

Exploring developmental changes in functional connectivity associated with cognitive flexibility



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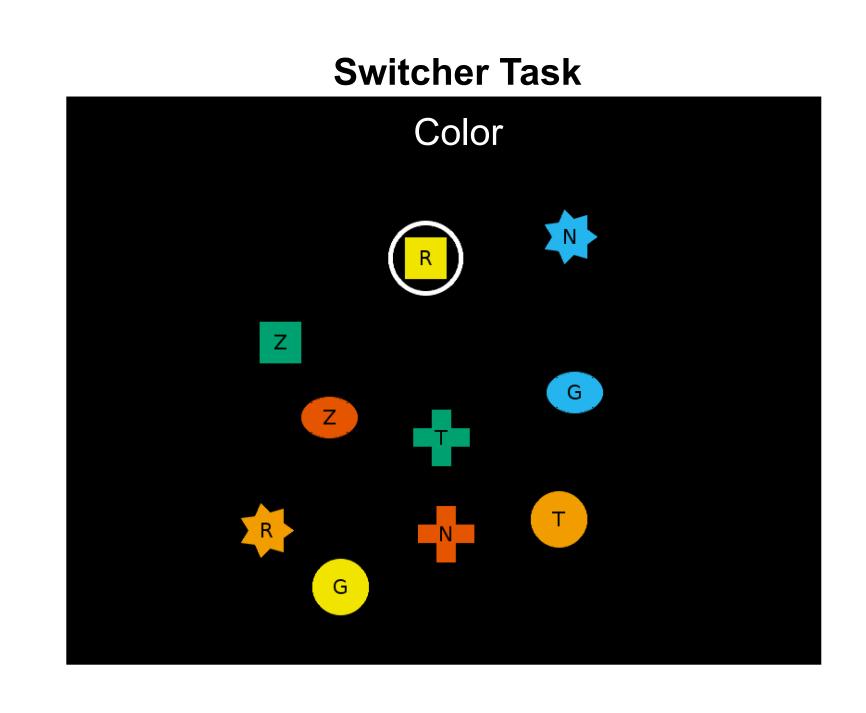
Introduction

 Cognitive flexibility is an aspect of executive function that involves flexibly shifting attention to different dimensions of a stimulus or switching between following different rules during a task. This skill rapidly develops between the ages of 6 and 9 (Anderson, 2002) and is thought to be supported by a frontal-parietal neural network (FPN) (Dajani and Uddin, 2015). During tasks that require cognitive flexibility, adults tend to show greater long-range functional connectivity (FC) between the frontal and parietal cortices than children (Fair et al., 2007; Mehnert et al., 2013). However, no studies have looked at task-related changes in FC at the age range when this skill rapidly improves. The current study used fNIRS to explore changes in FC associated with cognitive flexibility between children at age 5, 7, and 9.

