

Age Differences in Functional Network Reconfiguration with Working Memory Training

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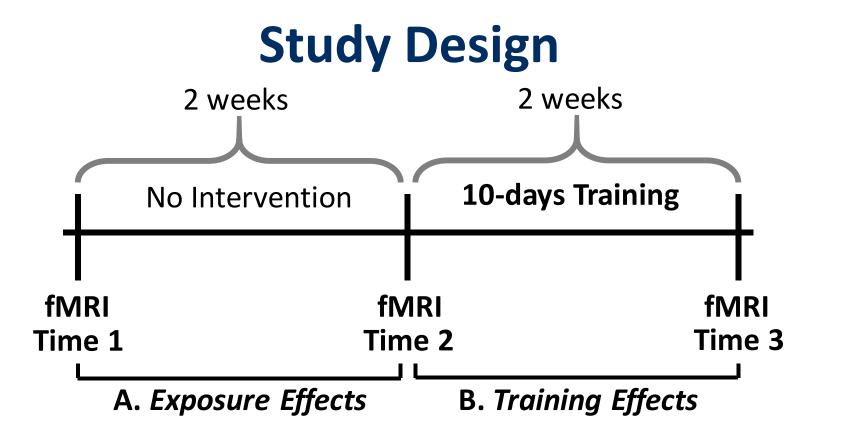
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Introduction

Demanding cognitive functions (e.g., working memory, WM), depend on the balance of neural network segregation and integration¹, which declines with age². Cognitive training can improve performance and change brain activity even in older adults³. Less is known about training effects on functional connectivity.

Goal: To assess functional network reconfiguration in younger (YA) and older adults (OA) after 10 days of verbal WM training.



Demographics

	OA(N = 21)	YA (N = 21)
% Female	48	57
Age (S.D.)	67.81 (3.31)	21.33 (2.65)
Edu (S.D.)	17.05 (1.63)	14.81 (1.75)
MoCA (S.D.)	28.24 (1.61)	28.48 (1.50)

Note: 3 OA and 1 YA with incomplete data excluded from fMRI analyses

4s / 325ms ×

fMRI (Criterion) Task / Adaptive Training Task

fMRI Task: Verbal WM (Sternberg) task with varying Load

- OA: Loads 1, 4-8; YA: Loads 1, 5-9; displayed in random order; 6 blocks of 24 trials **Training Task:** Adaptive Verbal WM (Sternberg) Task
- 6 blocks of 14 trials/training session; duration ~20 min, consecutive weekdays

 Initial set size = 3 letters; sets increased if accuracy >86%, decreased if <72% Encoding fMRI Acquisition & Analysis Whole-brain images (43 slices; TR=2s, TE=30ms, 3.4×3.4×3mm vox). Rest-state and task data preprocessed with SPM12 (slice-timing, realignment, normalization). Functional connectivity analysis performed with CONN, using the Power et al. (2011) atlas. Recognition Linear regression corrected for motion, outlier scans, and white matter and CSF signal. For task data,

covariates accounted for encoding, probes, and incorrect trials; focus was on the maintenance interval. Residuals were band-pass filtered (.01- .15 Hz). Pearson correlations calculated between ROIs and z-transformed

Behavioral Analysis: Within-subjects dissociation of task-exposure (Time1 vs. Time2) from training (Time2 vs. Time3) effects.

Graph-Theory Analysis performed with BCT. Matrices density-thresholded 10%-30%. Analyses performed at 3 levels:

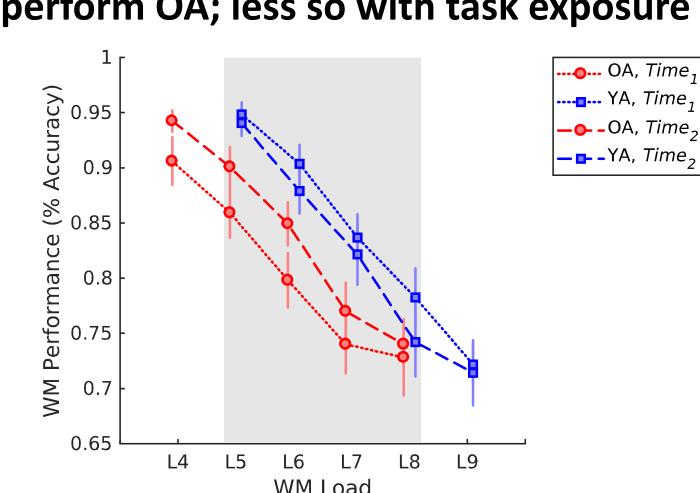
1) Whole-brain. Modularity assessed strength of network segregation. Calculated with Louvain algorithm (γ =1.3). Scores normalized by division to Maslov-Sneppen null. Consensus clustering used for representative partitions (τ =.4). Variation of information (VIn) quantified differences.

