University Increased Midfrontal Theta-Band Power During an N-Back **Task Following Working Memory Training** Madeline A. Gregory¹, Thomas J. Covey², Janet L. Shucard², David W. Shucard^{1,2} Departments of Psychology¹ and Neurology², Division of Cognitive and Behavioral Neurosciences

Introduction

Working memory (WM) refers to a limited capacity system which enables the maintenance, updating and manipulation of information.¹ Individuals vary in their WM capacity, which has been shown to predict academic attainment above and beyond IQ.² WM has also been shown to be strongly correlated with fluid intelligence (Gf).³ A growing body of literature has examined the possibility that WM can be improved with targeted training; however, disagreement remains regarding the effectiveness of WM training. Neural correlates of WM training has previously been examined, including Event-Related Potentials (ERPs) and fMRI measures. However, the WM training literature has rarely examined neural oscillations. In the present study, we examine event-related oscillations (Event-Related Synchronization, ERS; or Event-Related Desynchronization, ERD) prior to and following WM training. Greater ERS in the theta (~4 – 8 Hz) band has been associated with better memory performance.⁴ Theta ERS has also been observed in frontal electrodes during an n-back task, particularly following the presentation of target stimuli.⁵ Greater ERD in the alpha (~8 - 15 Hz) has also positively associated with cognitive/memory performance,⁴ and is observed in parietal electrodes during an n-back task, following the presentation of both target and non-target stimuli.⁵ Parietal alpha ERD has also been associated with attentional networks and sensory semantic demands.⁶

Hypotheses

- 1. There will be a significant increase in frontal theta ERS during a verbal n-back task following WM training on an adaptive n-back task (but not following perceptual search training), in particular for target trials
- 2. There will be a significant increase in parietal alpha ERD during both a verbal n-back task, a spatial WM task (Spatial 3-back task, measuring transfer of training to WM in another domain) and a perceptual search task following both WM (n-back) and perceptual search training
- 3. There will be a significant increase in frontal theta ERS during a spatial n-back task following WM (n-back) training only

Methods N-back paradigm



- Channel interpolation
- Re-reference to average reference
- Epoch segmentation: -1000 to 1400 ms locked to stimulus onset (stimulus window: 0 to 400 ms)
- Epoch rejection: extreme values (-500 to 500 μ V), improbability test (6 SD for single channels, 2 SD for all channels)
- Independent Component Analysis (ICA; runica using pca option)
- Independent Component (IC) Rejection: IClabel (1st 70 IC maps
- inspected) • Baseline subtraction (pop rembase; -200 to 0 ms)
- Trial type extraction (separate files for Match (or Down F), Non-Match (or Up F Reg) and Lure (or Up F Int) trials)
- number of freq: 40, range of cycles: varied from 4 to 10
- Baseline normalization: percent signal change using a baseline window of -400 to -100 ms
- Electrode clusters are defined according to the 10-20 electrode location system.⁷ Note that only the
- Fz and Pz clusters were of interest in this analysis. Group files were used to create grand-averaged time-frequency plots
- Group files were also used to extract the change in power relative to baseline for each subject (max. rel. pow. decr., % ERD, for alpha range and max. rel. pow. incr., % ERS for theta range) Time window for extraction: 0 to 500 ms locked to stimulus onset • Frequency windows: 4-8 Hz and 8-15 Hz • Power values collected from each electrode within each of the Fz and Pz clusters were then
- averaged



Demographic variable	N-back Training		Search Training				
	(n = 18)		(n = 18)				
	Μ	SD	Μ	SD			
Age (years)	24.28	4.13	24.33	4.56			
Education (years)	17.00	2.11	16.56	1.82			
Estimated full scale IQ	105.48	7.85	111.24 ^a	9.34 ^a			
Gender (% female)	72.22%		72.22%				
Handedness (% right-handed)	94.44%		94.44%				
M: mean; SD: standard deviation a. Estimated full scale IQ information missing for 1 of the search training participants; n= 17 for							



Search (6 X 6) Task: Down F Trials





Statistics

Demographics: independent samples t-tests or chi-square analyses Behavioral: Repeated Measures (RM) ANOVAs [Session (pre, post) X Group (n-back, search) X Trial Type (Match or Down F, Non-Match or Up F Reg, Lure or Up F Int) Time-frequency: RM ANOVAs [Session X Group X Cluster (Fz, Pz)]. Only effects involving Session or Group are reported.

Search (6 X 6) Task: Up F Int Trials

		Verbal 3-Back	Search	Spatial 3-Back
Match (or Down F) Trials	Theta ERS	n-back* > search	Pz > Fz at pre-test	n-back = search
	Alpha ERD			
Non-Match (or Up F Reg) Trials	Theta ERS	n-back = search		
	Alpha ERD			
Lure (or Up F Int) Trials	Theta ERS			n-back = search
	Alpha ERD		n-back = search	

- Confirming our hypothesis, there was a significant increase in theta ERS during Match trials in the Verbal 3-back task following training, for the n-back group only
- This increase was not specific to the Fz cluster
- As well, both groups improved on the Non-Match trials
- These findings align with the behavioral findings
- Contrary to what was predicted, parietal alpha ERD did not increase for all tasks • The only alpha ERD effect found was an increase at post-test for Up F Int trials during the Search task (for both groups)
- Also contrary to what was predicted, both the n-back and search groups showed increased theta ERS following training (for Match and Lure trials)
 - This differs from behavioral findings, in which only the n-back group showed significant improvement on the Spatial 3-back
 - However, both groups did show equal improvement on other measures of near-transfer (PASAT) and on measures of far transfer (Gf measures)

Conclusion & Further Analyses

- WM training is accompanied by increased theta ERS, suggesting that training may modify oscillatory mechanisms involved in WM
- Although theta ERS findings for the Verbal 3-Back were as expected and corresponded well with behavioral findings, this was not the case for the Spatial 3-back
- For the Spatial 3-back, both groups showed increased theta ERS at post-test whereas only the n-back group showed improvement on the task
- This suggest that training-induced changes in oscillatory activity may not necessarily correspond to task performance, particularly on an untrained task • Further, theta ERS may also be modulated by intensive attention training,
- even in the absence of WM demands
- The lack of alpha ERD effects suggests that the power during the baseline period maybe have already been relatively low • This is corroborated by the fact that ERS values were generally much greater
 - than ERD values
- An earlier baseline period, or a baseline period corresponding to a resting EEG period prior to testing, may have resulted in alpha ERD effects
- Further analyses examining correlations between ERS/ERD measures and task performance as well as neuropsychological test scores may help to untangle these relationships

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