

# Concept organization in adults and young children



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# Semantic associations across development

Adults are thought to have well-established, efficient semantic networks Ironically, this can result in memory distortion (e.g., DRM paradigm)<sub>2</sub>

Young children are less susceptible to these distortions<sub>2</sub>

This may point to differences in underlying network structure & content, but it is unknown how concept organization differs across development

#### Research Questions

## How are concepts organized differently in adults and children?

- Structure: Is the adult network better organized around important concepts (i.e., more centralized)? Are children more idiosyncratic?
- Content: Are the networks centralized around different concepts? Do adult networks more accurately reflect cooccurrences in the environment?

### Free association task

100 nouns from category norming study with 3-5 year old Canadians<sub>3</sub> 4 words per category

25 words per participant (1 per category)

100 adults (native English speakers) 100 children (4-5yo; native English speakers)



"As fast as you can, what's the first word you think of when I say the word PIZZA?"

"If someone asked me, I might say PEPPERONI, because that goes on top of pizza"

#### **Study Outline** Structure

Semantic maps: Global structure of networks

Centrality: How are the networks organized around specific concepts? Idiosyncratic associates: What % of responses are unique to one participant?

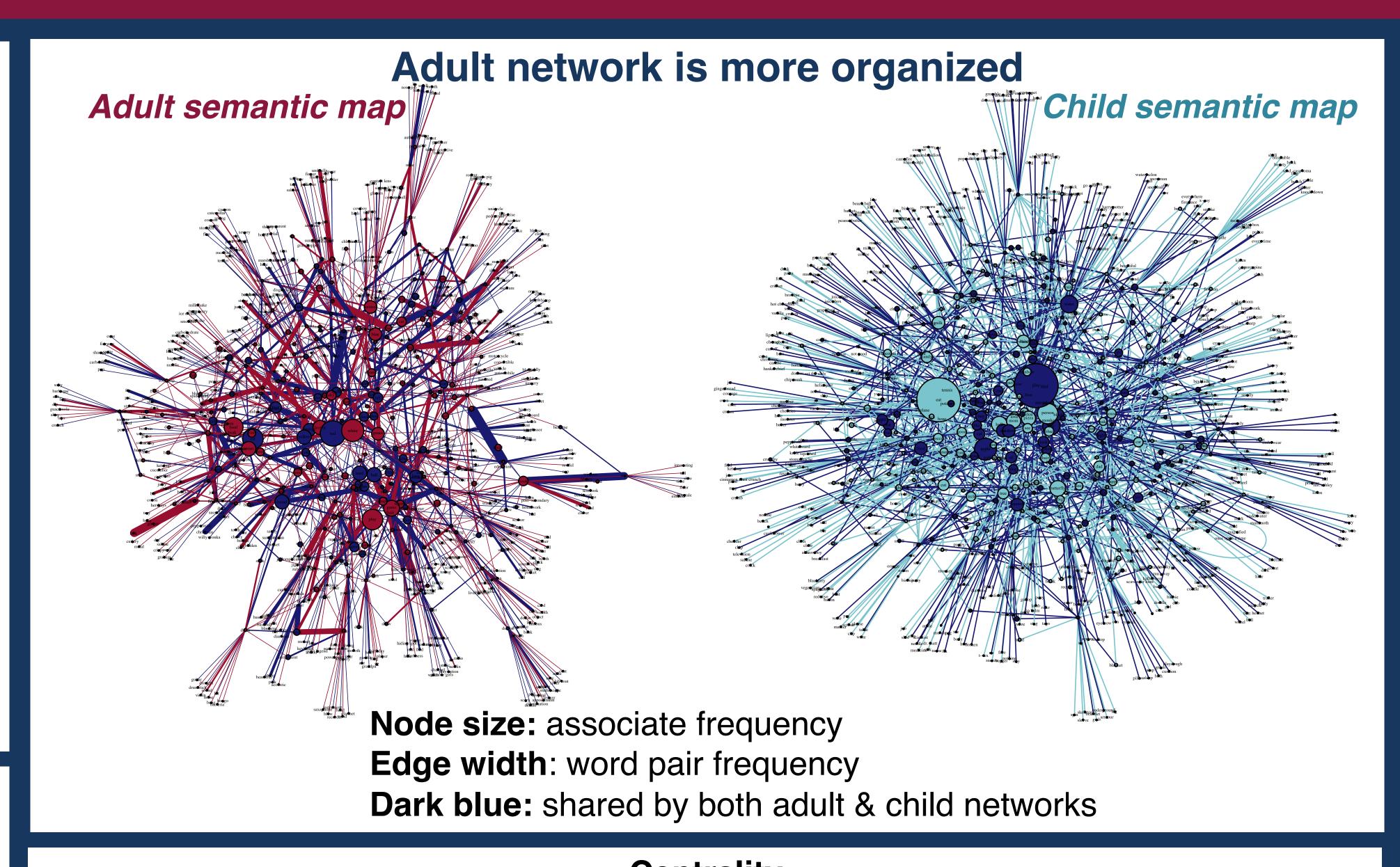
#### Content

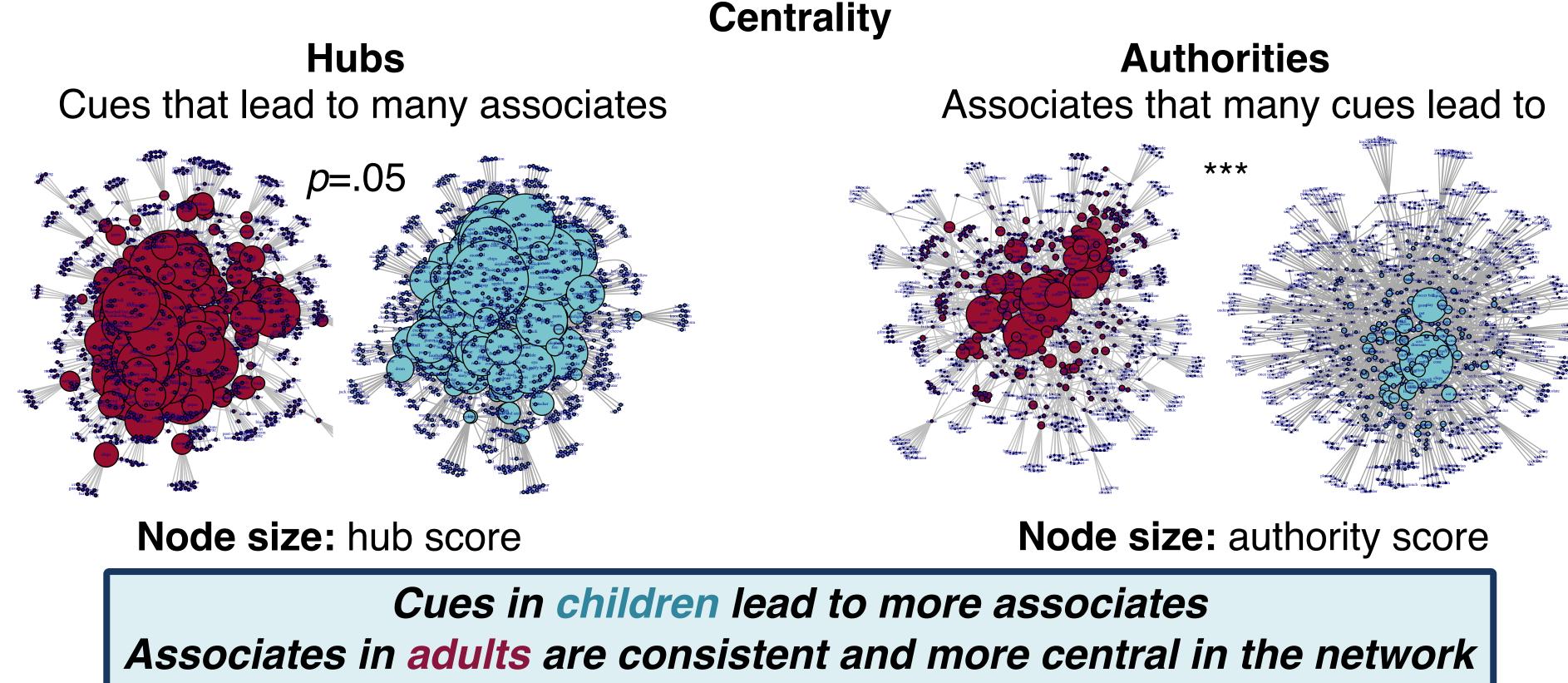
Centrality of shared associates: Are the networks organized around the same concepts?