(2) Individual networks. Time1 node-module assignments used for pre- vs. post-training comparisons (Time2 vs. Time3). Global efficiency (E_{glob}; capacity for parallel information exchange) and participation coefficient (Partic; distribution of node's connections across modules) assessed

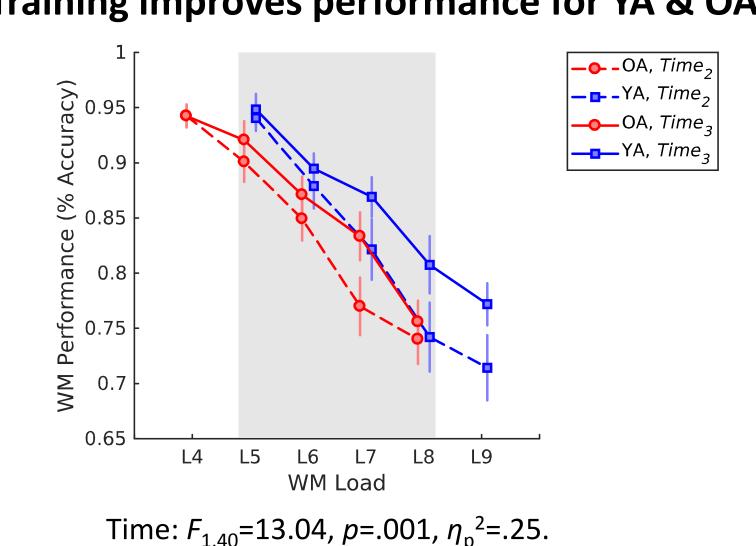
(3) Pairwise connectivity. Differences due to training, load (highest vs. lowest), and their interaction assessed with Network Based Statistics (NBS).

Behavioral Results (fMRI task)

A. Exposure Effects (T1 vs. T2) YA outperform OA; less so with task exposure



B. Training Effects (T2 vs. T3) **Training improves performance for YA & OA**



Time×Group: $F_{1,40}$ =6.17, p=.017, η_p^2 =.13.

1. Dehaene et al. (1998). PNAS, 95(24), 14529-14534.

References

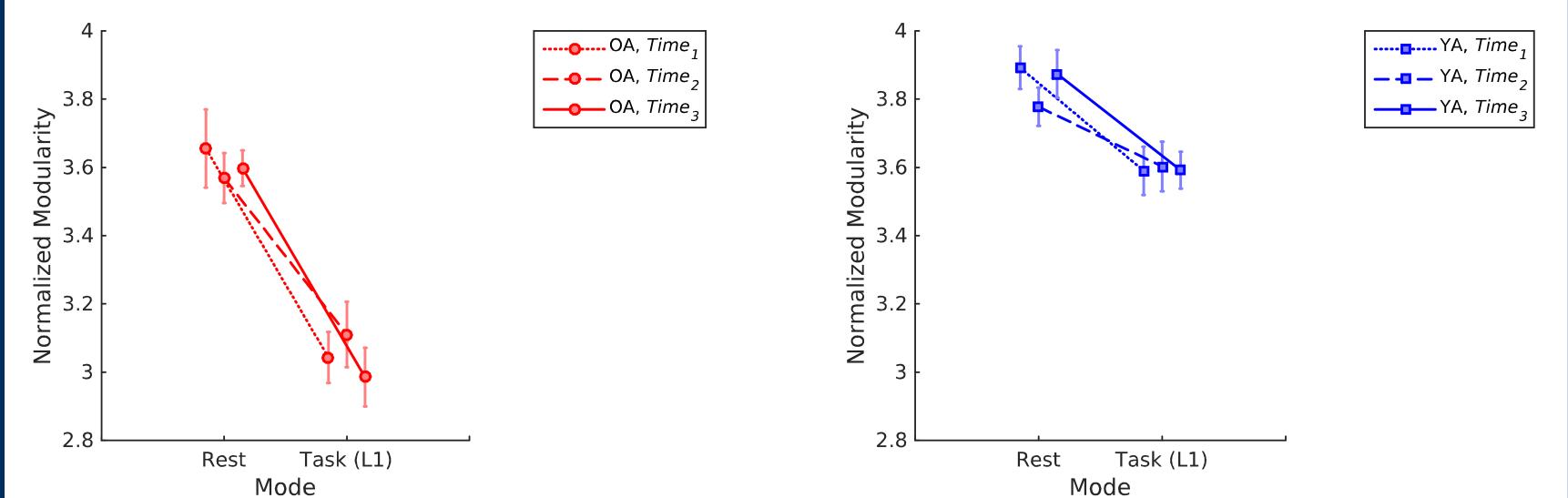
2. Damoiseaux (2017). Neurolmage, 46(4), 462-73. 3. lordan et al. (in press). Neurolmage, [bioRxiv 869164].

