

Introduction

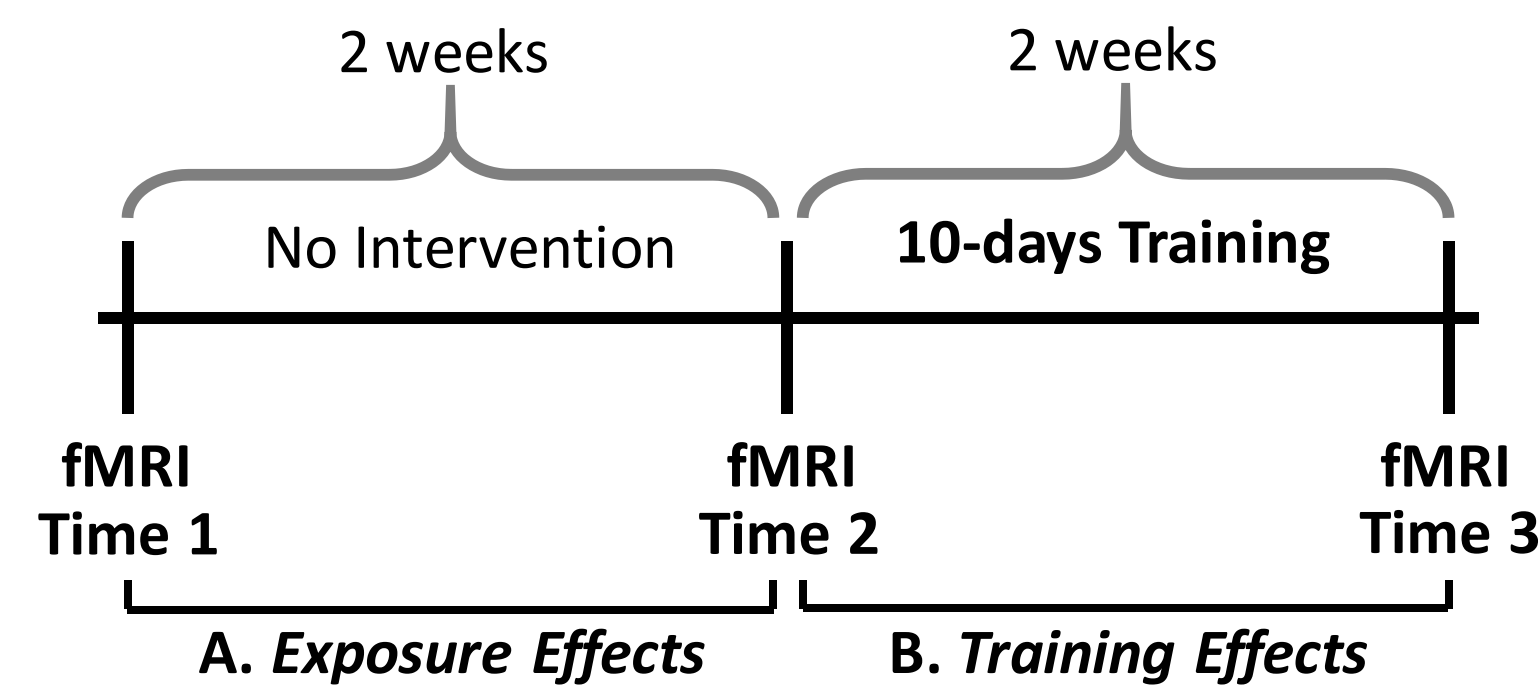
Demanding cognitive functions (e.g., working memory, WM), depend on the balance of neural network segregation and integration¹, which declines with age².

Cognitive training can improve performance and change brain activity even in older adults³. Less is known about training effects on functional connectivity.

Goal: To assess functional network reconfiguration in younger (YA) and older adults (OA) after 10 days of verbal WM training.

