



GETTING TO KNOW API

APIABROAD.COM



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C H E E R S

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Twenty years from now you will be more disappointed by the things that you didn't do than by the ones you did do. So throw off the bowlines. Sail away from the safe harbor. Catch the trade winds in your sails.

Explore. Dream. Discover. - MARK TWAIN

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CZECH REPUBLIC

Prague

ENGLAND

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London Bristol*

FRANCE

Caen Grenoble
Paris

GERMANY

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HUNGARY

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Cork Dublin
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Rome Syracuse
Taormina Tuscania
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Ecuador

Quito

MIDDLE EAST/
ASIA

BHUTAN

Thimphu

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Shanghai

UAE

Sharjah

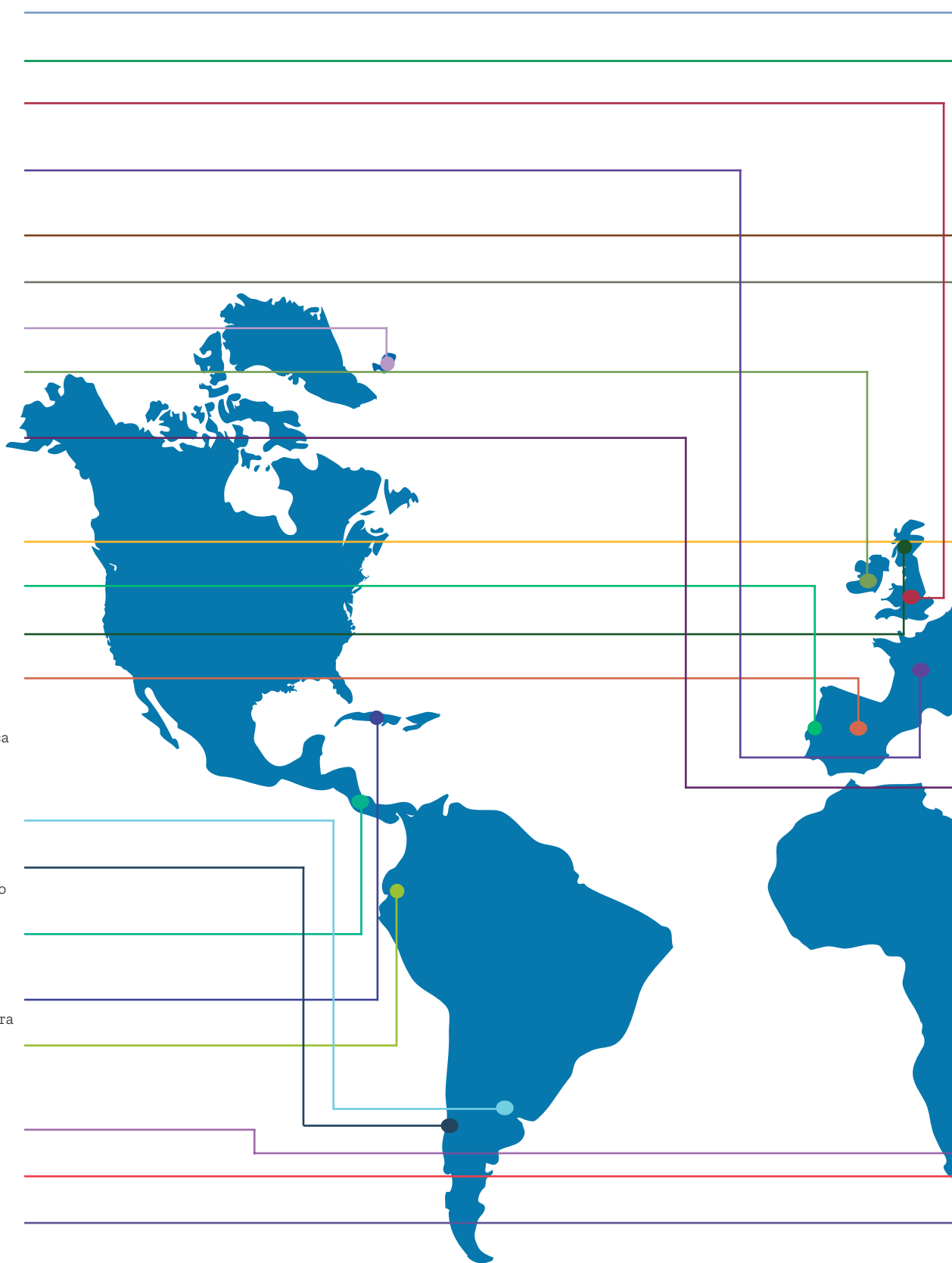
SOUTH PACIFIC

AUSTRALIA

Brisbane Gold Coast
Melbourne Sydney

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Auckland Dunedin
Wellington



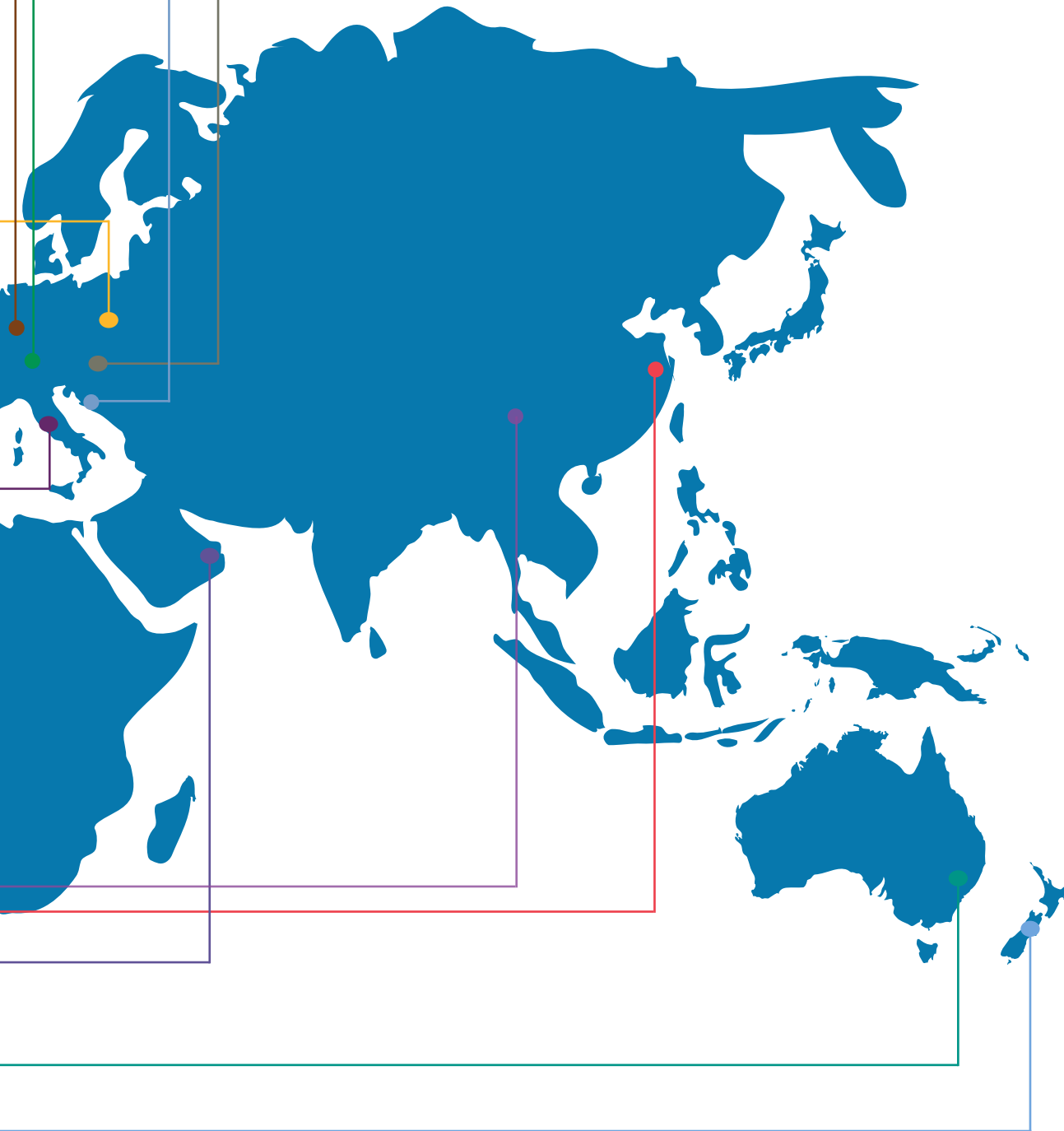
*Internship programs only

OUR WORLD

23 COUNTRIES

55 CITIES

OVER 100 PROGRAMS



GETTING TO KNOW API



API FOUNDERS - BRITTANY NORMAN, JULIE LEITMAN, SHARON FOERSTER, JENNIFER ALLEN

API'S **FOUNDING MAMAS**

Academic Programs International (API) was founded in 1997 by four women dedicated to providing high-quality, affordable study abroad programs for U.S. students. Their diverse experiences abroad, first as students and later as professionals, shaped their philosophy on the value of international education as a means of promoting intellectual curiosity, cultural sensitivity and holistic personal development. API firmly believes that extensive pre-departure preparation, coupled with strong support services on-site, facilitates academic, cultural and linguistic learning. Within the supportive environment of the API programs, API participants are encouraged to explore their host communities and become increasingly independent and confident in their own abilities. API also believes that international educational experiences should be accessible to as many participants as possible, and in that vein, seeks to include as many components in the program price as possible for participants at a low cost.

API has grown rapidly since its founding over 20 years ago. We now send more than 4,000 participants abroad annually to over 50 cities in 23 countries in Asia, Europe, Latin America, the Middle East, and the South Pacific. Our portfolio has expanded beyond college study abroad to include international internship programs for college and gap year students as well as high school summer abroad programs. Our success is owed in large part to the dedication of our staff, both stateside and abroad, and the strong relationships we have cultivated with partner institutions and universities. We strive to provide individual attention to every participant and attract participants from across the U.S. and the world.

“At API, we are committed to breaking down the barriers between people of different cultures as a force for good in the world.” - Jennifer Allen / API Founding Mama

THE API **MISSION**

THE MISSION OF API IS TO DESIGN AND DELIVER INTERNATIONAL EXPERIENCES THAT INSPIRE LEARNING AND ENRICH STUDENTS, PARTNERS AND COMMUNITIES.



API **CORE VALUES**

PURSUE YOUR PASSION

We believe doing what you love can change the world.

INNOVATIVE SPIRIT

We bring creativity, a collaborative spirit and the resources to develop transformative and accessible experiences for students.

INDIVIDUALITY AND DIVERSITY

We foster respect, empathy and perspective.

LEARNING AND PERSONAL GROWTH

We promote personal growth and learning from the world at large.

SUPERIOR SERVICE, SAFETY AND QUALITY

We deliver exceptional experiences with student well-being as our highest priority.

