Concept organization in adults and young children
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Semantic associations across development Adults are thought to have well-established, efficient semantic networks ${ }_{1}$ Ironically, this can result in memory distortion (e.g., DRM paradigm) ${ }_{2}$ Young children are less susceptible to these distortions ${ }_{2}$
This may point to differences in underlying network structure \& content, but it is unknown how concept organization differs across development

## Research Questions

How are concepts organized differently in adults and
children?

1) Structure: Is the adult network better organized around important concepts (i.e., more centralized)? Are children more idiosyncratic?
2) Content: Are the networks centralized around different concepts? Do adult networks more accurately reflect cooccurrences in the environment?

Free association task
100 nouns from category norming study with $3-5$ year old Canadians ${ }_{3}$ 4 words per category
25 words per participant (1 per category)
100 adults (native English speakers) 100 children (4-5yo; native English speakers)

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100 \text { children (4-5yo; native English speakers) }
$$ of when I say the word PIZZA?"

"If someone asked me, I might say PEPPERONI, because that goes on top of pizza"

## Study Outline <br> Study Outline

## Structure

Semantic maps: Global structure of networks Idiosyncratic associates: What \% of responses are unique to one participant? ldiosyncra Conter
Centrality of shared associates: Are the networks organized around the same concepts?
Real-world co-occurrence \& word pair frequency: Do the networks accurately reflect the environment?
Real-world co-occurrence between networks: Do adults more accurately reflect the environment?
Real-world co-occurrence \& shared pairs: Do pairs from both networks more accurately reflect the environment?


Cues in children lead to more associates
Associates in adults are consistent and more central in the network


Both networks organize around the same concepts


Shared associates are more centralized in both networks
Adult \& shared pairs reflect real world co-occurrences Co-occurrence: rate of word-word co-occurrence from $\mathrm{GloVe}_{4}$ dataset


More frequent pairs better reflect co-occurrences in the world Adult word pairs better reflect co-occurrences in the world Shared pairs better reflect co-occurrences in the world

The adult network is more centralized and uniform, while the child network is more distributed and idiosyncratic
Both networks organize around the same concepts
Adult, frequent, and shared pairs better reflect real life co-occurrences Adults' better organization \& use of real world co-occurrences may explain adult susceptibility \& child resistance to memory distortion
The beginning of an adult-like network may be present by $4-5$ years $\rightarrow$ Differences due more to structure than content?
Future directions: Child networks may be shaped by poor generalization ${ }_{5}$ \& good retention of verbatim information ${ }_{6}$