Methods

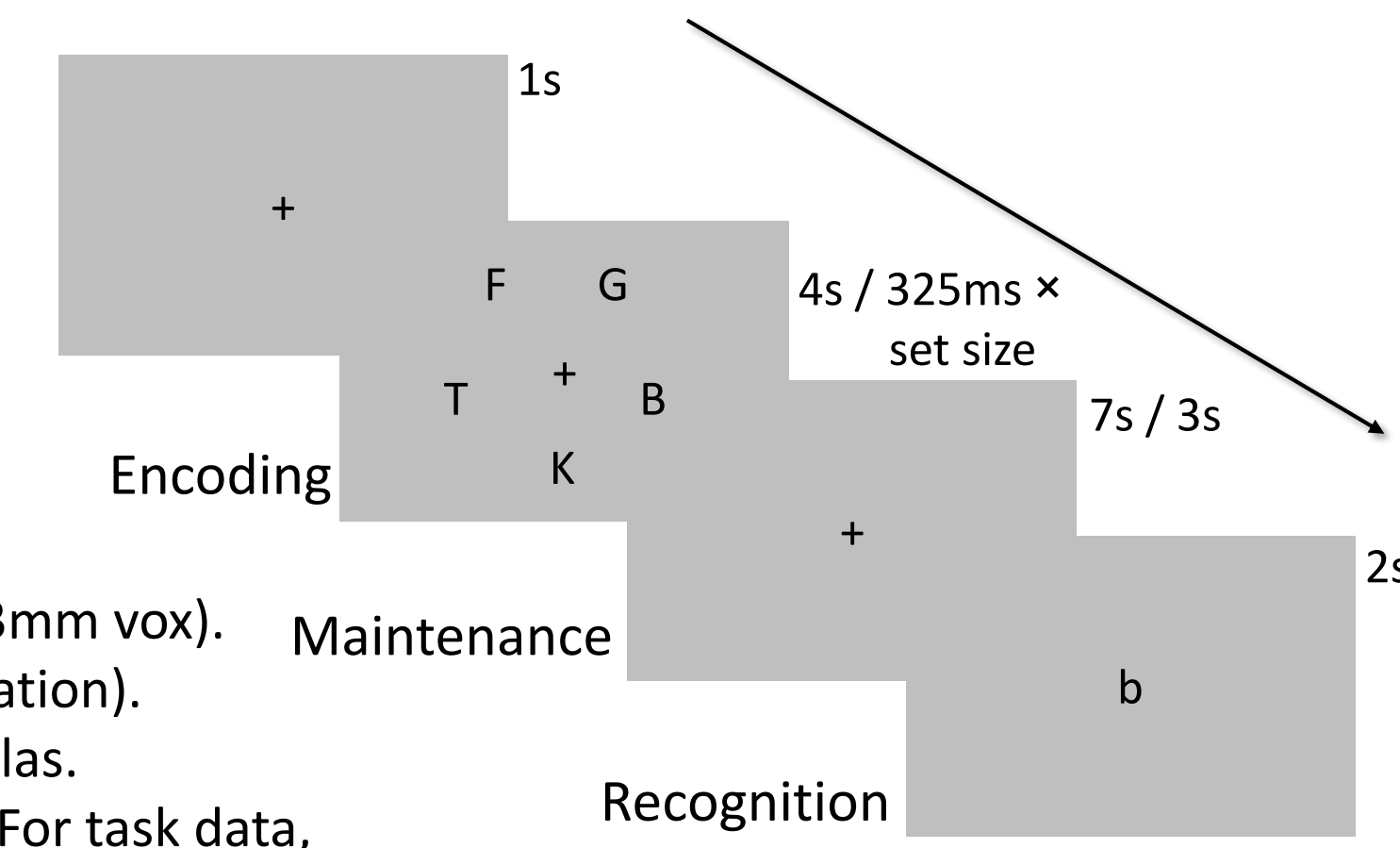
Study Design



Demographics

	OA (N = 21)	YA (N = 21)
% Female	48	57
Age (S.D.)	67.81 (3.31)	21.33 (2.65)
Edu (S.D.)	17.05 (1.63)	14.81 (1.75)
MoCA (S.D.)	28.24 (1.61)	28.48 (1.50)

Note: 3 OA and 1 YA with incomplete data excluded from fMRI analyses.



fMRI (Criterion) Task / Adaptive Training Task

fMRI Task: Verbal WM (Sternberg) task with varying Load

• OA: Loads 1, 4-8; YA: Loads 1, 5-9; displayed in random order; 6 blocks of 24 trials

Training Task: Adaptive Verbal WM (Sternberg) Task

• Initial set size = 3 letters; sets increased if accuracy >86%, decreased if <72%

• 6 blocks of 14 trials/training session; duration ~20 min, consecutive weekdays

fMRI Acquisition & Analysis Whole-brain images (43 slices; TR=2s, TE=30ms, 3.4x3.4x3mm vox).

Rest-state and task data preprocessed with SPM12 (slice-timing, realignment, normalization).

Functional connectivity analysis performed with CONN, using the Power et al. (2011) atlas.

Linear regression corrected for motion, outlier scans, and white matter and CSF signal. For task data, covariates accounted for encoding, probes, and incorrect trials; focus was on the maintenance interval.

Residuals were band-pass filtered (.01-.15 Hz). Pearson correlations calculated between ROIs and z-transformed.

Behavioral Analysis: Within-subjects dissociation of task-exposure (Time1 vs. Time2) from training (Time2 vs. Time3) effects.