HIGHEST ETHICS AND INTEGRITY

We are committed to honest, ethical practices and adherence to social and governmental norms wherever we operate.

API does not discriminate against any individual based on ethnicity, nationality, ancestry, race, sex, gender identity, creed, age, marital status, sexual orientation, or disability in its admissions decisions, program activities or employment practices.

WHY API?



API gives students the most inclusive and highest quality study abroad experience at an affordable price.

API'S NON-DISCRIMINATION POLICY

API is committed to providing enriching study abroad opportunities to all students. API does not discriminate against any individual based on ethnicity, nationality, ancestry, race, sex, gender identity, creed, age, marital status, sexual orientation, or disability in its admissions decisions, program activities, or employment practices.

A WEALTH OF OPTIONS

API offers study abroad programs year-round in 23 countries and over 50 cities. Programs can be as long as a full academic year or as short as two weeks. With a wide variety of courses offered in almost every major discipline and in various languages of instruction, it is easy for students to find a program that suits their academic interests. While courses are available in English in many locations, API offers high-quality language and culture programs for all levels of language learners.

FOCUS ON ACADEMIC EXCELLENCE

Generally, API students take courses at a partner institution or university based in their host country, rather than at a center for API students only. API university and institutional partners are either fully accredited foreign universities or institutes with a U.S. school of record.

COMMITMENT TO EXCEPTIONAL VALUE

API prides itself on the services and features it includes in its program costs so as to minimize out-of-pocket expenses for students on site. API programs are designed to offer students a complete study abroad experience. The cost of an API program includes more than just tuition and housing. Exciting overnight and day excursions, academic and cultural support and resources, medical and life insurance, as well as social and cultural events are included in the cost of the program. For most programs, the main out-of-pocket expenses are the cost of the international flight and daily spending money. Once a student is accepted into an API program, the program price will not change, and is comparable to the cost of tuition at their home university in most cases.

SUPERIOR STUDENT SERVICES

Studying abroad is a very exciting process but also one that can lead to many questions. API's U.S.-based staff are knowledgeable and readily available to assist students throughout the pre-departure process and into their session abroad. Once abroad, on-site API directors support students through the cultural transition process, provide academic support and guidance and serve as a source of reference both for everyday questions and emergencies. Whether the concern relates to academics, housing or daily life abroad, API strives to provide students with as much practical advice and guidance as possible.

PRE-DEPARTURE **STUDENT SERVICES AND SUPPORT**

THE API ENROLLMENT MANAGEMENT TEAM

The Enrollment Management Team manages API's pre-departure activities, from advising prospective students to processing applications and post-acceptance forms, as well as providing pre-departure orientation materials and information.

@API STUDENT ACCOUNT

All applicants have access to the **@api** online student account. This online system allows students to check the status of their application, download and complete application and post-acceptance forms, and verify that payments have been credited to their account.

Students will have access to an online account where they can find the forms they need to complete as well as financial information. Forms available through the **@api** online account includes the following:

- Code of Conduct
- Financial Aid Verification Form
- Housing Information
- Medical Questionnaire
- Participant Agreement
- Transcript Release Form
- University Approval Form
- Course Information
- Flight Form
- Intent to Enroll Form
- Mobile Phone Information (where available)
- Passport Information
- Visa Information



PRE-DEPARTURE RESOURCES AND MATERIALS

ORIENTATION MATERIALS

All API students receive orientation information to help them prepare for their study abroad session. API students receive a copy of the API publication, "What to Know Before You Go," which provides students with helpful pre-departure information and tools to prepare for a meaningful, successful, and rewarding experience abroad. Additionally, in certain locations, API offers pre-departure orientation sessions for students and parents on their home campus.

THE FINAL PACKET

Approximately 2-4 weeks prior to the program start date, students receive an electronic final packet.

This packet includes the following materials:

- Arrival details
- Contact information for on-site staff
- Housing assignment
- Site specific information and details
- Orientation Itinerary
- Semester/Excursion Itinerary
- Packing Guidelines

DIVERSITY, EQUITY, AND INCLUSION RESOURCES

API is committed to providing enriching international experiences to its participants. We believe in the importance of promoting acceptance, dignity, and respect among people of all backgrounds API demonstrates its commitment to inclusiveness by providing affordable and accessible programs, offering individualized support, and conducting ongoing diversity education and training for all API staff. API offers additional support in the form of student scholarships, on-site student resources, and on-site staff support to ensure that all students have everything they need to achieve their study abroad goals.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

API is dedicated to providing opportunities for students with disabilities to study abroad. API strongly recommends that students with disabilities begin the process of planning their study abroad experience one year in advance, to include meeting with the disabilities services and the study abroad offices at their home institution prior to submission of an application. Early planning provides adequate time to identify the program that best suits each student's particular needs and allows API and its partners to work with students to prepare detailed accommodation plans to account for any on-site limitations with accessibility.

API will seek to provide students with special needs a comprehensive picture of the on-site environment, so as to set appropriate expectations, and to allow students to make informed decisions regarding program participation. As conditions exist abroad that may be beyond the control of API and its partners (e.g., some host countries have no legislation akin to the American with Disabilities Act that mandates the accessibility of governmental buildings, public transportation, sidewalks, academic institutions, and lodging for individuals with disabilities), certain sites may not be ideal for all students. API will work closely with students to identify alternate locations that can provide similar academic and cultural learning opportunities if the originally requested location cannot offer adequate accommodations.

API ADVISOR ACCESS SYSTEM

The Advisor Access system is an online portal that allows API affiliates to track the status of their students' API applications. The Advisor Access system allows advisors to type in the search bar in order to narrow down the student list to a specific student or search for all students going abroad during a particular session.

Sorting Students

Easily sort student information by clicking the arrows next to the heading in each column. This will be helpful to quickly see students who have withdrawn from a program or see students in order of application start date.

Navigation

Links to the API Program Finder and the University Approval Form can be found directly in the Advisor Access system. The link is located in the top navigation bar near the Change Password and Advisor Portal links.

API CLASS FINDER

API's new online course locating tool was created to help students and advisors quickly and easily find the courses students are looking for. The system is arranged to search using the areas of study list or the search box, and indicate the term, language of instruction and level, and the country of interest. Selected courses can then be saved into a course listed to be shared as needed.

COURSE FORM AND PRE-REGISTRATION

Starting with their acceptance into an API program, students are provided with electronic post-acceptance forms, including a course form (where applicable) as some programs require the course registration form with the application. This course form explains the general academic structure of the program. Students are reminded of any language requirements if they will be taking courses with other international students or local students, the number of credit hours per course, and the minimum number of courses required to maintain full-time status. If pre-registration is possible at the host university, students will be asked to provide their preliminary course choices.



ON-SITE SERVICES AND SUPPORT

THE API STUDENT SUCCESS TEAM

The API Student Success Team focuses on:

- The student experience post-U.S. departure
- Student safety and security
- Visa and transcript services
- Global policy and procedure
- Alumni development, including the API Alumni Program

AIRPORT RECEPTION

API students are met at the airport by API staff on the program start date. Students receive detailed flight instructions upon their acceptance into the API program and are advised to wait on purchasing flights until this information is received.

RESIDENT DIRECTORS AND COORDINATORS

API has highly qualified, trained, and experienced English-speaking on-site staff available to students throughout their session abroad. Most API Resident Directors are locals from the host country in which students will be studying and are ready to provide practical information, language tutoring (where applicable) and insight into the host culture. Our Resident Directors greet students at the airport, introduce students to the ways of life in their host country, help students to register at the host university and support students throughout their stay. They are available in case of any personal emergency and are ready to implement the API emergency response plans if needed. Students (and their parents) can sleep comfortably knowing that API Resident Directors and Coordinators are available to assist them.

HOUSING

Housing is included in the API program fee. Students live in apartments, student residences, dormitories, or with host families. All students are required to pay a \$270 security deposit. A cleaning fee of \$95 will be withheld from all security deposits. The remaining \$180 is refundable provided that no fees are owed to API, including any additional fees assessed on-site for incidentals or damages.

TUITION

All programs include a fixed number of credits per term as part of the standard fee. The number of credits that a student can earn each session is detailed on the API website. Where available, students wishing to complete additional credits will be assessed an additional fee after registration has been completed (either prior to or after arrival on site).

MEDICAL AND LIFE INSURANCE

Medical and life insurance is provided for all students during the program term. This insurance coverage includes medical evacuation and repatriation, as well as 24-hour support services for medical issues. API also provides security, political, and natural disaster evacuation services.

EXCURSIONS

During the program, students have the opportunity to broaden their classroom education through several organized excursions, which are included in the price of the program. Overnight lodging, breakfast, entrance fees, and transportation to and from the excursion locations are included. Excursions are subject to change depending on availability, weather, and other factors. Many semester programs include international excursions.

SOCIAL AND CULTURAL ACTIVITIES

Students are offered monthly API-sponsored social and cultural activities, including outings to movies, concerts, museums, cultural tours, and more. All entrance fees are covered by API. Students also enjoy API welcome and farewell group meals.

VOLUNTEER OPPORTUNITIES

API on-site staff organize what is known as the API Gives Back Project. The API Gives Back Project may consist of an ongoing volunteer opportunity or a one-day commitment. The goal of the project is to help API students express their thanks for the welcome they received from the local community.

ADDITIONAL ON-SITE **SUPPORT SERVICES**

ACADEMIC OVERSIGHT

API recognizes that studying at host universities abroad, with a wide variety of credit systems and structures, can be challenging. To alleviate these challenges for students and their home universities, from the time the program is developed until the student returns from abroad, API is available to assist the student and home university every step along the way. API provides both its students and its partners with extensive guidance throughout the pre-departure period and during the experience abroad.

ON-SITE ORIENTATION

Upon arrival abroad, all API students participate in an extensive orientation program. Academic components that are covered in API orientation sessions include an overview of the local education system, local classroom norms, assessment methods, and grading scales. Students are encouraged to seek the assistance of the API Resident Director (RD) in the event of any academic concern or problem. Students are notified of the availability of an hour of language tutoring per week through API at no additional cost. Students are informed that API RDs can help to arrange professional tutoring for specific subject areas other than language. In addition to the API-only meetings, all students participate in an academic orientation at the local host university.

REGISTRATION AND ADJUSTMENT PERIOD

The most challenging period of the experience abroad can be the registration period. For example, a student who failed to review grammatical principles prior to taking the on-site placement exam, but has completed all prerequisite courses to complete a language class at the advanced level, may perform poorly on a placement test. API recommends that students contact their home institution to determine whether credit can be awarded at a lower level, perhaps with documentation of course content. If the student confirms with the home university that credit cannot be issued at a lower level, an RD would meet with the local academic director to determine if a student's level could be reassessed to confirm proper course placement.

As students adjust to a new academic environment, they may experience confusion about local professors' expectations for assignments. Our RDs ensure that API students are aware of the typical paper structure and type of analysis expected from local students.

