Disability Accommodations Abroad: 3 Points To Take-off

Annie Tulkin, Accessible College



Accessible College

Mission: To provide students with disabilities and health conditions and their families with supports to ensure a successful transition to higher education.

Background: Over 10 years experience in the field of disability and 6 of those spent at the Academic Resource Center at Georgetown University (Georgetown's Disability Support Office). Peace Corps Volunteer (Mongolia, 2003-2005) and Fulbright Fellow (Mongolia, 2007-2008).





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The 3 Points

- 1. Details
- 2. Communication
- 3. Context



Details

- Assistive Technology
- Wheelchairs
- Service Animal
- Connections



Communication

- Host Institution/Organization
 - Questions to ask
 - Housing
 - Transportation
 - Daily Living
 - Pre-Call
 - Video Chat



Context

- Disability Culture in the country?
- Disabled People Organizations (DPOs?)
- Trade offs



Geraldine





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Flourishing in College with a Physical Disability: An Interview with Margot Keale

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tudents who use wheelchairs and other mobility aids have the added challenge of having to consider the physical accessibility of the campus and it's surrounding areas. This month, we invited Margot Keale to share her story. She is a recent graduate of Georgetown University. Margot was admitted to college before she was using a wheelchair. As her physical ability changed, she had to consider and ultimately manage a

number of things related to this change. Below, she shares a bit about her concerns and her journey.

1. Think back to when you were considering college. What were vour concerns?

didn't have a disability when I was looking for college. The wheelchair (and related questions and concerns and fears!) came after I had been admitted. Of course, once I decided to still attend college away from hor

Navigating College with I

eople often forget that students with health conditions may re-

students are often left out of the transition planning proces

number of questions about his journey as a college student with

Georgetown University and a currently a doctoral student at the Un

suggestions of other questions you would like me to ask future intervi

experiences of students who have gone through it. Many thanks to Bassi

am currently a doctoral student in English Language and Literature at Michigan, where my focus of study has been very much influenced by my own experiences with illness and disability. I was diagnosed with T-Cell acute lymphoblastic leukemia (ALL) on February 26th, 2011 in Kalamazoo, Michigan. I had recently immigrated to the United States from Pakistan and was completing my senior year in high school. Today, I have been off therapy for almost 4 years, having to go for routine

Introduction:

checkups and blood labs every 6 months

Interview with Bassa

Anril 2. 2018

Home

ccessible College Understands

The transition to college is challenging for students. For those students with physica disabilities and health conditions, navigating the proces and ensuring that needs will be met is essential to a successful transition. We are here to support students throughout the process, providing them with the skills and tools needed to thrive on a college campus.

Accessible College provides guidance to students and families to make the most of a student's college experience. We will help navigate through the process of identifying and applying to colleges and interacting with Student Services to

advocate for a student's needs. We also assist students in developing enduring self-advocacy and life skills that serve them well beyond higher education.

Accessible College Offers









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Annie Tulkin

Understand the difference between the

animals, emotional support animals a service animals through this awesom