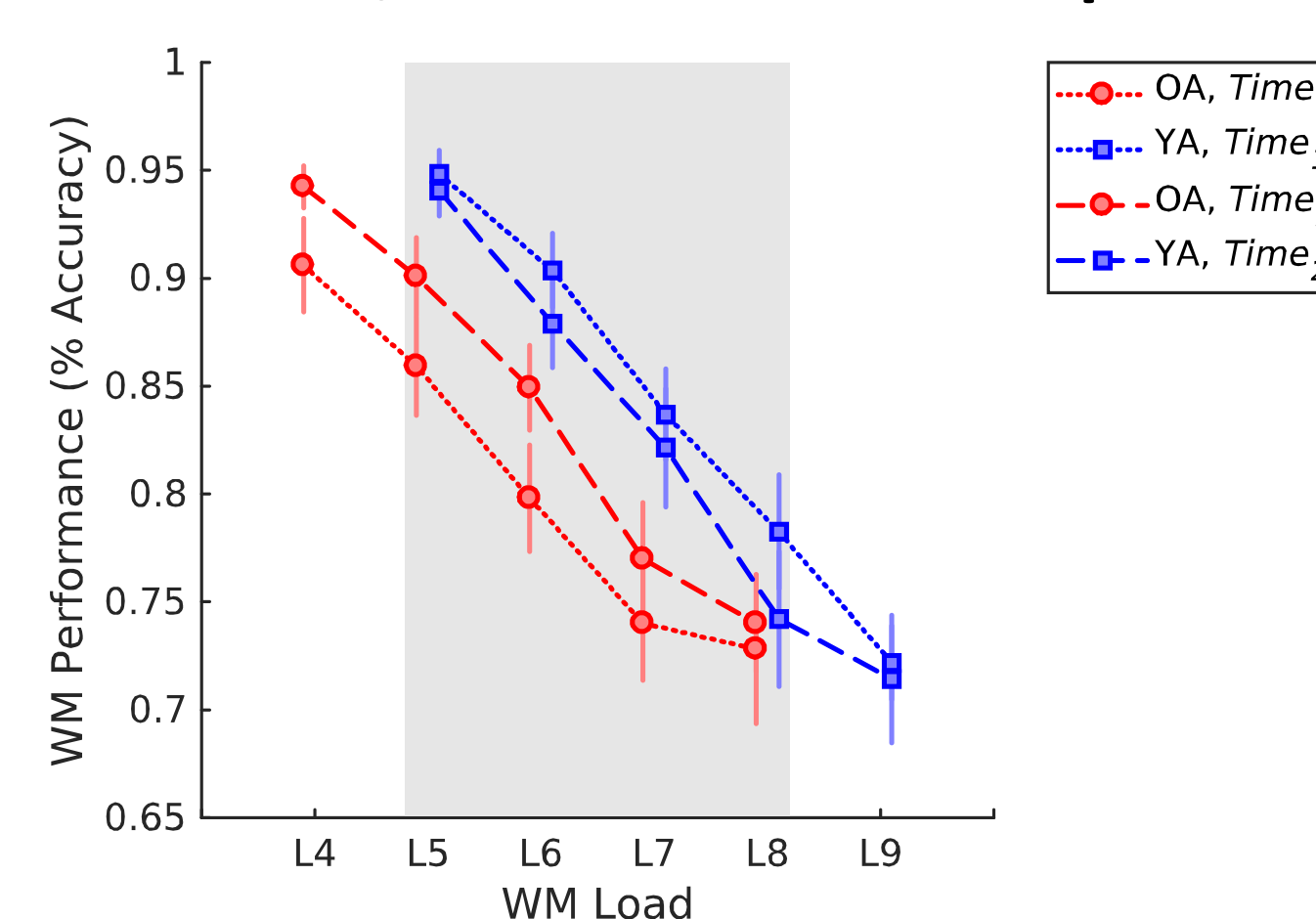
Graph-Theory Analysis performed with BCT. Matrices density-thresholded 10%-30%. Analyses performed at 3 levels:

- Whole-brain.** Modularity assessed strength of network segregation. Calculated with Louvain algorithm ($\gamma=1.3$). Scores normalized by division to Maslov-Sneppen null. Consensus clustering used for representative partitions ($\tau=.4$). Variation of information (VIn) quantified differences.
- Individual networks.** Time1 node-module assignments used for pre- vs. post-training comparisons (Time2 vs. Time3). Global efficiency (E_{glob} ; capacity for parallel information exchange) and participation coefficient (Partic; distribution of node's connections across modules) assessed within- and between-network communication, respectively.
- Pairwise connectivity.** Differences due to training, load (highest vs. lowest), and their interaction assessed with Network Based Statistics (NBS).