Students struggling in a given course may talk to API RDs about the best ways to get extra tutoring or potentially soliciting extra assignments to try to improve their grades. If a student is struggling with a particular professor, and the drop/add period still allows for it, API RDs work with local staff to determine if the API student can be moved to another division of the specific course, or alternately, switch into another course altogether.

EARLY NOTIFICATION OF PROBLEMS

API believes that when students are demonstrating poor performance, early intervention can be a highly effective tool to ensure that students successfully complete the term. In many language programs where students participate in courses specifically designed for visiting university-level students, class attendance is mandatory. Students are alerted to the importance of class attendance during the orientation period, and both host families and host institutions are asked to notify API if a student is not attending class.

In certain situations, the host university may not share grade or attendance information with API staff. As many students are unlikely to proactively seek academic assistance even when they are struggling, API believes in the importance of conducting mid-term evaluations with our students. During these evaluations, students have the opportunity to share concerns over their performance in class, any negative or positive interactions with host professors, etc.

Similarly, students experiencing difficulties with specific professors are often too concerned about their grades or too shy to speak directly with the professor in question. In other cases, the problem the student is experiencing directly relates to a cultural difference. RDs are careful to listen to the concerns of our students and provide advice. If the situation does not stem from a cultural misunderstanding, and with the student's permission, the RD will seek to intervene on the student's behalf.

MAXIMIZING LEARNING OPPORTUNITIES

To supplement learning in the classroom and further encourage language immersion and increase cultural awareness, API students are encouraged to take advantage of API-designed cultural activities and events as well as integrated university activities. Events such as student performances, clubs, and student tutoring can be highly complementary to student learning within the classroom. API staff abroad recognize the importance of informing students of options available for them to integrate with local students and participate in experiential learning activities. Students often benefit from unique learning opportunities outside of the classroom, such as "intercambios" (language exchanges), arranged by API where available.

SUPPORT DURING PERSONAL CRISES & BROADSCALE EMERGENCIES

Each semester, an average of 5-10 API students elect to temporarily or permanently leave an API program due to personal reasons, family emergencies, or as a result of concerns following broadscale emergencies (such as the November 2015 terrorist attacks in Paris). API RDs help inform professors of impending absences, arrange for work to be completed from the U.S. or complete exams early. If the timing of the student's departure does not permit course completion, API staff works with the student to file formal withdrawal paperwork so that the student's transcript reflects an official withdrawal notation rather than failing grades.

POST-PROGRAM **SERVICES AND SUPPORT**

TRANSCRIPTS

Upon completion of the academic session, API receives the official transcript from the host institution and automatically forwards the transcript(s) to the U.S. college or university representative whom the student designated prior to her/his departure. Transcripts will not be released until all outstanding account balances are paid. American and overseas university schedules differ; therefore, it may take as long as 2 to 4 months for API to receive the official transcript(s) from a foreign university.

All official transcripts are accompanied by a cover letter explaining relevant course and credit conversion suggestions and an API translated transcript when necessary. (Samples available upon request). Many transcripts also receive an API translation page. Though not an official document, the API translation provides our recommendations for the number of American credit hours and grades assigned for each of the courses completed abroad. We recognize that each university has its own standards and methods for translating foreign credits, so we offer recommendations based on precedence and experience.

EVALUATIONS

We take student feedback very seriously and we want to hear what students have to say about their API program! For this reason, we ask all participants to complete evaluations both during the program and near the end of their session abroad. These provide students the opportunity to tell us what they thought of API study abroad as a whole - from acceptance, through orientation, and including their experiences in their host country. Students are e-mailed notices about the evaluations during the last two weeks of their program (for quarter or semester students) or during the last week of their program (for summer students). On-site API directors in their host city follow up with students to make sure they have had the chance to share their comments and concerns. By completing the evaluations, students help ensure that future API students receive the best study abroad opportunities and that API continues to meet the needs of our students as we grow.

API ALUMNI PROGRAM

API's celebrated alumni program has been restructured to meet the evolving needs of our students. The API Global Leadership Academy is now part of the overarching API Alumni Program, alongside our new API Ambassador program. We encourage all interested students to apply to be an API Ambassador; applications are accepted on a rolling basis.

API Ambassadors complete asynchronous online training to build vocabulary to successfully articulate their unique study abroad story through hosting events. To maximize alumni engagement, ambassadors are required to host a minimum of one event to earn incentives that range from professional development tools and resources to unique API mementos from their time abroad. Top API ambassadors will be nominated to serve as API Global Leaders, where they will be invited to an on-site training at our Austin office and will explore leadership modules in context of their international experience. Global Leaders will still complete a Capstone project to successfully complete the program.

API Alumni Program benefits include a continued commitment to supporting student learning before, during, and after their international experience, expanded efforts to provide more opportunities for alumni to engage meaningfully with their experience upon return home, and is an excellent resume booster.

A golden Buddhist statue, likely a Bodhisattva, is shown from the chest up. The statue has a serene expression, looking slightly to the left. It wears an ornate, multi-tiered golden crown and a teal-colored shawl draped over its shoulders. The background is a solid, bright blue.

API ALUMNI NETWORK

API provides prospective students with an expansive network of returned students who are eager to share their API international experience.

SOCIAL NETWORKING

API has created award-winning social networks, which provide students the opportunity to communicate informally with past students, outbound students and API staff members, as well as to be notified of upcoming events and program developments.

 facebook.com/apiabroad

 twitter.com/apiabroad

 instagram.com/apiabroad

 youtube.com/c/apiabroad

 pinterest.com/apiabroad

 [snapiabroad](https://snapchat.com/apiabroad)

THE API BLOG: blog.apiabroad.com

HIGH IMPACT PRACTICES

API'S COMMITMENT TO HIGH-IMPACT PRACTICES

Since its inception, API has committed to enhancing student learning and development before, during, and after the international experience. API's commitment to high-impact educational practices maximizes students' linguistic and intercultural skills development while abroad and engages students in the important work of applying and integrating global learning to their academic discipline and professional trajectory. API's assessment of these opportunities aligns with the AAC&U LEAP research* and high-impact practices quality dimensions. Highlighted below are opportunities and practices designed to fully engage participant learning throughout the API experience.

*For further reading, *Ensuring Quality and Taking High-Impact Practices to Scale* by George D. Kuh and Ken O'Donnell, with case studies by Sally Reed. (Washington, DC. AAC&U, 2013.) For more information, resources and research from LEAP, see www.accu.org/leap

THE API LEARNING & ENGAGEMENT DIGITAL BADGE PROGRAM

We know our students seek competency and skill-based learning opportunities. There has been published research and anecdotal evidence of the effectiveness of the gamification of student learning. To build upon this trend, and expand upon the learning management systems (LMS) already in place to support student learning, the API Learning and Engagement Digital Badge Program was born in August 2016. Through this innovative new program, API seeks to promote goals central to our work as a field with our program participants by awarding the following digital badges: **Career Development, Community Engagement, Intercultural Learning, Leadership, and Mindful Travel.**

The API Learning and Engagement Digital Badge Program allows API to engage participants in the important work of aligning WHAT they do with WHY they do it -- promoting skill development and reflection with each learning opportunity (e.g., conducting cultural research during the pre-departure phase, participating in a cultural event on-site, committing to a volunteer activity.) Participants in the API Learning and Engagement Digital Badge Program will earn portable, digital badges for use on résumés, e-portfolios, LinkedIn profiles, personal branding, and websites. By clicking on the electronic badge icons, viewers will be linked to a detailed explanation of the learning goals behind each badge and the intentional activities the participant completed to earn it.





The API Learning and Engagement Digital Badge Program is wide-ranging, allowing participants the opportunity to participate and earn learning badges before, during, and after their education abroad experience. We value the significant learning that happens during each phase of the participant's experience and have worked to select badge activities that support this specialized learning.

As an organization, API believes that the following goals are central to our work and seeks to maximize the impact that the experience of studying, interning, or volunteering abroad has on each participant. The learning goals of the API Badge Program are reflected in the five API badges, which include:

CAREER DEVELOPMENT The learner who earns this badge will display dedicated action toward integrating their international experience into their future career and professional trajectory. The learner will be familiar with their individual outcomes of international experience and how those outcomes strengthen their career preparedness and complement their skill set.

COMMUNITY ENGAGEMENT The learner who earns this badge will display commitment toward proactive and meaningful engagement with their immediate community, whether at home or abroad.

INTERCULTURAL LEARNING The learner who earns this badge will display an active interest in learning about the host culture and international environment in diverse ways. The learner will apply cultural knowledge to more successfully navigate international environments.

LEADERSHIP The learner who earns this badge will display the core tenets of successful leadership, including the ability to successfully connect, collaborate, advocate, and integrate their international experience and newfound intercultural knowledge into their personal leadership philosophy.

MINDFUL TRAVEL The learner who earns this badge will display an intentional approach to international travel, including an awareness of safe travel practices, budgeting and financial implications of travel, and the responsibility of sustainable travel.

API EXCURSIONS AND CULTURAL ACTIVITIES

API's participant support model of on-site programming includes excursions and cultural activities in every API site at no additional cost to the student. API excursions and cultural activities are carefully selected by on-site staff to enhance student learning and awareness of different facets of the host culture. These common experiences bind API participants together and inspire closer analysis and conversation around cross-cultural issues. While these experiences range in scope from two-day excursions in different regions of the host country to cooking classes and food tastings in the host city, they all offer API participants the opportunity to engage more fully in the host culture and to reflect and integrate this learning into their daily lives throughout the duration of their API program.

TANDEM PARTNERS / INTERCAMBIOS

Opportunities for sustained and meaningful cross-cultural engagement are offered in many API program locations. Whether the program is focused on language acquisition and proficiency or an additional structured opportunity to meet locals, these programs allow API participants to learn from the host community and challenge cultural perceptions of substantive issues.



API GIVES BACK

API is committed to encouraging volunteerism and community involvement through our programs. One of the ways we promote this idea is through API Gives Back projects. Organized by API staff in each location, the API Gives Back project may consist of an ongoing volunteer opportunity or a one-day commitment.

WRITING PORTFOLIOS

In Spanish and French-speaking sites, on-site staff work with motivated students to complete writing portfolios to complement the extensive oral language practice participants receive on site. There are three types of writing activities due each week: a personal theme that invites informal language usage, an academic theme chosen from one of their content area courses, and an interview question that requires students to talk to three people and then compile the information they have gathered. Participants will also submit a vocabulary entry that requires them to choose six of their favorite words or expressions. They must note the context in which they heard the word used and the context in which they used this new word or expression. Entries are reviewed and corrected for grammar by the Resident Director.

BLOGS

API's award-winning social media team offers students the opportunity to reflect and share their experience in real time. API student bloggers can respond to carefully curated prompts or write about subjects unique to their experience. Each blog entry is carefully reviewed, both for grammar and content, but also to offer constructive support for bloggers during their experience.

API HEALTH & SAFETY RESOURCES

As a study abroad provider offering high-quality academic programs since 1997, API prioritizes the safety of our participants above all else.