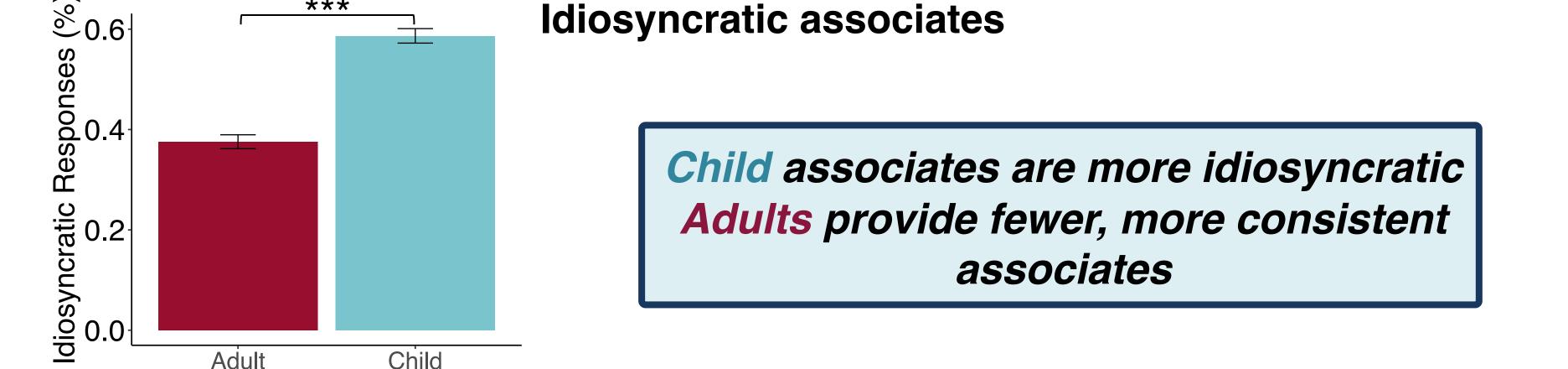
Real-world co-occurrence & word pair frequency: Do the networks accurately reflect the environment?

Real-world co-occurrence between networks: Do adults more accurately reflect the environment?

Real-world co-occurrence & shared pairs: Do pairs from both networks more accurately reflect the environment?



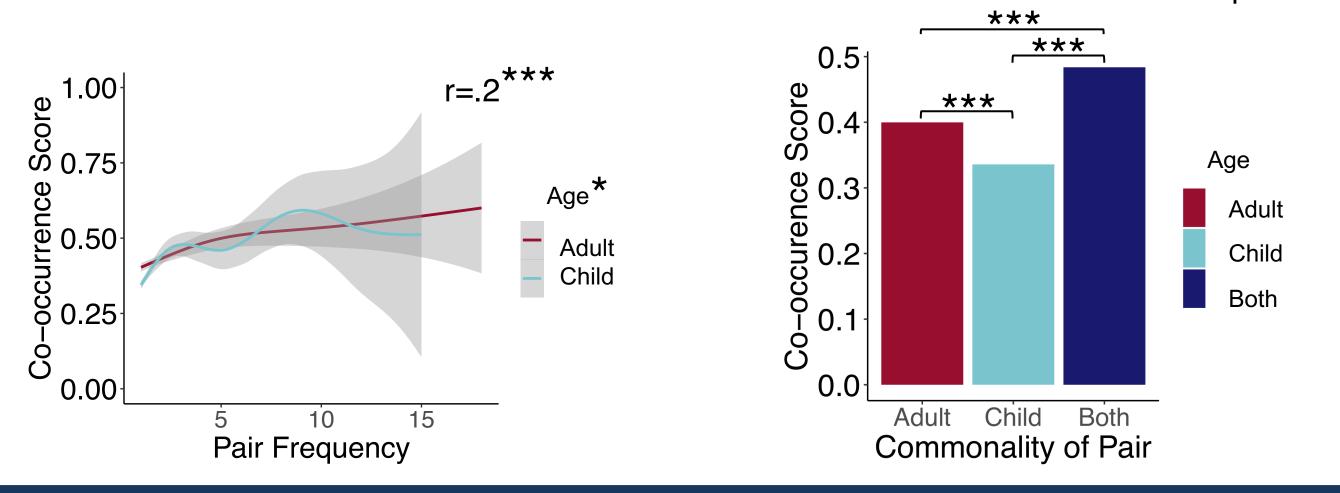




# Both networks organize around the same concepts Shared associates are more centralized in both networks

# Adult & shared pairs reflect real world co-occurrences

Co-occurrence: rate of word-word co-occurrence from GloVe<sub>4</sub> dataset



More frequent pairs better reflect co-occurrences in the world Adult word pairs better reflect co-occurrences in the world Shared pairs better reflect co-occurrences in the world

# Conclusions

The adult network is more centralized and uniform, while the child network is more distributed and idiosyncratic

**Both** networks organize around the same concepts

Adult, frequent, and shared pairs better reflect real life co-occurrences

Adults' better organization & use of real world co-occurrences may explain adult susceptibility & child resistance to memory distortion

The beginning of an adult-like network may be present by 4-5 years → Differences due more to structure than content?

Future directions: Child networks may be shaped by poor generalization<sub>5</sub> & good retention of verbatim information<sub>6</sub>

#### References

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<sup>4</sup> Jeffrey Pennington, Richard Socher, and Christopher D. Manning. 2014. GloVe: Global Vectors for Word Representation. Gentner, D. (1988). Metaphor as structure mapping: The relational shift. Child Development. 59. 47–59.

Sloutsky, V.M., Fisher, A. V, 2004. When Development and Learning Decrease Memory. Psychol. Sci. 15, 553–558. https://doi.org/10.1111/j.0956-7976.2004.00718.x

#### Acknowledgments