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1. Whole-Brain Results

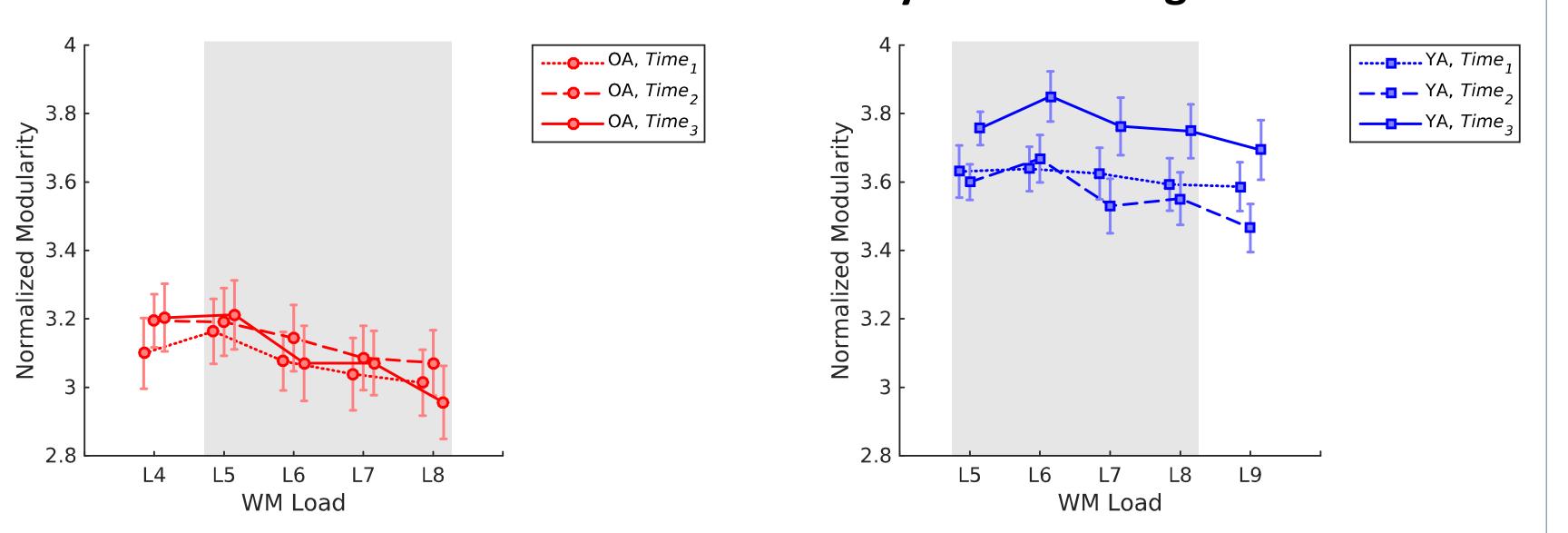
Modularity

Lower modularity and greater decrement with rest-to-task shift in OA



Group: $F_{1,36}$ =32.37, p<.001, η_p^2 =.47; **Mode**: $F_{1,36}$ =141.94, p<.001, η_p^2 =.8; **Group**×**Mode**: $F_{1,36}$ =20.31, p<.001, η_p^2 =.36.