PRE-DEPARTURE SAFETY FEATURES

Emphasis on safety from the very beginning. When deciding which programs will be offered for participants, API believes in the importance of researching safety and security issues related to the desired location. API consults standard sources such as the U.S. State Department and the Overseas Security Advisory Council, and API surveys trusted U.S. partners regarding their thoughts on the safety of a potential location. An API development specialist or API team then travels to the potential site for a firsthand review of the on-site reality.

Assurance that participants are well prepared for the experience prior to their arrival on-site. API takes pride in providing extensive health and safety information to participants during the pre-departure phase.

Appropriate housing and excursion selections for participants. All API programs include housing, and safety is the number one consideration for API when selecting participant accommodations. All API housing must be located in areas of the city with low levels of crime. Participants should be able to feel comfortable walking alone in the evening (before 9-10 p.m.) in their neighborhoods, subject to city variations. In sites where participants are housed with host families, API directors conduct extensive interviews and work only with families who have been personally referred to API staff or who have been screened by a trusted housing agency. API directors are very careful when selecting excursion sites, and seek to work only with providers that are trusted and referred by others.

Inclusion of extensive insurance coverage in the standard program fee. All API participants benefit from a comprehensive medical insurance package, as well as emergency medical evacuation and repatriation insurance and life insurance. Likewise, emergency evacuation coverage is provided in the event of an on-site political or natural disaster.

ON-SITE SAFETY FEATURES

API's highly qualified and experienced English-speaking resident directors (RDs) are available to participants in every API location throughout their session abroad. API resident directors are charged with essential health and safety duties, including:

- Informing participants of safety and security policies and procedures;
- Conducting extensive safety sessions during orientation and throughout the semester as needed;
- Maintaining a list of English-speaking doctors, counselors, and other medical professionals;
- Referring and accompanying participants to doctors as needed;
- Updating an SMS system to reflect all participants before the start of each session and periodically updating the system as participants' contact information changes (varies some by site);
- Serving as the on-site respondent for all emergencies, 24/7;
- Periodically updating emergency contact information and reviewing procedures on-site.

CONTINUAL TRAINING FOR OUR ON-SITE STAFF

All of API's academic programs have on-site directors that are hired and trained by API's stateside staff or seasoned regional and resident directors abroad. Ongoing training opportunities, including attendance at the Forum on Education Abroad and NAFSA conferences, are regularly made available to API directors abroad. API stateside staff conducts annual virtual trainings, annual in-person trainings for regional directors who directly supervise our on-site directors, and in-person trainings for all resident directors every three years. At our training meetings, we invite experts from the fields of psychology and risk management to conduct specific exercises with our directors.

EXTENSIVE ON-SITE ORIENTATION AND ARRIVAL SERVICES

During the initial days of the program, all API participants participate in an extensive on-site orientation program. Resident Directors focus on establishing a rapport with each new group of students so that students feel comfortable coming to the RD(s) in the event of an on-site emergency or difficulty. Directors convey to participants what practices can be dangerous on site, what areas of the city are best avoided, etc. All students are provided with an emergency card, which details all emergency numbers for the RD(s), as well as local authorities, including the police, fire and emergency response services, during the first day of the onsite orientation. Likewise, all API sites prepare an on-site handbook that serves as a guide for students abroad. RDs must include all sections referenced in a "model" handbook, to ensure that all API students are provided with essential health and safety information in a concise and easy-to-read format.

ONGOING SAFETY UPDATES TO PARTICIPANTS

Resident Directors inform participant groups about upcoming protests or other potentially dangerous situations via email, text, and API social media groups throughout the semester. API RDs remind students to monitor local media and to follow instructions provided by local authorities at all times. In instances where a fellow student has been the victim of a local crime, API RDs may hold impromptu safety meetings with student groups to ensure that other students are aware of the safety risk and modify their own behavior.

TIMELY INTERVENTION WHEN STUDENTS MAKE POOR DECISIONS OR ARE AT RISK OF HARM

Study abroad is a time of exploration and growth for students. At times, students may practice behaviors that represent significant risk within their new cultural context. API directors may be called upon to issue warnings to students for behaviors that are contrary to API recommendations. API Resident Directors provide extensive detail about on-site incidents to the API stateside staff, who in turn will advise home institutions and emergency contacts, depending on the gravity of the given situation. API stresses that our rules are in place to protect the safety of all program participants and the integrity of our programs, and we make a concerted effort to let students know how their behaviors could threaten their own safety, or that of other program participants.

RESIDENT DIRECTORS ARE TRAINED TO SHARE ANY OF THE FOLLOWING TYPES OF INCIDENTS WITH THE API STATESIDE STAFF

1) emergency illness/injury or visit to doctor's office/hospital for emergency treatment; 2) illegal drug use; 3) theft or assault; 4) housing or excursion violations (e.g., parties, overnight guests, returning to host family home in inebriated state); 5) academic problems; 6) general misbehavior (e.g., excessive drinking or disruption of group activities); 7) housing agency/neighbors/university/ host files a complaint against student; 8) student-filed housing complaints; 9) non-emergency illness or visit to doctor's office for non-emergency treatment. All incidents are reported online and categorized according to type of incident and the degree of urgency. This online reporting system allows API to analyze incidents reported and determine actions to be taken, review policies and utilize information for training purposes.

Note: Extreme emergencies are always referred to API stateside via the emergency line instead of the online

reporting mechanism.

REFERRING PARTICIPANTS TO MEDICAL PROFESSIONALS AND ACCOMPANYING THEM IF DESIRED

It is common that participants fall ill when traveling abroad, as they are exposed to new food and water systems and may experience high levels of stress. API RDs will refer participants in need of care to local doctors who speak English and/or accompany participants to doctor's appointments, as requested.

Maintaining extensive Emergency Action Plans (EAPs). API believes in being prepared for the worst-case scenario and directors are trained to respond to emergency situations, including (but not limited to) the following types of emergencies:

- Abuse within a host family environment
- Civil unrest, terrorism or anti-American threats
- Drug/alcohol abuse
- Emergency situations during excursions
- Medical emergencies or serious illness
- Mental health crises
- Missing or lost student
- Natural disasters
- Student arrest
- Sexual assault
- Suicide attempts
- Student death
- Unplanned pregnancy

API has managed emergencies both for individuals and groups over the years, including but not limited to drug/alcohol abuse, serious medical and mental health emergencies, sexual assault, suicide attempts, natural disasters, and terrorist crises. Throughout the years, the support of the on-site resident directors offered to participants, combined with the collaboration between the API stateside office, the participants' family, and the home university in the event of on-site emergencies, has been instrumental in helping participants have safe and successful experiences abroad.

During any emergency affecting one or more individual participants, API maintains regular communication with all involved parties (e.g., participants, victims, and families) and home university officials as appropriate. Though not a university, API strives to comply with best practices and federal regulations and policies mandated for U.S. universities, to ensure the utmost health, safety and privacy of our participants. During any emergency affecting an entire API group, API maintains initial and on-going communication with our participants via SMS, Facebook posts and emails. These methods have proven to be the most efficient, time sensitive and wide-reaching. After an emergency has passed, API staff continues to communicate with participants in person, group meetings, emails, and other communication methods established to be effective with that group.

API communicates with involved parties via telephone and email, striving for the most timely and efficient vehicles of communication. In the event of a mass emergency, API will also maintain updated information on our website, blog, and Facebook groups.

Additional information and resources required to be safe and stay healthy can be found throughout the API pre-departure materials. Most importantly, API students will participate in detailed on-site orientations where they will receive important health, safety, and emergency preparedness information from our on-site staff.

ASSURANCES FROM API

- API's stateside staff and Resident Directors abroad are committed to delivering high quality student services and programs. All API university programs have on-site staff to provide ongoing assistance and guidance to students in our host destinations.
- API offers academic and cultural opportunities for your student, seeking to push them outside of their comfort zones. Cultural events and excursions have been selected with the goal of providing students with a broader vision of their host country or region.
- API will place your students in accommodations that have been thoroughly investigated on the basis of quality, safety, and convenience. Safety can never be guaranteed, but API believes that ongoing reviews of our housing and careful selection can help to mitigate risk.
- API will send detailed information and communications to your student throughout the study abroad experience: before, during, and post-program. We will also communicate with your student's home institution whenever warranted.
- API will monitor potential social and political unrest abroad and provide your student with instructions regarding how to respond safely. We will also notify your student's home institution of the situation, sharing how API is monitoring, and handling matters on the ground.
- API has established extensive policies to promote safety and security.
- API provides contact information for our in-country directors who are available 24/7 to students for ongoing support or emergency needs.
- Parents and guardians are able to reach API stateside staff during business hours or, in case of an emergency, after hours by calling 1-800-844-4124 and following the prompts for our emergency messaging service.
- API will seek to empower your student to handle most situations independently, but may choose to involve parents/guardians during emergencies. Parents can expect support and timely responses whenever they seek out API expertise in emergency situations.

PROGRAM DETAILS



API'S PARTNER INSTITUTIONS ABROAD

ASIA

BHUTAN

THIMPHU

Royal Thimphu College

CHINA

SHANGHAI

East China Normal University

UNITED ARAB EMIRATES

SHARJAH

American University of Sharjah

EUROPE

CROATIA

DUBROVNIK

Libertas International University

CZECH REPUBLIC

PRAGUE

Charles University

VSE University of Economics

ENGLAND

HARLAXTON

Harlaxton College

LEEDS

University of Leeds

LONDON

Florida State University London Study Center

London School of Economics

University of the Arts London

University College London

University of Westminster

FRANCE

CAEN

Université de Caen Basse-Normandie

GRENOBLE

Université Grenoble Alpes (CUEF)

Grenoble École de Management

Sciences Po Grenoble

PARIS

Cours de Civilisation Française de la Sorbonne

Institut Catholique de Paris

Parsons Paris - The New School

Paris School of Business

Université Paris Dauphine and Diderot

GERMANY

BERLIN

Freie Universität Berlin

Humboldt-Universität zu Berlin

HUNGARY

BUDAPEST

Corvinus University of Budapest

ICELAND

REYKJAVÍK

Reykjavík University

IRELAND

CORK

University College Cork

National University of Ireland

DUBLIN

Maynooth University

Trinity College Dublin

University College Dublin

GALWAY

National University of Ireland, Galway

LIMERICK

University of Limerick

ITALY

3 CITIES

Lorenzo de' Medici - The Italian International Institute

FLORENCE

Lorenzo de' Medici - The Italian International Institute

Polimoda - International Institute of Fashion Design & Marketing

ROME

John Cabot University

Lorenzo de' Medici - The Italian International Institute

The American University of Rome

SYRACUSE

Syracuse Academy

TAORMINA

Babilonia - Center for Italian Language and Culture

TUSCANIA

Lorenzo de' Medici - The Italian International Institute

POLAND

KRAKÓW

Jagiellonian University of Kraków

PORTUGAL

LISBON

ISCTE - Instituto Universitário de Lisboa

Universidade Nova de Lisboa (NOVA)