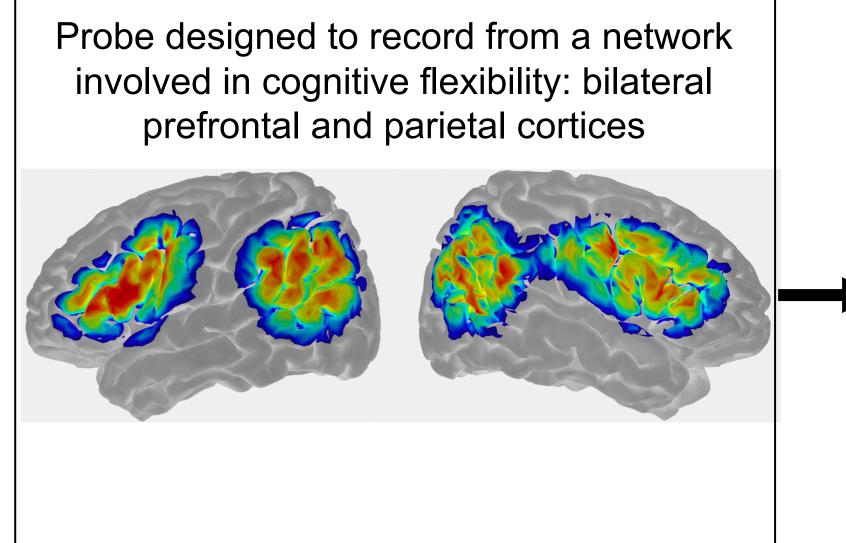
Tasks and Stimuli

- 20 five year-olds, 19 seven year-olds and 18 nine year-olds completed this experiment (N=57)
- Completed the pTrails and Switcher task of the PEBL battery (Mueller & Piper, 2014).