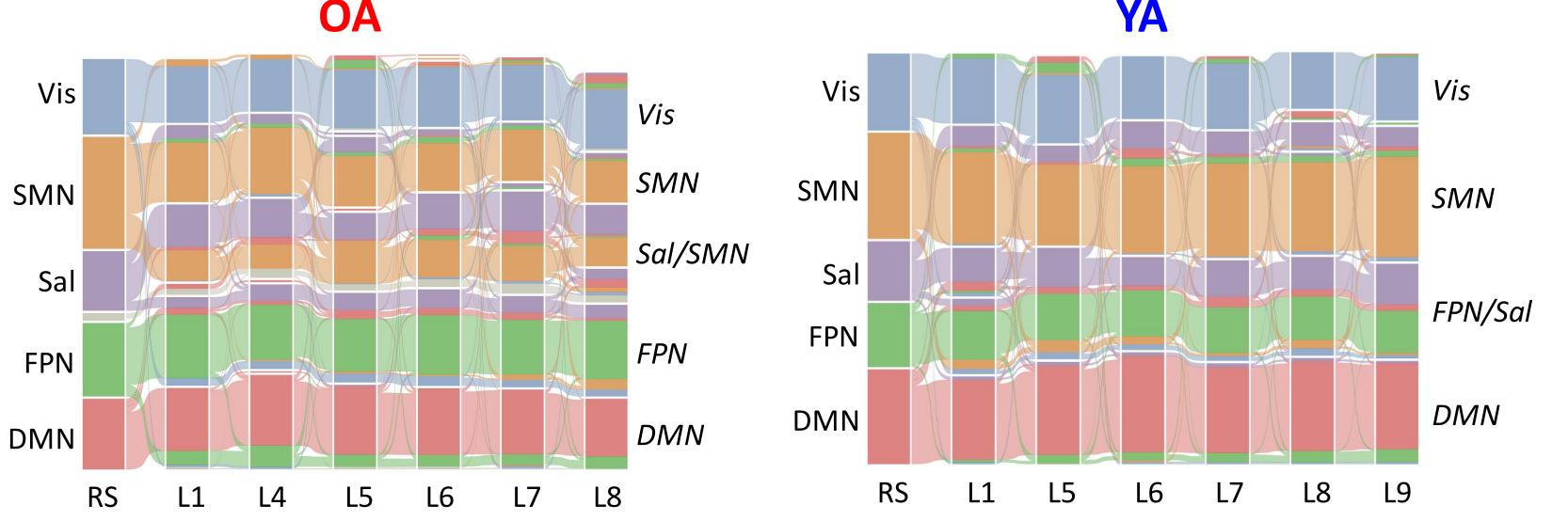
Increased task-related modularity with training in YA



Group: $F_{1,36}$ =37.11, p<.001, η_p^2 =.51; **Load**: $F_{3,108}$ =6.01, p=.001, η_p^2 =.14; **Group**×**Time**: $F_{2,72}$ =4.66, p=.013, η_p^2 =.12. OA: No task exposure or training effects; YA: No task exposure but significant training effect, $F_{1.19}$ =26.31, p<.001, $\eta_{\rm p}^2$ =.58.