SCOTLAND

EDINBURGH

Heriot-Watt University

University of Edinburgh

STIRLING

University of Stirling

SPAIN

BARCELONA

Elisava - Escola Universitaria de Barcelona | Disseny i Enginyeria

ESADE - Universitat Ramon Llull

Universitat Autònoma de Barcelona

Universitat de Barcelona

Universitat Pompeu Fabra

BILBAO

Universidad de Deusto

Universidad del País Vasco

CÁDIZ

Universidad de Cádiz

GRANADA

Universidad de Granada

MADRID

Universidad CEU San Pablo

Universidad Complutense de Madrid

Universidad Nebrija

Suffolk University

SALAMANCA

Universidad de Salamanca

SEVILLE

Universidad de Sevilla

Universidad Pablo de Olavide

LATIN AMERICA

ARGENTINA

BUENOS AIRES

Universidad de Belgrano
Universidad del Salvador
Universidad Torcuato di Tella

MENDOZA

Universidad de Congreso

CHILE

SANTIAGO

Universidad Alberto Hurtado
Universidad Adolfo Ibáñez

VALPARAÍSO

Pontificia Universidad Católica de Valparaíso
Universidad Técnica Federico Santa María

VIÑA DEL MAR

Universidad Adolfo Ibáñez

COSTA RICA

SAN JOAQUÍN DE FLORES

Instituto San Joaquín de Flores

SAN JOSÉ

International Center for Development Studies
Universidad Veritas

CUBA

HAVANA

Universidad de la Habana

SANTA CLARA

Universidad Central Marta Abreu de las Villas

ECUADOR

QUITO

Universidad San Francisco de Quito

SOUTH PACIFIC

AUSTRALIA

BRISBANE

Griffith University

GOLD COAST

Griffith University

MELBOURNE

La Trobe University

SYDNEY

Macquarie University

NEW ZEALAND

AUCKLAND

AUT University
University of Auckland

DUNEDIN

University of Otago

WELLINGTON

Massey University
Victoria University of Wellington

QUARTER AND SHORT-TERM PROGRAMS

QUARTER

COSTA RICA San José / Universidad Veritas Multidisciplinary and Environmental Studies	SPANISH & ENGLISH	QTR	CZECH REPUBLIC Prague / Charles University Jan-Term	CZECH & ENGLISH	JAN
ENGLAND London / University of the Arts, London Studio Art and Communications Integrated Programs	ENGLISH	QTR	FRANCE Paris / Institute Catholique de Paris Jan-Term	FRENCH	JAN
FRANCE Grenoble / Université Grenoble Alpes (CUEF) Intensive Language	FRENCH & ENGLISH	QTR	PORTUGAL Lisbon / Instituto Universitario de Lisboa (ISCTE) Jan-Term	PORTUGUESE & ENGLISH	JAN
FRANCE Paris / CCFS French Language and Culture Studies	FRENCH & ENGLISH	QTR	SPAIN Madrid / Universidad Nebrija Jan-Term	SPANISH & ENGLISH	JAN
SPAIN Granada / Universidad de Granada Intensive Language	SPANISH & ENGLISH	QTR	ITALY Florence / Lorenzo de' Medici Jan-Term	ITALIAN & ENGLISH	INT · JAN
SPAIN Madrid / Universidad Complutense de Madrid Spanish Language and Culture	SPANISH & ENGLISH	QTR	COSTA RICA San Jose / Int. Center for Development Studies Maymester	SPANISH & ENGLISH	MAY
SPAIN Salamanca / Universidad de Salamanca Spanish Language and Culture	SPANISH & ENGLISH	QTR	CROATIA Dubrovnik / Libertas International University Maymester	ENGLISH	MAY
ITALY Taormina / Babilonia Center Italian Language and Culture	ITALIAN & ENGLISH	QTR	ITALY Syracuse / Syracuse Academy Maymester	ENGLISH	MAY
Students may participate in these programs separately, or in combination with another session (before/after a summer, quarter, or semester program).			ITALY Rome / Lorenzo de' Medici Maymester	ENGLISH	MAY
JANUARY TERM, MAYMESTER & INTENSIVE MONTH			SPAIN Seville / Universidad de Sevilla Maymester	ENGLISH	MAY
CHILE Santiago / Universidad Alberto Hurtado Jan-Term - Intensive Language	SPANISH	JAN	FRANCE Grenoble / Université Grenoble Alpes (CUEF) Intensive Language	FRENCH	INT
CUBA Havana / Universidad de la Habana Jan-Term	SPANISH & ENGLISH	JAN	SPAIN Salamanca / Universidad de Salamanca Intensive 2-Week, 3-Week and Month-long programs	SPANISH & ENGLISH	INT

API PROGRAMS BY CLASS STANDING

FRESHMEN ALLOWED

ARGENTINA Buenos Aires / Universidad de Belgrano	SPANISH & ENGLISH	SUM
CHINA Shanghai / East China Normal University	CHINESE & ENGLISH	SEM YEAR • SUM
COSTA RICA San Joaquín de Flores / Instituto SJDF	SPANISH & ENGLISH	SEM YEAR • SUM
CROATIA Dubrovnik / Libertas International University	ENGLISH	SEM • YEAR
ENGLAND Harlaxton / Harlaxton College	ENGLISH	SUM
ENGLAND London / London College of Fashion	ENGLISH	SUM
ENGLAND London / London School of Economics	ENGLISH	SUM
ENGLAND London / University of the Arts, London	ENGLISH	SUM
ENGLAND London / University of Westminster	ENGLISH	SUM
FRANCE Caen / Université de Caen Basse-Normandie	FRENCH & ENGLISH	SEM YEAR • SUM
FRANCE Grenoble / Université Grenoble Alpes (CUEF) <small>Varies per program based on language competency</small>	FRENCH & ENGLISH	SEM • INT YEAR • SUM
FRANCE Paris / CCFS	FRENCH & ENGLISH	SEM • QTR YR • SUM • INT
FRANCE Paris / Institut Catholique de Paris	FRENCH & ENGLISH	SEM • QTR YR • SUM • INT
FRANCE Paris / Parsons Paris -The New School	FRENCH & ENGLISH	SUM
GERMANY Berlin / Humboldt University	GERMAN & ENGLISH	SUM
HUNGARY Budapest / Corvinus University of Budapest <small>Requires one semester of college</small>	HUNGARIAN & ENGLISH	SEM • YEAR
IRELAND Cork / University College Cork <small>Requires one semester of college</small>	ENGLISH	SUM
IRELAND Dublin / Maynooth University	ENGLISH	SEM • YEAR
IRELAND Dublin / University College Dublin	ENGLISH	SEM
ITALY Rome / The American University of Rome	ITALIAN & ENGLISH	SEM
ITALY Rome / John Cabot University	ITALIAN & ENGLISH	SEM YEAR • SUM
ITALY Taormina / Babilonia Center	ITALIAN & ENGLISH	SEM • YEAR SUM • JAN
NEW ZEALAND Auckland / University of Auckland	ENGLISH	SEM • YEAR
POLAND Kraków / Jagiellonian University <small>Requires one semester of college</small>	POLISH & ENGLISH	SEM YEAR • SUM
SPAIN Barcelona / Elisava – Escola Universit�ria de Barcelona Disseny i Enginyeria	SPANISH & ENGLISH	SEM • YEAR
SPAIN Barcelona / ESADE Business School	SPANISH & ENGLISH	SUM
SPAIN Barcelona / Universitat de Barcelona	SPANISH & ENGLISH	SEM YEAR • SUM
SPAIN Bilbao / Universidad del Pa�s Vasco <small>Requires two semesters of college-level Spanish</small>	SPANISH & ENGLISH	SEM • YEAR
SPAIN C�diz / Universidad de C�diz	SPANISH & ENGLISH	SEM

SPAIN Granada / Universidad de Granada <small>Language and Culture for Advanced Speakers requires high advanced-superior level</small>	SPANISH & ENGLISH	SEM YEAR • SUM
SPAIN Madrid / Universidad Nebrija	SPANISH & ENGLISH	SEM • INT YEAR • SUM
SPAIN Madrid / Universidad Complutense	SPANISH & ENGLISH	QTR • YEAR
SPAIN Salamanca / Universidad de Salamanca <small>Language & culture / international studies</small>	SPANISH & ENGLISH	QTR • SEM YEAR • SUM
SPAIN Seville / Universidad Pablo de Olavide	SPANISH & ENGLISH	SEM • YEAR
SPAIN Seville / Universidad de Seville <small>Spanish Language & Humanities and Integrated studies with Spaniards programs require 3-4 semesters of Spanish</small>	SPANISH & ENGLISH	SEM • YEAR
UAE Sharjah / American University of Sharjah	ARABIC & ENGLISH	SEM YEAR • SUM

SOPHOMORES +

ARGENTINA Buenos Aires / Universidad Torcuato di Tella	SPANISH & ENGLISH	SEM • YEAR
ARGENTINA Mendoza / Universidad de Congreso	ENGLISH	SEM • YEAR
AUSTRALIA Brisbane / Griffith University	ENGLISH	SEM • YEAR
AUSTRALIA Gold Coast / Griffith University	ENGLISH	SEM • YEAR
AUSTRALIA Melbourne / La Trobe University	ENGLISH	SEM • YEAR
AUSTRALIA Sydney / Macquarie University	ENGLISH	SEM • YEAR
BHUTAN Thimphu / Royal Thimphu College	ENGLISH	SEM • YEAR
CHILE Santiago / Universidad Adolfo Ib�a�ez	SPANISH & ENGLISH	SEM • JAN YEAR
CHILE Santiago / Universidad Alberto Hurtado	SPANISH & ENGLISH	SEM • JAN YEAR
CHILE Valpara�so / Pontificia Univ. Cat�lica de Valpara�so	SPANISH & ENGLISH	SEM YEAR • SUM
CHILE Valpara�so / Univ. T�cnica Federico Santa Mar�a	SPANISH & ENGLISH	SEM • YEAR
CHILE Vi�a del Mar / Universidad Adolfo Ib�a�ez	SPANISH & ENGLISH	SEM • YEAR
COSTA RICA San Joaqu�n de Flores / Instituto SJDF	SPANISH	SUM
COSTA RICA San Jos� / Int. Center for Development Studies	SPANISH & ENGLISH	SEM • QTR YEAR • SUM
COSTA RICA San Jos� / Universidad Veritas	SPANISH & ENGLISH	SEM • QTR YEAR • SUM
CUBA Havana / Universidad de la Habana	SPANISH & ENGLISH	SEM • SUM JAN
CUBA Santa Clara / Universidad Central Marta Abreu de las Villas	SPANISH & ENGLISH	SEM
CZECH REPUBLIC Prague / VSE University of Economics	ENGLISH	SEM • SUM
CZECH REPUBLIC Prague / Charles University	CZECH & ENGLISH	SEM • SUM
ECUADOR Quito / Universidad San Francisco de Quito	ENGLISH	SEM YEAR • SUM
ENGLAND Leeds / University of Leeds	ENGLISH	SEM • YEAR
ENGLAND London / FSU London Study Center	ENGLISH	SEM • YEAR