Behavioral Results (fMRI task)

A. Exposure Effects (T1 vs. T2)

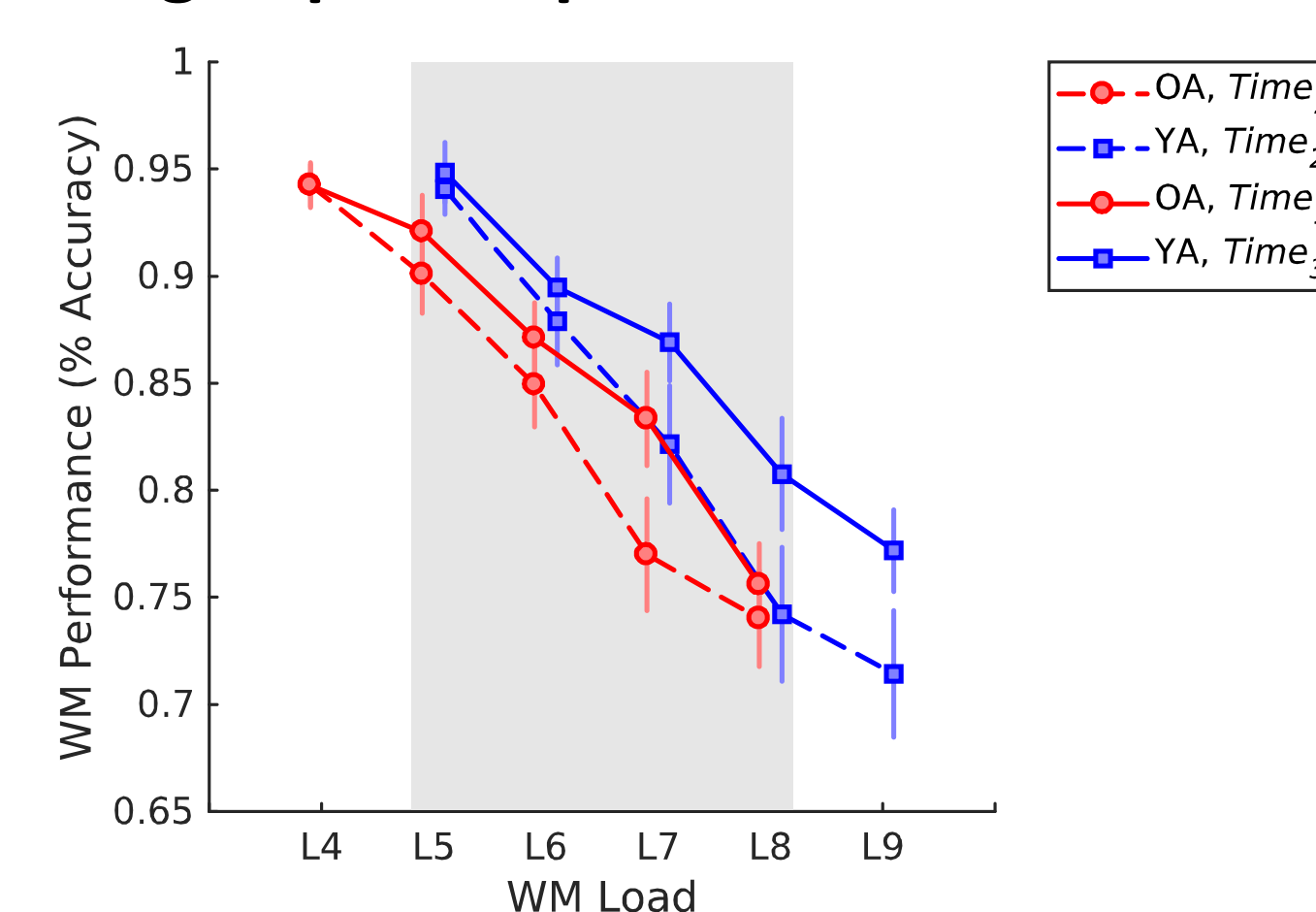
YA outperform OA; less so with task exposure



Time×Group: $F_{1,40}=6.17, p=.017, \eta_p^2=.13$.