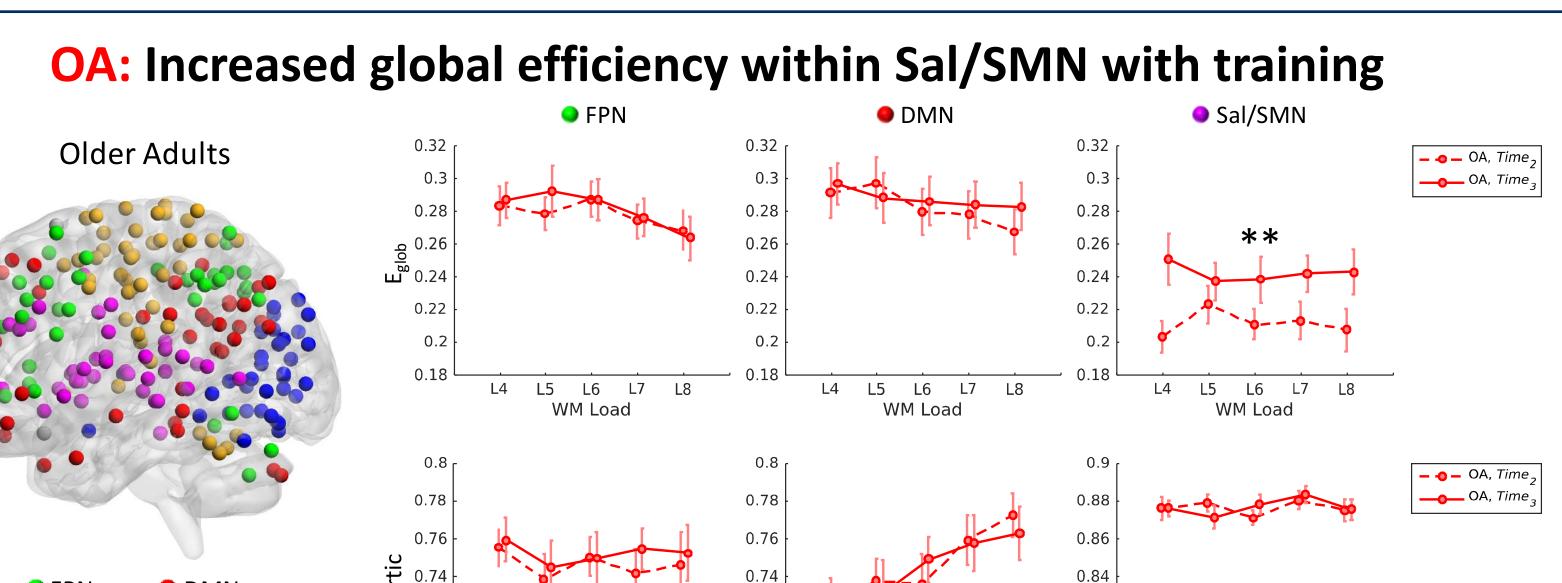
Community Structure

Node-module assignments across rest and task loads at T1



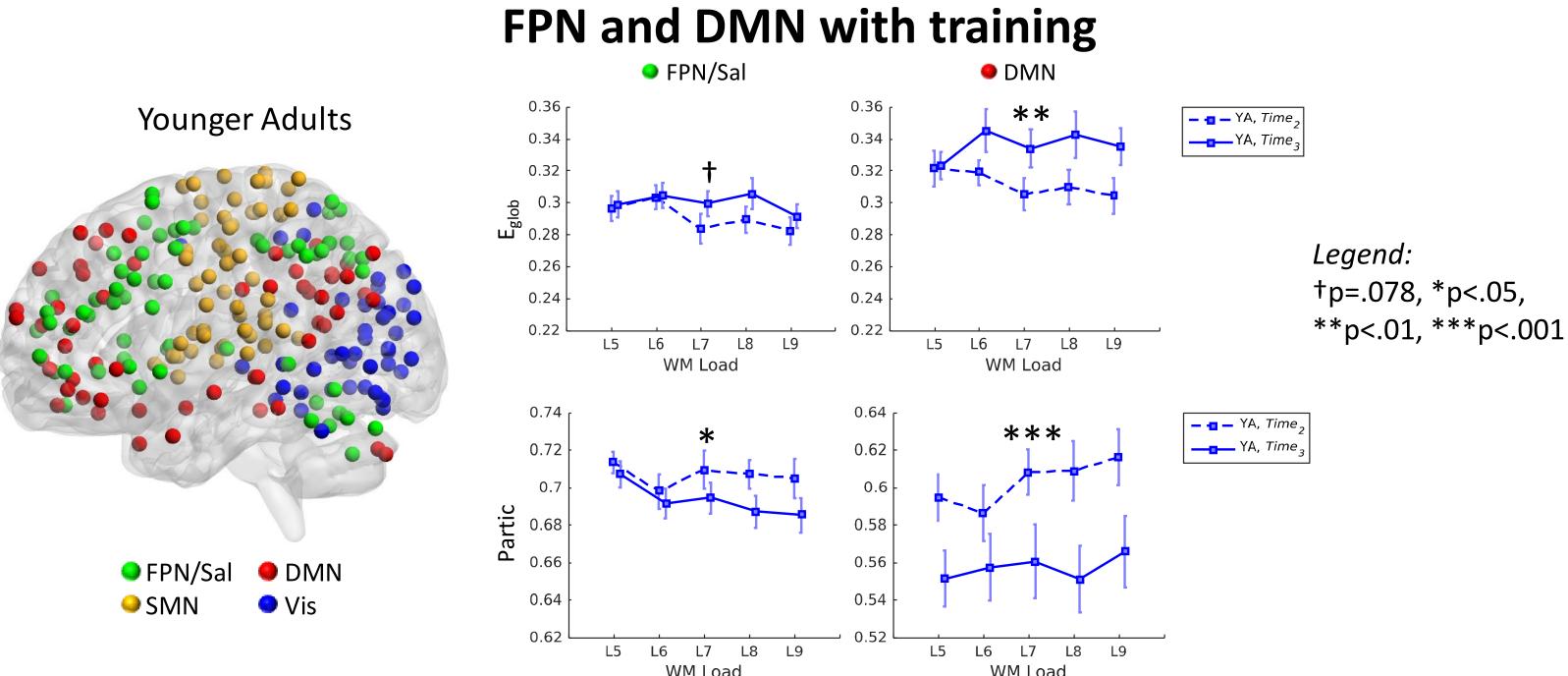
Greater reconfiguration (VIn) when switching from rest (RS) to task mode (L1) in OA than YA, $F_{1.36}$ =67.35, p<.001, η_p^2 =.65 Permutation tests across Load and Time: RS is different from all WM loads. No sig. differences between loads or across time. Legend: DMN, default-mode; FPN, fronto-parietal; Sal, salience; SMN, sensorimotor; Vis, visual network.