ENGLAND London / London College of Fashion	ENGLISH	SEM • YEAR
ENGLAND London / University of the Arts London	ENGLISH	SEM • QTR YEAR • SUM
ENGLAND London / University College London	ENGLISH	SUM
ENGLAND London / University of Westminster	ENGLISH	SEM
FRANCE Grenoble / Grenoble École de Management	FRENCH & ENGLISH	SEM • YEAR
FRANCE Grenoble / Sciences Po Grenoble	FRENCH & ENGLISH	SEM • YEAR
FRANCE Paris / Paris School of Business	FRENCH & ENGLISH	SEM • YEAR
FRANCE Paris / Parsons Paris	FRENCH & ENGLISH	SEM • YEAR
FRANCE Paris / Université Paris Dauphine Multidisciplinary Studies in French & English	FRENCH & ENGLISH	SEM • QTR YR • SUM • INT
GERMANY Berlin / Freie Universität Berlin	GERMAN & ENGLISH	SEM • YEAR SUM
IRELAND Cork / University College Cork	ENGLISH	SEM • YEAR
IRELAND Dublin / Maynooth University	ENGLISH	SUM
IRELAND Dublin / University College Dublin	ENGLISH	SUM
IRELAND Limerick / University of Limerick	ENGLISH	SEM • YEAR SUM
ITALY 3 Cities / Lorenzo de' Medici	ITALIAN & ENGLISH	SEM
ITALY Florence / Lorenzo de' Medici	ITALIAN & ENGLISH	SEM • YEAR SUM • INT
ITALY Rome / Lorenzo de' Medici	ITALIAN & ENGLISH	SEM YEAR • SUM
ITALY Tuscany / Lorenzo de' Medici	ITALIAN & ENGLISH	SEM YEAR • SUM
ITALY Syracuse / Syracuse Academy	ENGLISH	INT • SUM
NEW ZEALAND Auckland / AUT	ENGLISH	SEM • YEAR
NEW ZEALAND Dunedin / University of Otago	ENGLISH	SEM • YEAR
NEW ZEALAND Wellington / Massey University	ENGLISH	SEM • YEAR

NEW ZEALAND Wellington / Victoria University	ENGLISH	SEM • YEAR
PORTUGAL Lisbon / Instituto Universitario de Lisboa	PORTUGUESE & ENGLISH	SEM • YEAR SUM
SCOTLAND Edinburgh / Heriot-Watt University	ENGLISH	SEM • YEAR
SCOTLAND Edinburgh / University of Edinburgh	ENGLISH	SEM YEAR • SUM
SCOTLAND Stirling / University of Stirling	ENGLISH	SEM YEAR • SUM
SPAIN Barcelona / Universidad Autónoma de Barcelona	SPANISH & ENGLISH	SEM • YEAR
SPAIN Bilbao / Universidad de Deusto	SPANISH & ENGLISH	SEM • YEAR
SPAIN Madrid / Suffolk University	SPANISH & ENGLISH	SEM • YEAR
SPAIN Madrid / CEU San Pablo	SPANISH & ENGLISH	SEM • YEAR

JUNIORS/SENIORS ONLY

ECUADOR Quito / Universidad San Francisco de Quito Summer Government Internship for Advanced Spanish Speakers	ENGLISH	SUM
ENGLAND London / University College London	ENGLISH	SEM • YEAR SUM
FRANCE Grenoble / Grenoble École de Management	FRENCH & ENGLISH	SUM
FRANCE Paris / Université Paris Diderot	FRENCH	SEM • YEAR
ICELAND Reykjavík / Reykjavík University	ENGLISH	SEM • YEAR
IRELAND Dublin / Trinity College Dublin	ENGLISH	SEM • YEAR
IRELAND Galway / NUI, Galway	ENGLISH	SEM • YEAR SUM
NEW ZEALAND Wellington / Massey University	ENGLISH	SUM
SPAIN Barcelona / Universitat Pompeu Fabra	SPANISH & ENGLISH	SEM YEAR • SUM
SPAIN Salamanca / Universidad de Salamanca Hispanic Studies / PEI	SPANISH & ENGLISH	QTR • SEM YEAR • SUM

ADDITIONAL API OPPORTUNITIES

CERTIFICATE PROGRAMS

AUSTRALIA Brisbane / Griffith University Certificates in Arts / Humanities, Education, Environmental Management, International Business, Law, Marketing, Multimedia, and Sustainability	ENGLISH	SEM • YEAR
AUSTRALIA Gold Coast / Griffith University Certificates in Arts / Humanities, Education, Environmental Management, International Business, Law, Marketing, Multimedia, and Sustainability	ENGLISH	SEM • YEAR
AUSTRALIA Sydney / Macquarie University Certificate in Study Abroad	ENGLISH	SEM • YEAR
ITALY Florence / Lorenzo de' Medici Fashion Design • Fashion Marketing and Merchandising • Fine Arts Graphic Design & Visual Communications • Jewelry Design • Interior Design Restoration and Conservation	ITALIAN & ENGLISH	SEM • YEAR SUM • JAN

IRELAND Cork / University College Cork Certificates in Conflict and Conflict Resolution, European & Int'l Human Rights Law, Irish Politics, Irish Studies, Political Science	ENGLISH	SEM YEAR • SUM
IRELAND Dublin / Maynooth University Certificate in Irish Cultural Heritage and International Business	ENGLISH	SEM • YEAR
NEW ZEALAND Wellington / Victoria University Certificate in Service and Leadership Development	ENGLISH	SEM • YEAR

GRADUATE PROGRAMS

ENGLAND London / University of Westminster	ENGLISH	SEM • YEAR
IRELAND Limerick / University of Limerick	ENGLISH	SEM • YEAR

API HOUSING & MEAL OPTIONS

ASIA/MIDDLE EAST		HOST FAMILY	DORM / RESIDENCIA	APARTMENT	HOUSING W/ LOCAL STUDENTS	SINGLE GENDER HOUSING
BHUTAN	THIMPHU	N/A	2 meals/day Stipend included	N/A	YES	YES
CHINA	SHANGHAI	N/A	NO MEALS	N/A	Dorm Mixed Int'l and local	YES
UAE	SHARJAH	N/A	NO MEALS	N/A	YES	YES
EUROPE						
CROATIA	DUBROVNIK	N/A	NO MEALS	N/A	NO	Single Gender Rooms
CZECH REPUBLIC	PRAGUE	N/A	NO MEALS	NO MEALS	Dorm Mixed Int'l and local	Single Gender Rooms
ENGLAND	HARLAXTON	N/A	Meals Provided	N/A	Dorm Mixed Int'l and local	Single Gender Rooms
	LEEDS	N/A	NO MEALS	N/A	YES	Single Gender Rooms
	LONDON	N/A	NO MEALS	N/A	Dorm Mixed Int'l and local	Single Gender Rooms
FRANCE	CAEN	2 meals/day	NO MEALS	N/A	Dorm Only	YES
	GRENOBLE	2 meals/day	NO MEALS Lunch stipend provided	N/A	Dorm Only	YES
	PARIS	2 meals/wk; Breakfast 5 days/wk Lunch stipend provided	NO MEALS Lunch stipend provided	NO MEALS Lunch stipend provided	NO	YES
GERMANY	BERLIN	Breakfast and Dinner included	N/A	NO MEALS	NO	Single Bedroom
HUNGARY	BUDAPEST	N/A	N/A	NO MEALS	NO	Single Gender Rooms
ICELAND	REYKJAVÍK	N/A	N/A	NO MEALS	NO	Likely, but Not Guaranteed
IRELAND	LIMERICK	N/A	N/A	3 meals/day (Summer only)	NO	Likely, but Not Guaranteed
	MAYNOOTH	N/A	Breakfast included (Summer only)	N/A	NO	NO
	ALL OTHER CITIES	N/A	N/A	NO MEALS	NO	NO
ITALY	FLORENCE	N/A	N/A	3 meals/day	NO	NO
	ROME (JCU)	N/A	N/A	20 MEALS	NO	YES
	TAORMINA	2 meals/day	N/A	NO MEALS	NO	NO
	TUSCANIA	2 meals/day No weekends	N/A	NO MEALS	NO	YES
	ALL OTHER CITIES	N/A	N/A	NO MEALS	NO	NO
POLAND	KRAKÓW	N/A	3 meals/day (Summer only)	NO MEALS	NO	Single Gender Rooms
PORTUGAL	LISBON	N/A	N/A	NO MEALS	NO	YES

EUROPE		HOST FAMILY	DORM/ RESIDENCIA	APARTMENT	HOUSING W/ LOCAL STUDENTS	SINGLE GENDER HOUSING
SCOTLAND	EDINBURGH	N/A	NO MEALS	NO MEALS	YES	Likely, but Not Guaranteed
	STIRLING	N/A	NO MEALS	NO MEALS	YES	Likely, but Not Guaranteed
SPAIN	BARCELONA	2 meals/day	NO MEALS	NO MEALS	YES (Additional Fee- Fall)	Single Gender Rooms
	BILBAO	3 meals/day	3 meals/day*	N/A	NO	NO
	CÁDIZ	3 meals/day	N/A	N/A	NO	Single Bedroom
	GRANADA	3 meals/day	3 meals/day	3 meals/day Supervised apartments	YES (During Semester)	Single Gender Rooms
	MADRID	2 meals/day No weekends	3 meals/day	NO MEALS Stipend provided	YES (During Semester)	Single Gender Rooms
	SALAMANCA	3 meals/day	3 meals/day	N/A	YES (During Semester)	Single Gender Rooms
	SEVILLE	3 meals/day	3 meals/day	N/A	YES (During Semester)	Single Gender Rooms

LATIN AMERICA

ARGENTINA	BUENOS AIRES	Breakfast 7 days Dinner 6 days	N/A	N/A	NO	Single Bedroom
	MENDOZA	3 meals/day	N/A	N/A	NO	Single Bedroom
CHILE	SANTIAGO	Breakfast 7 days Dinner Sun-Fri	N/A	N/A	NO	Single Bedroom
	VALPARAÍSO	3 meals/day	N/A	N/A	NO	Single Bedroom
	VIÑA DEL MAR	3 meals/day	N/A	N/A	NO	Single Bedroom
COSTA RICA	SAN JOAQUÍN DE FLORES	2-3 meals/day	N/A	N/A	NO	Single Bedroom
	SAN JOSÉ	2 meals/day weekdays 3 meals/day on weekends	N/A	N/A	NO	Single Bedroom
CUBA	HAVANA	N/A	2 meals/day	N/A	NO	NO
	SANTA CLARA	N/A	2 meals/day	N/A	NO	NO
ECUADOR	QUITO	2 meals/day	N/A	N/A	NO	Single Bedroom

SOUTH PACIFIC

AUSTRALIA	BRISBANE	N/A	N/A	NO MEALS	Mixed Int'l and local	NO
	GOLD COAST	N/A	N/A	NO MEALS	Mixed Int'l and local	NO
	MELBOURNE	N/A	N/A	NO MEALS Meal Plan available	Mixed Int'l and local	NO
	SYDNEY	N/A	N/A	NO MEALS Meal plan available	Mixed Int'l and local	NO
NEW ZEALAND	AUCKLAND	N/A	N/A	NO MEALS	NO	NO
	DUNEDIN	N/A	N/A	NO MEALS	YES	NO
	WELLINGTON	N/A	N/A	NO MEALS	NO	NO

PROGRAM ACCREDITATION

All API schools are accredited by Ministry of Education or equivalent body in their home country and/or by a U.S. school of record.

