Exploring developmental changes in functional <u>THE</u>UNIVERSITY of connectivity associated with cognitive flexibility ENNESSEE KNOXVILLE

Introduction

• Cognitive flexibility is an aspect of executive function that involves flexibly shifting attention to different dimensions of a stimulus or switching between following different rules during a task. This skill rapidly develops between the ages of 6 and 9 (Anderson, 2002) and is thought to be supported by a frontal-parietal neural network (FPN) (Dajani and Uddin, 2015). During tasks that require cognitive flexibility, adults tend to show greater long-range functional connectivity (FC) between the frontal and parietal cortices than children (Fair et al., 2007; Mehnert et al., 2013). However, no studies have looked at task-related changes in FC at the age range when this skill rapidly improves. The current study used fNIRS to explore changes in FC associated with cognitive flexibility between children at age 5, 7, and 9.

Tasks and Stimuli

20 five year-olds, 19 seven year-olds and 18 nine year-olds completed this experiment (N=57)









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Age differences in average trial completion times per block of the Switcher task are shown. 5-year-olds took significantly longer than 7 and 9-year-olds. ** p < .01



shown for each age group. Completion times decreased with age ** p < .01, * p < .05



in Neurosciences, 32(9), 571-578. Fair, D.A., Dosenbach, N.U.F., Church, J.A., Cohen, J.A., Br Development of distinct control networks through integration

Results





Functional Connectivity

Channel Pairs						
	Ch 4	Ch 4,8				
rontal	L Parietal –	L Parietal – L Frontal				
SD	М	SD				
.270	037	.214				
.305	098*	.374				
.185	.175*	.197				

Block 1																	
Age	Channel Pairs																
	Ch	6,10	Ch 6	6,11	Ch	8,11	Ch 8	3,12	Ch S	9,11	(Ch 3,12		С	h 13,24		
	L Front		L Frontal		L Frontal		L Frontal		L Frontal		L Frontal – L Parietal		rietal	R Frontal – R Parieta			
5	<i>M</i> .212	SD .256	М .257	SD .269	М .223	SD .221	<i>М</i> .163	SD .175	М .647	<i>SD</i> .181	<i>М</i> .113	SD .20		<i>М</i> .18		SD .23	
7	.269*	.276	.313*	.268	.237*	.244	.286*	.221	.608*	.189	.115*	.23	3	.19*		.16	
9	.058*	.170	.109*	.188	.072*	.171	.103*	.204	.765*	.169	03*	.19)	.02*		.30	
Block 2																	
	Channel Pairs																
	Ch	4,12	Ch 6	6,10	Ch	6,11	Ch 6	6,12	Ch 8,9		Ch 8,11		Ch	Ch 8,12		Ch 14,16	
		ətal — L Intal	L Fro	ontal	L Fr	ontal	L Fro	ontal	L Frontal		L Frontal		L Frontal		R Frontal		
Age 5	<i>M</i> .108	SD .208	М .234	SD .256	М .276	SD .270	М .273	SD .279	<i>М</i> .169	<i>SD</i> .179	<i>М</i> .231	SD .208	<i>М</i> .201	<i>SD</i> .187	<i>М</i> .166	SD .260	
7	.20*	.135*	.284*	.267	.312*	.259	.259*	.235	.169*	.251	.233*	.220	.276*	.215	.194*	.317	
	.036*	.249*	.040*	.149	.094*	.185	.084*	.205	.013*	.202	.067*	.180	.103*	.206	.395*	.241	

Conclusions

Although there were no clear performance differences on the pTrails task, performance on the Switcher task improved with age, indicating improvements in cognitive flexibility with age. Task-evoked changes in FC between frontal and parietal nodes was greater for 9-year-olds during the pTrails task During the Switcher task, strongly connected channel pairs within the frontal cortex increased in strength, while the channel pairs that were less strongly connected decreased in strength. However, long-range connections between frontal and parietal nodes decreased in strength from age 7 to 9 on this task. These findings suggest that frontal cortex dynamics are being refined from age 7 to 9 to support cognitive flexibility. There is evidence to suggest that with increasing task demands, 9year-olds show greater FC of nodes between the frontal and parietal cortices.

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