pTrails Task



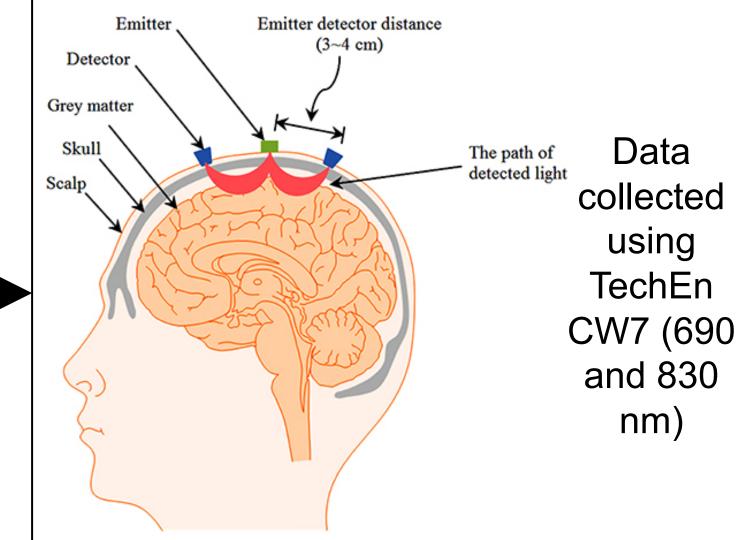
fNIRS Data Collection and Analyses



ANOVA ran on

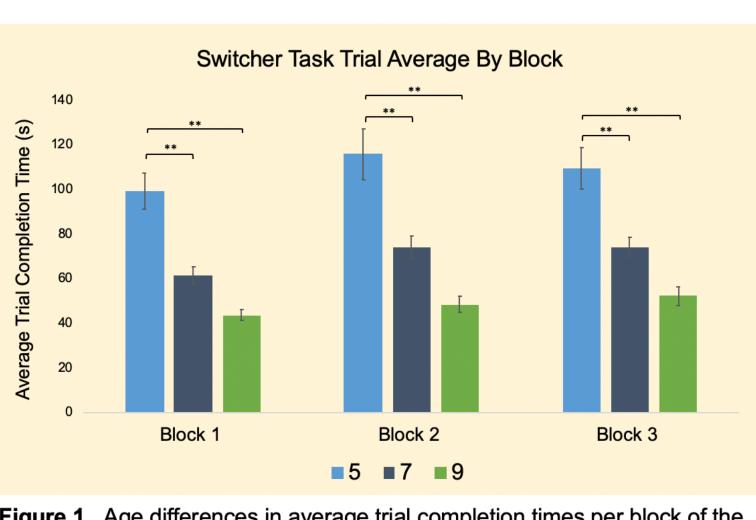
channel pairs

across age groups

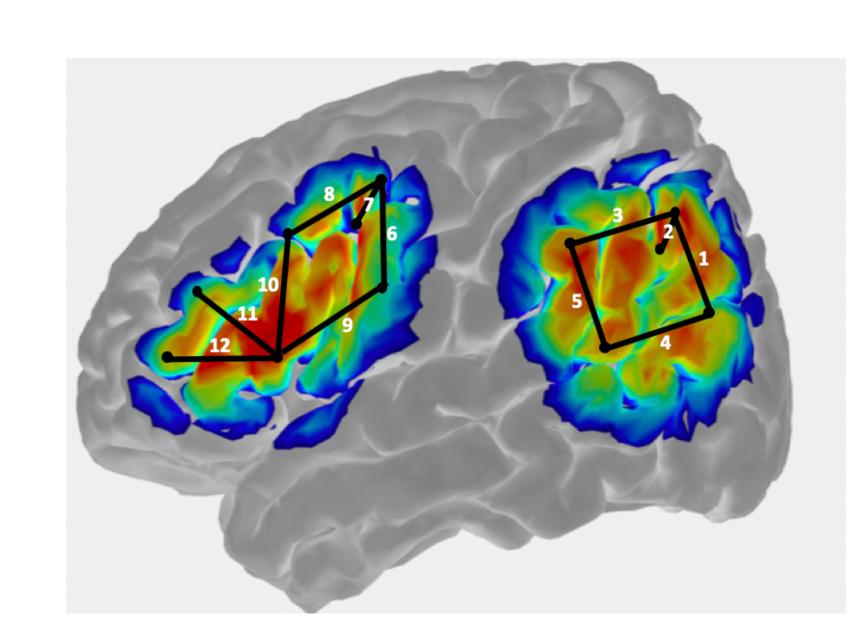


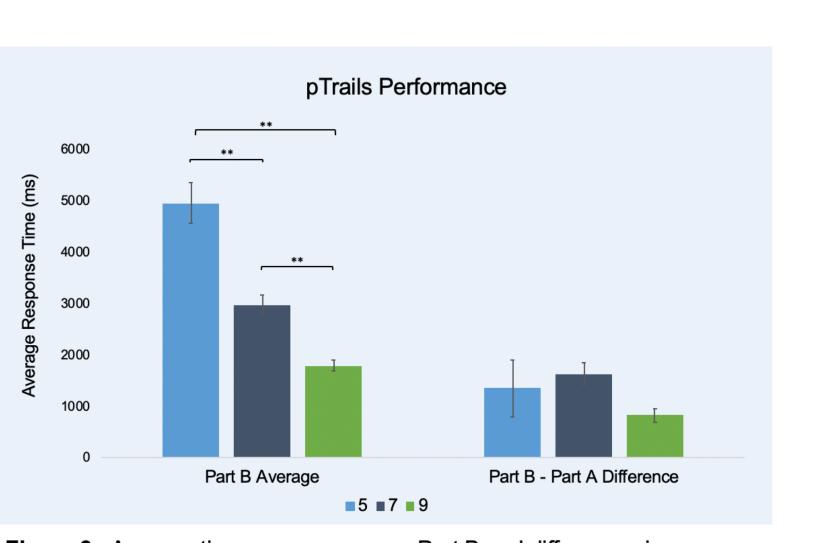
- Functional connectivity calculated using MATLAB:
- Channel x Channel correlation matrices with HbO values at the common significant group level and individual level
 - Significant channel pair correlations at p < .001selected for analyses
- Standard pre-processing in EasyNIRS: Convert to optical density
- Motion artifacts removed (optical density exceeding +/- .3 units
- Conversion to concentration values using modified Beer-Lambert equations (dpf=ppf=6.0)
- Average HbO and HbR calculated within participants' specific time window for each task

Results



Switcher task are shown. 5-year-olds took significantly longer than 7 and 9-year-olds. ** p < .01





completion time for Part B compared to Part A of the pTrails task are shown.