AACSB

AUSTRALIA

BRISBANE Griffith University

GOLD COAST Griffith University

MELBOURNE La Trobe University

SYDNEY Macquarie University

CHILE

SANTIAGO Universidad Adolfo Ibáñez

VIÑA DEL MAR Universidad Adolfo Ibáñez

ENGLAND

LEEDS University of Leeds

FRANCE

GRENOBLE Grenoble École de Management

IRELAND

DUBLIN University College Dublin

LIMERICK University of Limerick

NEW ZEALAND

AUCKLAND AUT University / University of Auckland

DUNEDIN University of Otago

WELLINGTON Massey University / Victoria University

PORTUGAL

LISBON Instituto Universitário Rio de Lisboa

SCOTLAND

EDINBURGH University of Edinburgh

SPAIN

BARCELONA ESADE Business School

MADRID Suffolk University

UAE

SHARJAH American University of Sharjah

ABET

IRELAND

DUBLIN University College Dublin

UAE

SHARJAH American University of Sharjah

AMBA

ARGENTINA

BUENOS AIRES Universidad Torcuato di Tella

FRANCE

GRENOBLE Grenoble École de Management

ICELAND

REYKJAVÍK Reykjavik University

NEW ZEALAND

AUCKLAND University of Auckland

WELLINGTON Massey University / Victoria University

PORTUGAL

LISBON Instituto Universitário Rio de Lisboa

SPAIN

BARCELONA ESADE Business School

API INTERNATIONAL INTERNSHIPS

TRANSCRIPTS PROVIDED BY SCHOOL OF RECORD, NICHOLS COLLEGE

Auckland / Barcelona / Brisbane / Bristol
Buenos Aires / Dublin / Edinburgh / Florence
Gold Coast / Lisbon / London / Madrid
Melbourne / Milan / Rome / Santiago / Seville
Sydney / Syracuse / Wellington

INTERNSHIPS ARE **MIDDLE STATES** ACCREDITED

EQUIS

CZECH REPUBLIC

PRAGUE VSE University of Economics

ENGLAND

LEEDS University of Leeds

FRANCE

GRENOBLE Grenoble École de Management

HUNGARY

BUDAPEST Corvinus University

IRELAND

DUBLIN University College Dublin

NEW ZEALAND

AUCKLAND University of Auckland

SPAIN

BARCELONA ESADE Business School

EPAS

CZECH REPUBLIC

PRAGUE VSE University of Economics

HUNGARY

BUDAPEST Corvinus University

ICELAND

REYKJAVÍK Reykjavik University

PORTUGAL

LISBON Instituto Universitário Rio de Lisboa

MIDDLE STATES ACCREDITATION

FRANCE

PARIS Parsons Paris - The New School

ITALY

FLORENCE, ROME, TUSCANIA Lorenzo de' Medici
- The Italian International Institute, Programs
Accredited by Marist College

ROME John Cabot University
The American University of Rome

TAORMINA Babilonia - Center for
Italian Language and Culture,
Programs Accredited by Marist College

UAE

SHARJAH American University of Sharjah

NAAB

SPAIN

MADRID Universidad CEU San Pablo

UAE

SHARJAH American University of Sharjah

NASAD

FRANCE

PARIS Parsons Paris - The New School

NEASC

COSTA RICA

SAN JOAQUÍN DE FLORES

Instituto San Joaquín de Flores,
Accredited by Fairfield University

SPAIN

MADRID Suffolk University

QUIP

GERMANY

BERLIN FU-BEST (Berlin European
Studies Program)

IRELAND

LIMERICK University of Limerick

SPAIN

BARCELONA Universitat Pompeu Fabra

U.S. ACCREDITATION

UAE

SHARJAH American University of Sharjah

FRANCE

PARIS The Sorbonne

PARIS Parsons Paris - The New School

PARIS Université Paris Dauphine and Diderot

COSTA RICA

SAN JOAQUÍN DE FLORES Instituto San Joaquín
de Flores

CROATIA

DUBROVNIK Libertas International University

CUBA

HAVANA Universidad de la Habana

ENGLAND

HARLAXTON Harlaxton College

LONDON Florida State University

ITALY

FLORENCE, ROME, TUSCANIA
Lorenzo de' Medici - The Italian
International Institute

ROME John Cabot University

TAORMINA Babilonia - Center for Italian
Language and Culture

SPAIN

MADRID Suffolk University

API INTERNSHIPS

ARGENTINA
BUENOS AIRES

AUSTRALIA
BRISBANE
GOLD COAST
MELBOURNE
SYDNEY

CHILE
SANTIAGO

ENGLAND
BRISTOL
LONDON

IRELAND
DUBLIN

ITALY
FLORENCE
MILAN
ROME
SYRACUSE

NEW ZEALAND
AUCKLAND
WELLINGTON

SCOTLAND
EDINBURGH

PORTUGAL
LISBON

SPAIN
BARCELONA
MADRID
SEVILLE

PROGRAM OPTIONS, DATES, DEADLINES & FEES

API understands that students and recent graduates have a number of obligations that might make it challenging to intern abroad. In order to meet the needs of a wide range of participants, API offers two internship program models in each location:

8-WEEK INTERNSHIP PROGRAM

This program is geared towards a group of participants starting unique internships at the same time.

- Offered for two summer sessions (dates cannot be altered).
- Optional academic credit available through Nichols College (additional cost)
- Multi-day Workplace and Culture Orientation Program with other participants

PROGRAM START/ ARRIVAL DATE	CULTURE AND WORKPLACE ORIENTATION	PROGRAM END DATE CHECK OUT OF ACCOMMODATION	APPLICATION DEADLINE
Spring – January 2020	January 2020	February 2020	September 2019
Summer 1 – May 2020	May 2020	July 2020	February 2020
Summer 2 – June 2020	June 2020	August 2020	March 2020

FLEX DATE INTERNSHIP PROGRAM

This program is geared towards an individual applicant participating in an internship independently due to personal requirements and needs.

- Independent
- Offered throughout the year on a rolling admission basis
- Flexible start dates and program lengths
- Express half-day orientation

STUDY AND INTERN ABROAD

Students participating in the Study and Intern Abroad Program will automatically be enrolled for academic credit through Nichols College. This program will begin with two, five-week intensive academic courses taught by faculty on-site. Following the intensive courses, the students will participate in a 7-week full-time internship placement. Students will earn letter grades for the coursework, for a total of 12 credit hours (2 academic courses for 3 credits each, and 6 credits for their internship coursework). Students will receive an official Nichols College transcript at the conclusion of the program.

HOST UNIVERSITY STUDY ABROAD WITH INTERNSHIP OPPORTUNITIES

ARGENTINA

MENDOZA

UNIVERSIDAD DE CONGRESO

Credits: 3-4 Semester Credits **Language:** Spanish

Terms: Semester

Types of Placements:

Accounting • Architecture and Design • Communications • Construction
Cultural Heritage • Environmental Management • Finance
Historical Research • Hospitality and Tourism • Journalism • Legal
Marketing • Office / Administrative • Technology • Wine Industry

AUSTRALIA

MELBOURNE

LA TROBE UNIVERSITY

Credits: 3-4 Semester Credits **Language:** English

Terms: Semester • Year

Types of Placements:

Media Studies • Sports Journalism

BHUTAN

THIMPHU

ROYAL THIMPHU COLLEGE

Credits: 3 Semester Credits **Language:** English

Terms: Semester • Year

Types of Placements:

NGOs • Community Service • Environmental Organizations

CHILE

VALPARAÍSO

PONTIFICIA UNIVERSIDAD CATÓLICA DE VALPARAÍSO

Credits: 2-8 Semester Credits **Language:** Spanish

Terms: Semester

Types of Placements:

Business Administration

CHINA

SHANGHAI

EAST CHINA NORMAL UNIVERSITY

Credits: 4-6 Semester Credits **Language:** Mandarin & English

Terms: Semester

Types of Placements:

NGOs

COSTA RICA

SAN JOSE

INTERNATIONAL CENTER FOR DEVELOPMENT STUDIES

Credits: 3 Semester Credits **Language:** Spanish & English

Terms: Semester • Quarter • Year

Types of Placements:

Service learning course working with NGOs

SAN JOSÉ

UNIVERSIDAD VERITAS

Credits: 2-3 Semester Credits **Language:** Spanish & English

Terms: Semester • Quarter Year

Types of Placements:

Internships in a variety of fields

CROATIA

DUBROVNIK

LIBERTAS INTERNATIONAL UNIVERSITY

Credits: No credit **Language:** English

Terms: Semester

Types of Placements:

NGOs and/or local media/news agencies

ECUADOR

QUITO

UNIVERSIDAD SAN FRANCISCO DE QUITO

Credits: 3 Semester Credits **Language:** Spanish

Terms: Semester • Year • Summer

Types of Placements:

Service Learning course working with NGOs • Research opportunities

ENGLAND

LONDON

UNIVERSITY OF WESTMINSTER

Credits: 4 Semester Credits **Language:** English

Terms: Semester

Types of Placements:

Internships in a variety of fields

UNIVERSITY OF THE ARTS, LONDON - WIMBLEDON CAMPUS

Credits: No Credit **Language:** English

Terms: Quarter • Semester

Types of Placements:

Film Studios • Milliners • Museums • Opera Houses • Theaters

FRANCE

PARIS

INSTITUT CATHOLIQUE DE PARIS • CCFS

Credits: 3 Semester Credits **Language:** French & English

Terms: Semester • Quarter • Year

Types of Placements:

Teaching Internships

UNIVERSITÉ PARIS DAUPHINE & DIDEROT

Credits: 3 Semester Credits **Language:** French & English

Terms: Semester • Quarter • Year

Types of Placements:

Teaching Internships

IRELAND

CORK

UNIVERSITY COLLEGE CORK

Credits: 2.5 Semester Credits **Language:** English

Terms: Semester • Year

Types of Placements:

On-campus and off-campus opportunities

ITALY

FLORENCE

LORENZO DE' MEDICI

Credits: 3 Semester Credits **Language:** English & Italian

Terms: Semester • Year

Types of Placements:

