



## **Background & Objectives**

- Cognitive neuroscience studies of creativity typically employ divergent thinking tasks that prioritize bottom-up processes to generate novel responses. However, **real-world creative problem solving** is also guided by top-down thinking that puts an emphasis on the goal to be achieved.
- Although the left lateral prefrontal cortex has been implicated in cognitive tasks that involve cognitive control over available information for optimal performance<sup>1</sup>, recent research has shown that some tasks may benefit from a tradeoff between brain regions involved in rule-based processing and regions involved in object processing, particularly of object attributes or features<sup>2-5</sup>.
- In past work<sup>5-6</sup> we provided evidence for such a tradeoff between prefrontal cortex (PFC) and visual cortex in a creative object use generation task, during which participants were asked to generate an uncommon use for a series of common objects.
- Here, we introduce the Alternative Objects Task (AOT)—a novel task that incorporates both bottomup and top-down thought during problem solving. Guided by functional neuroimaging findings, we employed transcranial direct current stimulation (tDCS) over frontopolar cortex to investigate the impact of transient changes in activity in this region for problem solving performance on the AOT.
- We predicted that inhibitory (cathodal) stimulation would facilitate performance on generating an uncommon (but not common) object to serve a goal, whereas excitatory (anodal) stimulation would lead to the opposite effects. No effects of stimulation were expected for the control memory task.



<sup>1</sup>Thompson-Schill, S. L., Bedny, M., & Goldberg, R. F. (2005). The frontal lobes and the regulation of mental activity. *Current Opinion in Neurobiology*, 15, 219-224. <sup>2</sup> Limb, C. J., & Braun, A. R. (2008): Neural substrates of spontaneous musical performance: An fMRI study of jazz improvisation. *PLoS ONE*, 32, e1679. <sup>3</sup>Seeley, W. W., Matthews, B. R., Crawford R. K., Gorno-Tempini, M. L., Foti, D., Mackenzie, I. R., & Miller B. L. (2008). Unraveling Boléro: Progressive aphasia, transmodal creativity and the right posterior neocortex. Brain, 131, 39-49. <sup>4</sup>Thompson-Schill, S. L., Ramscar, M., & Chrysikou, E. G. (2009). Cognition without control: When a little frontal lobe goes a long way. Current Directions in Psychological Science, 18, 259-263. <sup>5</sup>Chrysikou, E. G., Hamilton, R. H., Coslett, H. B., Datta, A., Bikson, M., & Thompson-Schill, S. L. (2013). Non-invasive transcranial direct current stimulation over the left prefrontal cortex facilitates cognitive flexibility in tool use. *Cognitive Neuroscience*, 4, 81-89. <sup>6</sup>Chrysikou, E. G., & Thompson-Schill, S. L. (2011). Dissociable brains states linked to common and creative object use. *Human Brain Mapping*, 32, 665-675. <sup>7</sup>Landauer TK, Foltz PW, Laham D. 1998. Introduction to latent semantic analysis. *Discourse Process*, 25, 259–284. <sup>8</sup>Beaty, R., & Johnson, D. R. (2020). Automating Creativity Assessment with SemDis: An Open Platform for Computing Semantic Distance. doi: 10.31234/osf.io/nwvps

# **Examining Prefrontal Cortex Contributions to Creative Problem Solving** With Noninvasive Electric Brain Stimulation

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I Participants were presented with a series of goals and generated either a common or an uncommon object that could satisfy each goal, while undergoing either excitatory (anodal) or inhibitory (cathodal), or sham tDCS over left frontopolar cortex at 1.5mA using a HD-tDCS 4  $\times$  1 protocol for 20 minutes.



*Figure* 3. The task (common, uncommon object) by stimulation condition (tDCS condition) interaction was not significant for number of omissions (F[1,72] = 1.60, p = .21,  $\eta^2 = 0.05$ , small effect).

### References

### *Figure 2.* HD-tDCS Montage & Prospective Electrical Field Model

# Results

*Figure 4*. The task (common, uncommon object) by stimulation condition (tDCS condition) interaction was significant for voiceonset reaction times in milliseconds (F[1,72] = 3.44, p = .04,  $\eta^2 =$ 0.09, medium effect). Post-hoc pairwise comparisons (Tukey's HSD) did not reach significance.





*Figure 8*. The task (common, uncommon object) by stimulation condition (tDCS condition) interactions were not significant for average subjective ratings of appropriateness (F[1,72] = 2.38, p =