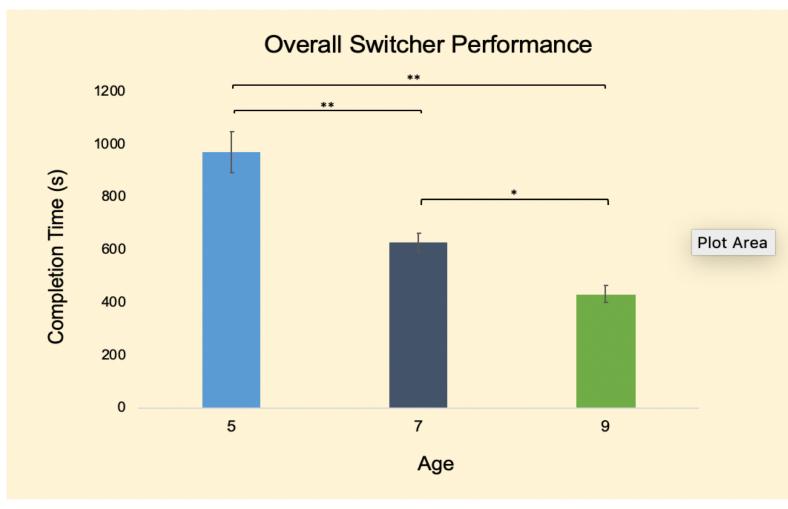
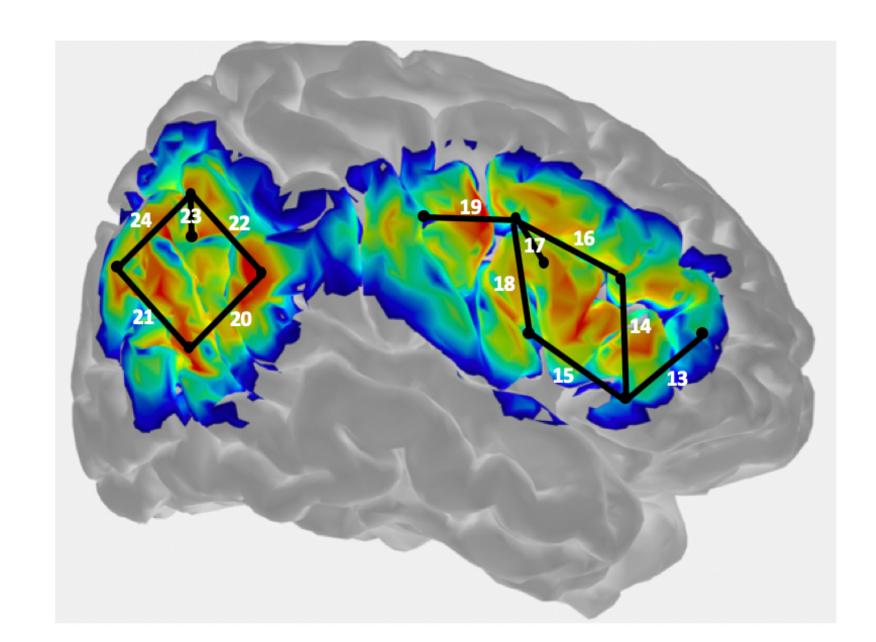


Figure 2. Overall completion time (in seconds) for the Switcher task is shown for each age group. Completion times decreased with age ** p < .01, * p < .05

* *p* < 0.05

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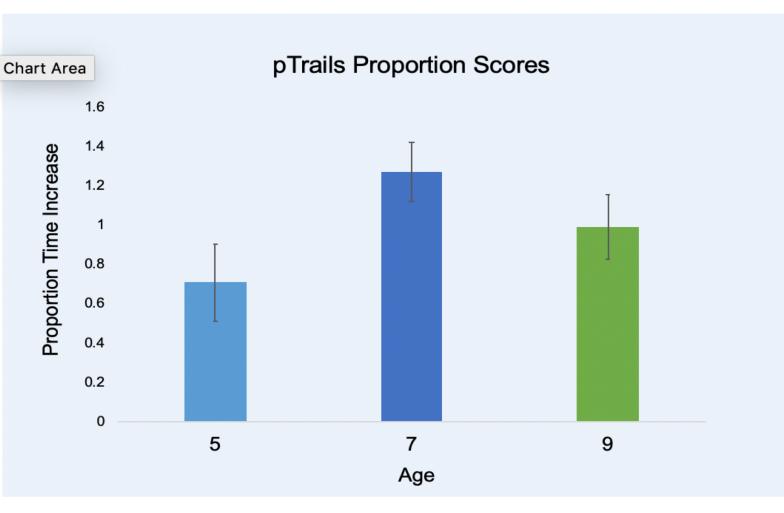


