

Your Evidence-Based Practice (EBP) Care Package has Arrived!



Cultural Considerations and Student Behavior

The IRIS Center revised the *Star Legacy Module: You're in Charge! Developing Your Own Comprehensive Behavior Management System. Classroom Management (Part 2): Developing Your Own Comprehensive Behavior Management Plan* is a follow up to *(Part 1): Learning the Components of a Comprehensive Behavior Management Plan*. Access an interactive Behavior Plan tool that allows you to develop and print a behavior plan. To access these culturally-responsive resources, [click here](#).

Reducing the Effectiveness of Bullying in School

Written by Drs. George Sugai, Rob Horner, and Bob Algozzine (OSEP Center on Positive Behavioral Interventions & Support), *Reducing the Effectiveness of Bullying Behavior in School* focuses on using SWPBS to prevent bullying behavior. The document provides teachers with excellent guidance on what the school and classroom environment should look like. This document is available on the [OSEP PBIS website](#).

Save the Date: April 26-27, 2013

CSUF 7th Annual General Education/Special Education Collaborative: Autism, Inclusion and Evidence-Based Practices



PROCESS
Project

Preparation and Retention Of Collaborative, Effective and Successful Specialists



CALIFORNIA STATE UNIVERSITY
FULLERTONTM

Upcoming Events

Facilitating Social Interaction Using Video-Based Pivotal Response Training

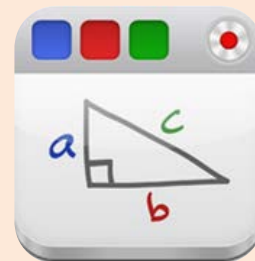
February 20, 2013, 5-6:30 pm
See attached flyer for info!

CA Association for Behavior Analysis 31st Annual Western Regional Conference

February 21-23, 2013
Garden Grove, CA
<http://calaba.org/>

iPad App of the Month

Educreations



Turn your iPad into an interactive whiteboard, record and replay your voice and drawings, and create a video tutorial so students can watch your lessons online.

Useful EBP Websites

(Ctrl + Click to follow link)

[Center for Evidence Based Practice: Young Children with Challenging Behavior](#)

[Early Childhood Technical Assistance Center](#)

[Institute of Education Sciences](#)