B. Training Effects (T2 vs. T3)

Training improves performance for YA & OA

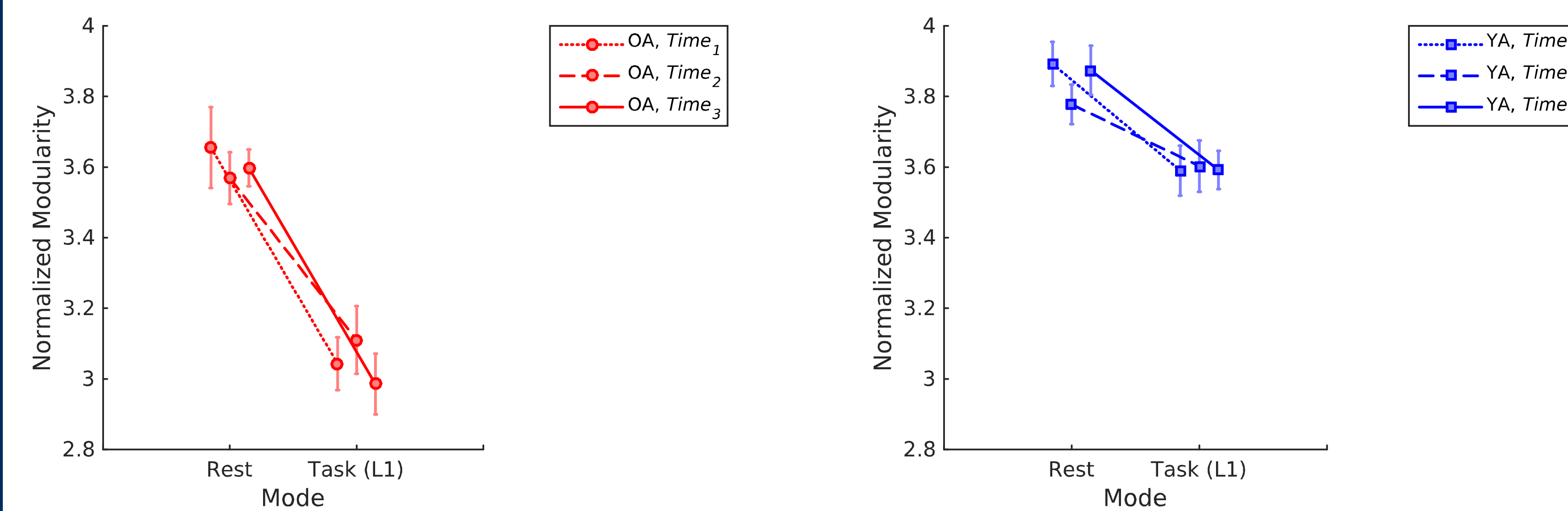


Time: $F_{1,40}=13.04, p=.001, \eta_p^2=.25$.

1. Whole-Brain Results

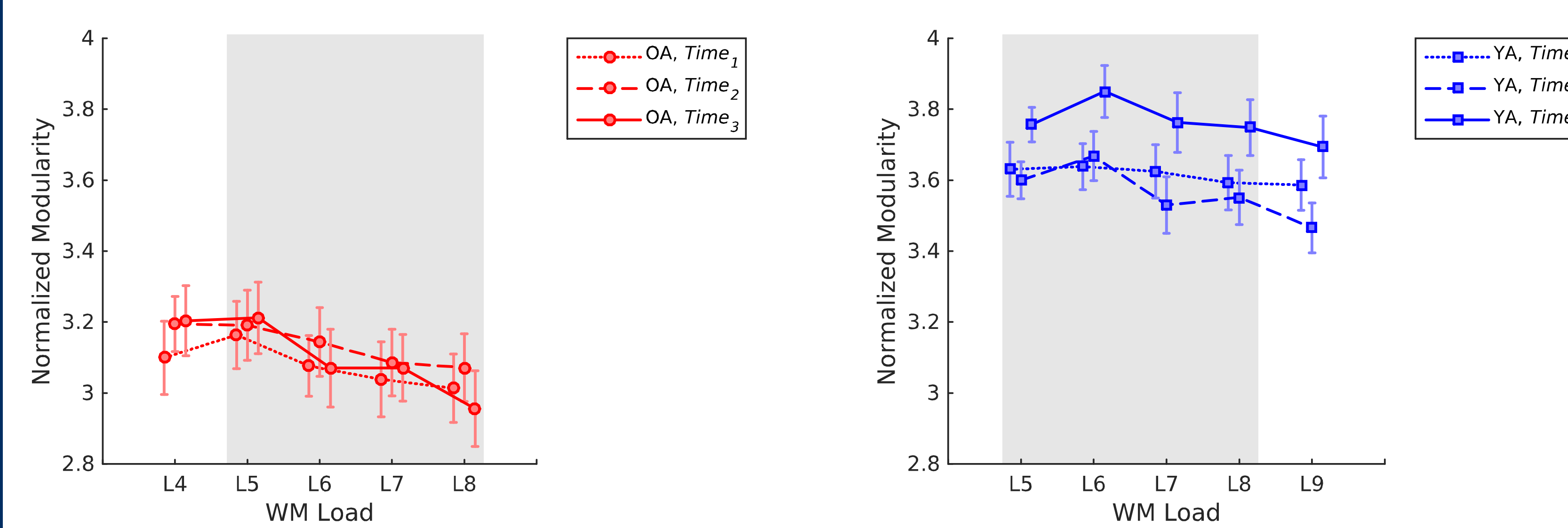
Modularity

Lower modularity and greater decrement with rest-to-task shift in OA



Group: $F_{1,36}=32.37, p<.001, \eta_p^2=.47$; Mode: $F_{1,36}=141.94, p<.001, \eta_p^2=.8$; Group×Mode: $F_{1,36}=20.31, p<.001, \eta_p^2=.36$.