Figure 4. pTrails Proportion scores for each age group are, defined as [(Part B - Part A) ÷ Part A]. There were no differences in proportion

Functional Connectivity

Table 1. Differences in connectivity strength from part A to part B of pTrails **Channel Pairs** Ch 4,8 Ch 4,6 L Parietal – L Frontal L Parietal – L Frontal SD .214 -.037 -.098*

Anderson, P. (2002). Assessment and development of executive function during childhood. Child Neuropsychology, 8(2), 71-82.

Fair, D.A., Dosenbach, N.U.F., Church, J.A., Cohen, J.A., Brahmbhatt, S., Miez, F.M., Barch, D.M., . . ., Schlaggar, B.L. (2007).

Development of distinct control networks through integration and segregation. PNAS, 104(33), 13507-13512.

Dajani, D.R. & Uddin, L.Q. (2015). Demystifying cognitive flexibility: implications for clinical and developmental neuroscience. Trends

.175*

.197

Block 1																	
Age	Channel Pairs																
	Ch 6,10 <i>L Frontal</i>		Ch 6,11 <i>L Frontal</i>		Ch 8,11 <i>L Frontal</i>		Ch 8,12 <i>L Frontal</i>		Ch 9,11 <i>L Frontal</i>		Ch 3,12			Ch 13,24			
											L Frontal – L Parietal		arietal	R Frontal – R Pa		arieta	
5	<i>M</i> .212	<i>SD</i> .256	<i>M</i> .257	<i>SD</i> .269	<i>M</i> .223	<i>SD</i> .221	<i>M</i> .163	<i>SD</i> .175	<i>M</i> .647	<i>SD</i> .181	<i>М</i> .113	SE .20		<i>M</i> .18		SD .23	
7	.269*	.276	.313*	.268	.237*	.244	.286*	.221	.608*	.189	.115*	.23	3	.19*		.16	
9	.058*	.170	.109*	.188	.072*	.171	.103*	.204	.765*	.169	03*	.19	9	.02*		.30	
Block 2																	
	Channel Pairs																
	Ch 4,12		Ch 6,10		Ch 6,11		Ch 6,12		Ch 8,9		Ch 8,11		Ch	Ch 8,12		Ch 14,16	
	L Parietal – L Frontal		L Frontal		L Frontal		L Frontal		L Frontal		L Frontal		L Frontal		R Frontal		
Age	М	SD	М	SD	М	SD	М	SD									
5	.108	.208	.234	.256	.276	.270	.273	.279	.169	.179	.231	.208	.201	.187	.166	.260	
7	.20*	.135*	.284*	.267	.312*	.259	.259*	.235	.169*	.251	.233*	.220	.276*	.215	.194*	.317	
9	.036*	.249*	.040*	.149	.094*	.185	.084*	.205	.013*	.202	.067*	.180	.103*	.206	.395*	.24	

Conclusions

- Although there were no clear performance differences on the pTrails task, performance on the Switcher task improved with age, indicating improvements in cognitive flexibility with age. • Task-evoked changes in FC between frontal and parietal nodes was greater for 9-year-olds during the pTrails task
- During the Switcher task, strongly connected channel pairs within the frontal cortex increased in strength, while the channel pairs that were less strongly connected decreased in strength. However, long-range connections between frontal and parietal nodes decreased in strength from age 7 to 9 on this task.
- These findings suggest that frontal cortex dynamics are being refined from age 7 to 9 to support cognitive flexibility. There is evidence to suggest that with increasing task demands, 9year-olds show greater FC of nodes between the frontal and parietal cortices.

References

- Mehnert, J., Akhnif, A., Telkemeyer, S., Rossi, S., Schmitz, C.H., Steinbrink, J., Wartenburger, I., Obrig, H., Neufang, S. (2013). Developmental changes in brain activation and functional connectivity during response inhibition in the early childhood brain. Brain and Development, 35, 894-904.
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