2. Individual Networks Results



Training effect on Sal/SMN E_{glob} , $F_{1,17}$ =9.64, p=.006, η_p^2 =.36; **Load effects** on FPN and DMN E_{glob} , and DMN participation. Note: Statistics performed on nodes with stable module affiliation across WM loads (i.e., loads 4-8 for OA; loads 5-9 for YA).

YA: Increased global efficiency within and lower participation of

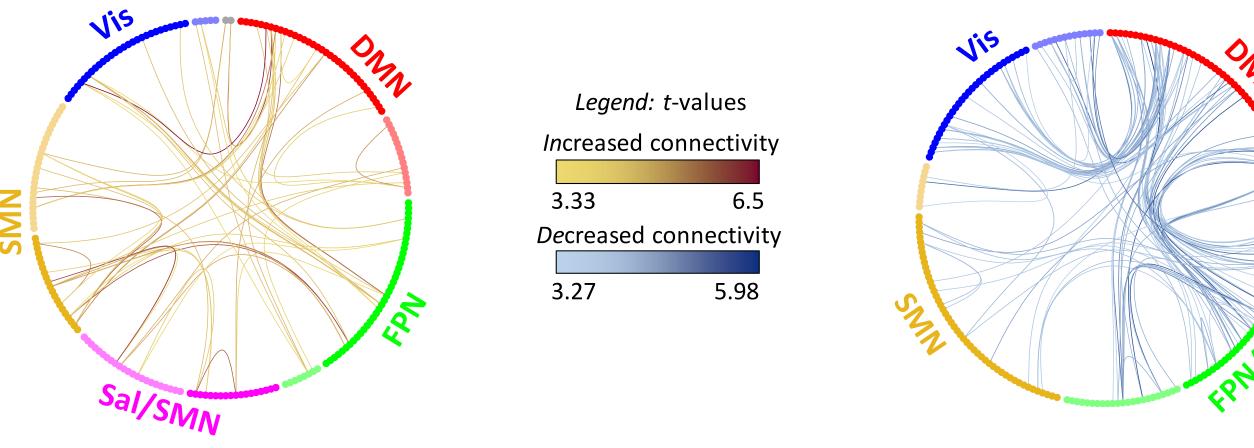


Training effects on E_{glob} of FPN/Sal, $F_{1,19}$ =3.47, p=.078, η_p^2 =.16 and DMN. $F_{1,19}$ =11.34, p=.003, η_p^2 =.37, and on participation of FPN/Sal, $F_{1.19}$ =7.99, p=.011, η_p^2 =.3, and DMN, $F_{1.19}$ =20.79, p<.001, η_p^2 =.52.

3. Pairwise Connectivity Results

OA: Diffusely increased betweennetwork connectivity with training

YA: Increased DMN segregation from FPN/Sal and Vis with training



Results displayed at p<.002 (p_{FWF} <.05). Bright/faded colors identify nodes with stable/variable module affiliation across WM loads.

Discussion

- > Despite behavioral gains in both age groups, younger and older brains responded differently to WM training.
- > Younger adults increase network segregation with training, suggesting more automated processing with enhanced expertise.
- > Older adults maintain, and potentially amplify, a more integrated global workspace, which may enhance capacity for network engagement.
- > In conclusion, WM training promotes different trajectories in functional network reconfiguration for younger and older adults.