Art History • Communications and Journalism • Education • Fashion Design
Graphic Design • International Business • Marketing
Merchandising (in English and Italian) • Public Administration (in Italian)

ROME

JOHN CABOT UNIVERSITY

Credits: Credit available for academic year internships

Language: English & Italian

Terms: Semester • Year

Types of Placements:

Business • Communications • and other opportunities

LORENZO DE' MEDICI

Credits: 3 Semester Credits **Language:** English & Italian

Terms: Semester • Year

Types of Placements:

Hospital Internships • Museums • Galleries • Sports Marketing

TUSCANIA

LORENZO DE' MEDICI

Credits: 3 Semester Credits **Language:** English & Italian

Terms: Semester • Year

Types of Placements:

Marketing • Advertising

NEW ZEALAND

AUCKLAND

AUT UNIVERSITY

Credits: No Credit **Language:** English

Terms: Semester • Summer

Types of Placements:

Wide variety of fields

POLAND

KRAKÓW JAGIELLONIAN UNIVERSITY

Credits: No Credit **Language:** English & Polish

Terms: Semester

Types of Placements:

Internships through the Galician Jewish Museum

SPAIN

BILBAO

UNIVERSIDAD DE DEUSTO

Credits: 4 Semester Credits **Language:** Spanish & English

Terms: Semester • Year

Types of Placements:

Business • Computer Science • Education • Engineering

Service Learning • Technology

GRANADA

UNIVERSIDAD DE GRANADA

Credits: 3-4 Semester Credits **Language:** Spanish & English

Terms: Semester • Year

Types of Placements:

Internship opportunities with local businesses, organizations, and educational institutions

MADRID

SUFFOLK UNIVERSITY

Credits: 3-4 Semester Credits **Language:** Spanish & English

Terms: Semester • Year

Types of Placements:

Business • Communication • Gender Studies • Government • History

Philosophy • Psychology • Theater • Science

SALAMANCA

UNIVERSIDAD DE SALAMANCA

Credits: No Credit **Language:** Spanish & English

Terms: Semester • Year

Types of Placements:

Teaching Placements

SCOTLAND

STIRLING

UNIVERSITY OF STIRLING

Credits: 3 Semester Credits **Language:** English

Terms: Summer

Types of Placements:

Charity/non-profit • Environmental Science • Marketing

Politics • Sports

ADD A VOLUNTEER OPPORTUNITY TO YOUR STUDY ABROAD EXPERIENCE!

ARGENTINA

BUENOS AIRES

Duration: Minimum 2 week

Types of Placements: Administration • Child Care • Coaching

Construction / Maintenance • Medical / Health / Nutrition

Social Justice • Teaching / Tutoring

Special Requirements: Minimum Age: 18 • Some placements require intermediate Spanish skills

CHILE

SANTIAGO / VALPARAÍSO

Duration: Minimum 2 weeks

Types of Placements: Child Care • Coaching • Surfing • Social Justice

Teaching/Tutoring • Reforestation / Environmental Education

Youth Empowerment • NGO Administration

Special Requirements: Minimum age: 18 • Some placements require intermediate Spanish skills

COSTA RICA

SAN JOSÉ (RURAL PLACEMENTS)

Duration: Minimum 2 week

*Minimum of 4 weeks for teaching placements

Types of Placements: Child Care • Environment / Ecology

Social Justice • Education

Special Requirements: Minimum age: 18

SAN JOSÉ (SUSTAINABLE FARMING)

Duration: Minimum 2 week

Types of Placements: Sustainable Farming • Agriculture

Special Requirements: Minimum age: 18

API SCHOLARSHIPS

SCHOLARSHIP REQUIREMENTS

API scholarships are available to API program participants only. To be eligible for an API scholarship, applicants must meet the following qualifications:

- 2.75 GPA or above (3.0 GPA or above for API Regional Scholarship applicants)
- Student must have applied and been accepted to an API program.
- Intensive month students are not eligible for an API scholarship

SCHOLARSHIP DEADLINES

FALL/YEAR: June 10

SPRING SEMESTER/WINTER QUARTER: October 30

SPRING QUARTER: December 15

SUMMER: April 1

APPLICATION CHECKLIST:

- Completed API scholarship application.
- Letter of recommendation from a professor or assistant professor, separate from the letter of recommendation that you provided for your API program application.
- Essay #1: Write a personal essay (1 page maximum) highlighting your financial circumstances. It is important that you clearly state your financial need or any special circumstances of which you would like API to be aware.
- Essay #2: Write an essay that corresponds to the scholarship(s) you are applying for according to the prompts on the application.

THE SELECTION PROCESS

- Scholarships are based on financial need and merit.
- Scholarship recipients are selected by a committee of study abroad professionals.
- All applicants will be notified of committee decisions within 4-6 weeks after the scholarship application deadline. In the event that notification comes after the final payment deadline, payment should be sent according to the "API Payment Policies" included in the acceptance packet. If a student is then awarded a scholarship, a refund will be issued for that amount.
- Any student who voluntarily withdraws before or after their program will forfeit their scholarship.
- Any student who is dismissed from their program for disciplinary reasons will also forfeit their award.



API awards **over \$500,000 annually** in both need and merit-based scholarships. API scholarships range from \$250-\$1,000, and include the following opportunities:

API Community Or Technical College Scholarship

API Diversity Scholarship

API First Generation Scholarship

API Intern Scholarship

API Regional Scholarship

API S.T.E.M. Scholarship

API Student Athlete Scholarship

API Lauren Lund Memorial Scholarship

API Rome Simonsen Franke Memorial Scholarship

API/John Cabot University Early Bird Scholarship

API/John Cabot University Diversity Scholarship

API/John Cabot University Summer Engineering Scholarship

API/Massey University Scholarship

API/Maynooth University Summer Scholarship

API/University Of The Arts London Scholarship

Benjamin A. Gilman Award

Macquarie Student Representative Scholarship

Macquarie University Scholarship

Trinity College Dublin Scholarship

VISIT **APIABROAD.COM** FOR DETAILS ABOUT SCHOLARSHIP REQUIREMENTS AND INFORMATION ON ADDITIONAL FUNDING RESOURCES.

ADDITIONAL API PROGRAM **SERVICES AND SUPPORT**

CURRICULUM SOLUTIONS

API works with US universities and API's network of international universities to ensure that your underrepresented majors, ranging from anatomy to zoology, can study abroad, take coursework in their major and stay on track for an on-time graduation. Curriculum solutions is more than just curriculum integration in STEM fields (although it can be that, too). Our goal is to develop, in conjunction with education abroad offices and academic departments and colleges at your university, sustainable and academically strong solutions that help as many majors as possible participate in high impact curricular and co- curricular experiences abroad.

CUSTOMIZED & FACULTY-LED PROGRAMMING

API specializes in creating customized and faculty-led programs abroad in collaboration with university faculty and staff. We will work closely with you to develop and implement a customized program that is tailored to your specific needs. Partnering with API means Less Risk, Less Hassle and a program that is Your Design.

WHY YOU SHOULD PARTNER WITH API

LESS RISK: API specializes in minimizing risk through careful pre-departure planning and preparation. Once abroad, on-site directors are available 24/7 to support students and staff. All API on-site staff are trained and ready to enact emergency action plans should circumstances call for it. Extensive insurance protection, including emergency evacuation, ensures that additional professional support is readily available should circumstances call for it.

LESS HASSLE: API will take care of all the administrative details for your program. Benefit from the expertise of our on-site directors and partner organizations to minimize the logistical coordination handled by your institution.

YOUR DESIGN: Select from API's many program destinations spanning five continents. We can provide a wide range of services, activities, and education opportunities to align your program with your student learning goals.

API ADVISORY BOARD

The API Advisory Board seeks to provide API with tangible recommendations regarding academics, program policies, student issues, general programming, and to assess API sites and individual programs.

THE MAIN GOALS OF THE ADVISORY BOARD ARE:

- To serve as a sounding board for current issues in study abroad, and how those issues should affect API programs and services
- To provide feedback for future direction of API programs
- To assess current API policies
- To formally evaluate API sites and programs, and provide recommendations for improvement

ACHIEVING THE MISSION AND GOALS OF THE API ADVISORY BOARD SHOULD RESULT IN THE FOLLOWING OUTCOMES:

- Continued excellence in API program offerings abroad
- Strategic improvements for stateside operations and program function abroad
- Targeted changes to programs based on research initiatives
- Extensive, independent evaluation of API study abroad programs

WHY AFFILIATE WITH API?

An affiliation with API provides a unique and formal relationship between your institution and API that will benefit your students and facilitate the study abroad experience.

- Affords the student more options for study abroad programs, locations, and scholarships.
 - An affiliation with API does not require a minimum level of student participation in API programs.
 - Your institution will expand its study abroad program offerings at no cost: API administers nearly 200 programs in 23 countries and 55 cities, which vary by subject matter, location, duration, and cost.
 - You and your staff can have more input and influence over the quality and consistency of API's overseas programs. We work closely with our affiliate colleges and universities, and we value your recommendations and insight.
 - An affiliation agreement provides for a closer working relationship between your office and API. This relationship affords API a better understanding of policies on your campus, and thus API is better able to serve the needs of your particular students.
 - We also offer the opportunity for you and/or a staff member to make periodic site visits in order to evaluate and keep current on API programs. Participation in site visits is not contingent on a minimum level of student participation in API programs; likewise, API does not expect that student participation must increase as a result of participation in API site visits. Site visit participants are expected to complete a program evaluation upon completion of the site visit.
 - API provides extensive services to all affiliated institutions to assist the study abroad office in advising students who select API as their program of choice. API will provide regular programming updates and supplemental advising tools to equip your office with a better understanding of API's programs and services. API will also maintain an open line of communication with your office to ensure that you have the most updated information about your students enrolled in API programs.
 - As an API affiliate, you will be notified automatically when a student from your institution applies to an API program. You can also log into API's Advisor Access system at any time, which allows you to monitor the status of your students' applications.
 - API will award your institution with scholarship credits to facilitate participation in study abroad. API affiliate partners can select one of two scholarship models:
 - API will award an automatic scholarship of \$200 to every student enrolled in a quarter/semester/year study abroad program, and \$150 to every summer study abroad or credit-bearing internship program participant.
- OR
- API will award your institution either \$1,000, or the sum of \$200 for every quarter/semester/year student enrolled in an API study abroad program, and \$150 for every student enrolled in a summer study abroad program or a credit-bearing internship, whichever is greater. The API contribution will be based on the prior year's student enrollments, and all monies will be awarded annually in the form of student scholarship credits. The contribution can be used for scholarships for those students participating in API study abroad and internship programs. Students may receive up to \$1,000 for a quarter, semester or year university study abroad program, or \$500 for a summer university study abroad program or credit-bearing internship program, provided they meet API guidelines.

(Students participating in customized programs are ineligible to receive API affiliate scholarships.)



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