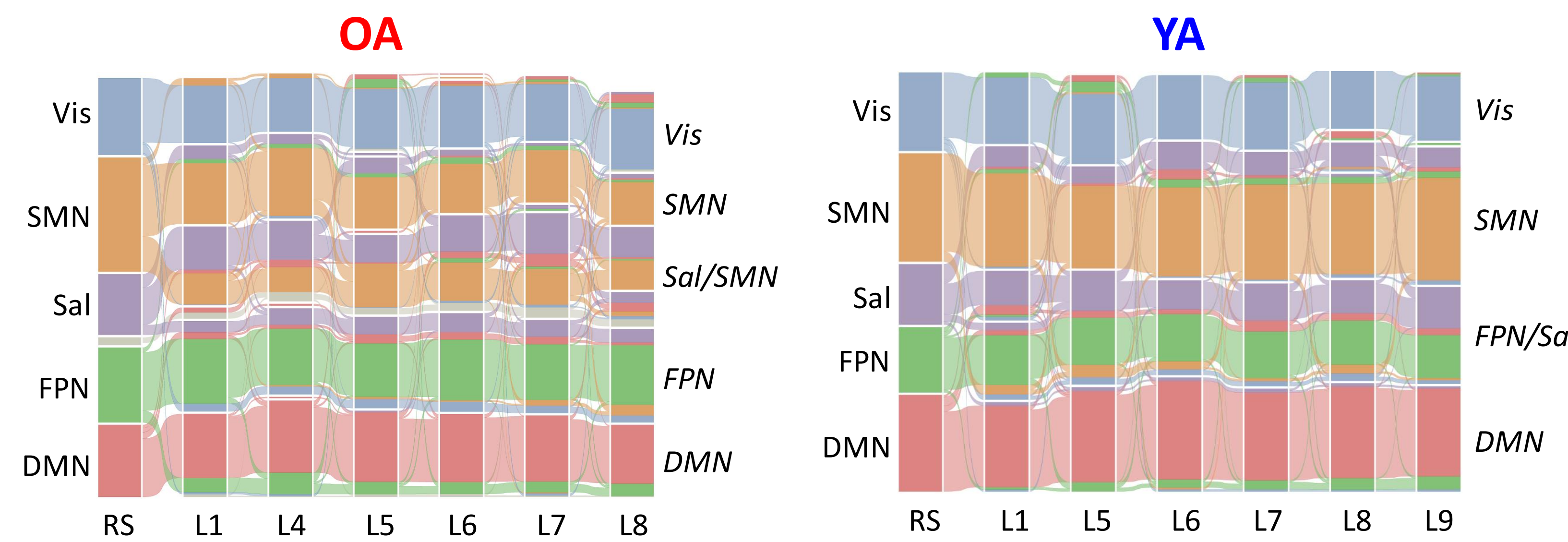
Increased task-related modularity with training in YA



Group: $F_{1,36}=37.11, p<.001, \eta_p^2=.51$; Load: $F_{3,108}=6.01, p=.001, \eta_p^2=.14$; Group×Time: $F_{2,72}=4.66, p=.013, \eta_p^2=.12$.
OA: No task exposure or training effects; YA: No task exposure but significant training effect, $F_{1,19}=26.31, p<.001, \eta_p^2=.58$.

