOUR WORLD VIEW

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