Community Structure

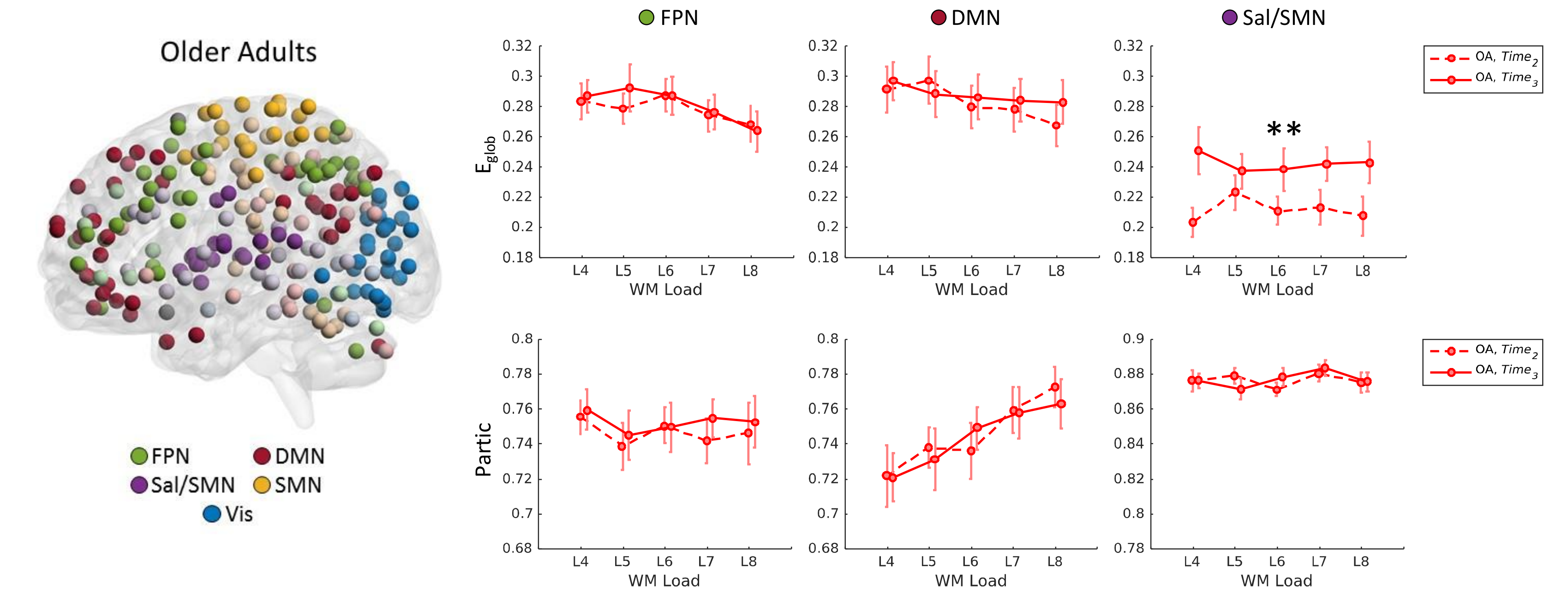
Node-module assignments across rest and task loads at T1



Greater reconfiguration (VIn) when switching from rest (RS) to task mode (L1) in OA than YA, $F_{1,36}=67.35, p<.001, \eta_p^2=.65$. Permutation tests across Load and Time: RS is different from all WM loads. No sig. differences between loads or across time. Legend: DMN, default-mode; FPN, fronto-parietal; Sal, salience; SMN, sensorimotor; Vis, visual network.

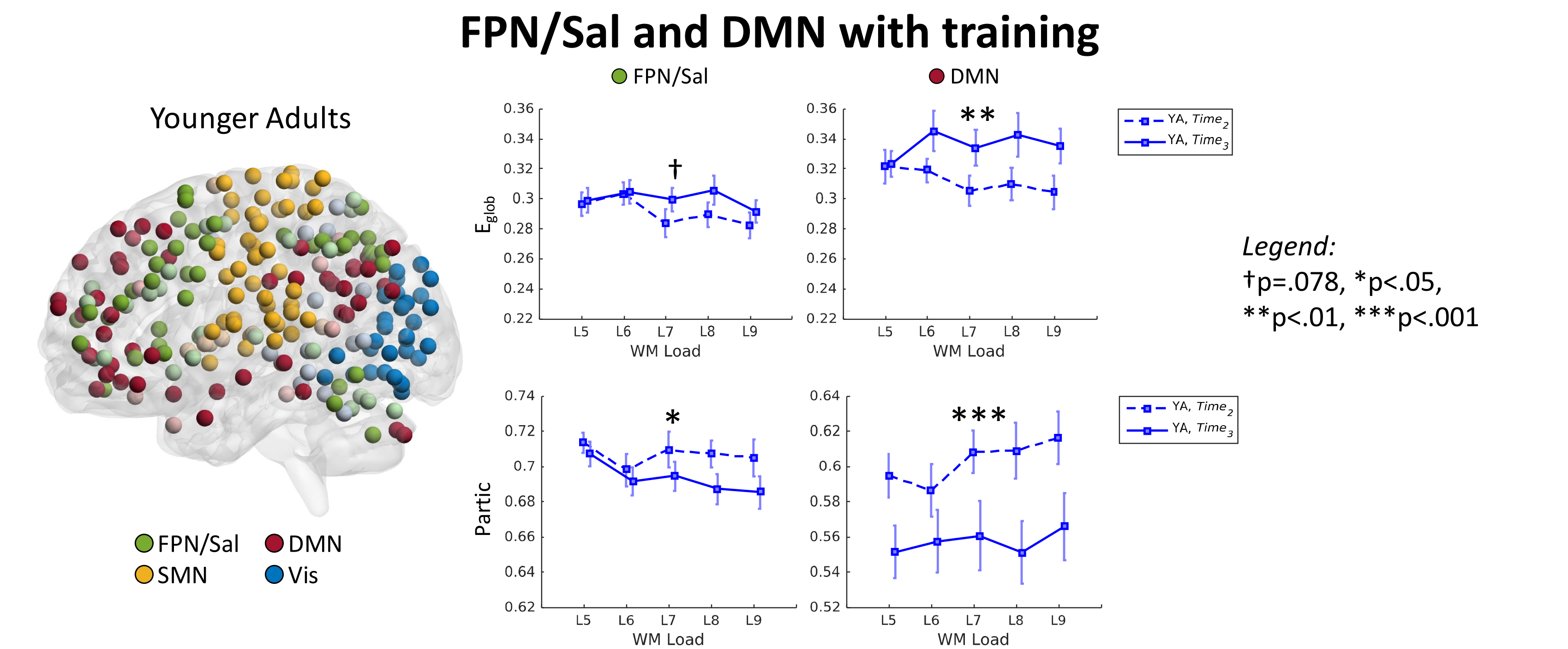
2. Individual Networks Results

OA: Increased global efficiency within Sal/SMN with training



Training effect on Sal/SMN E_{glob} , $F_{1,17}=9.64, p=.006, \eta_p^2=.36$; Load effects on FPN and DMN E_{glob} , and DMN participation. Note: Statistics performed on nodes with stable module affiliation across all WM loads (i.e., bright color nodes).

YA: Increased global efficiency within and lower participation of FPN/Sal and DMN with training

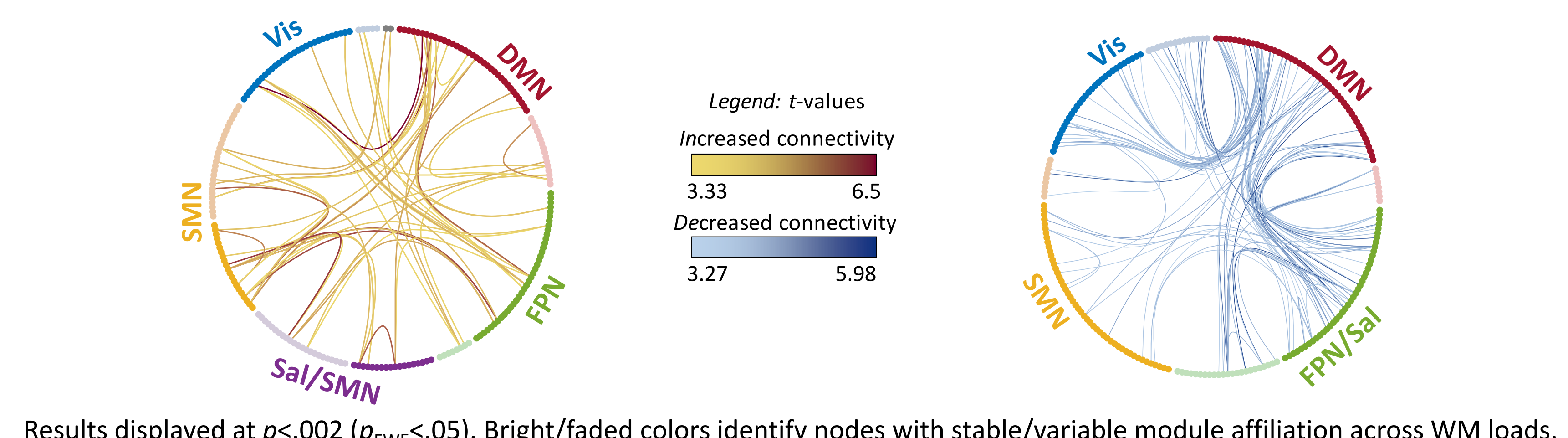


Training effects on E_{glob} of FPN/Sal, $F_{1,19}=3.47, p=.078, \eta_p^2=.16$ and DMN, $F_{1,19}=11.34, p=.003, \eta_p^2=.37$, and on participation of FPN/Sal, $F_{1,19}=7.99, p=.011, \eta_p^2=.3$, and DMN, $F_{1,19}=20.79, p<.001, \eta_p^2=.52$.

3. Pairwise Connectivity Results

OA: Diffusely increased between-network connectivity with training

YA: Increased DMN segregation from FPN/Sal and Vis with training



Results displayed at $p<.002$ ($p_{FWE}<.05$). Bright/faded colors identify nodes with stable/variable module affiliation across WM loads.

Discussion

- Despite behavioral gains in both age groups, younger and older brains responded differently to WM training.
- Younger adults increase network segregation with training, suggesting more automated processing with enhanced expertise.
- Older adults maintain, and potentially amplify, a more integrated global workspace, which may enhance capacity for network engagement.
- In conclusion, WM training promotes different trajectories in functional network reconfiguration for younger and older adults.

References

- Dehaene et al. (1998). *PNAS*, 95(24), 14529-14534.
- Damoiseaux (2017). *NeuroImage*, 46(4), 462-73.
- Iordan et al. (in press). *NeuroImage*, [bioRxiv 869164].

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