

# INTRODUCTION

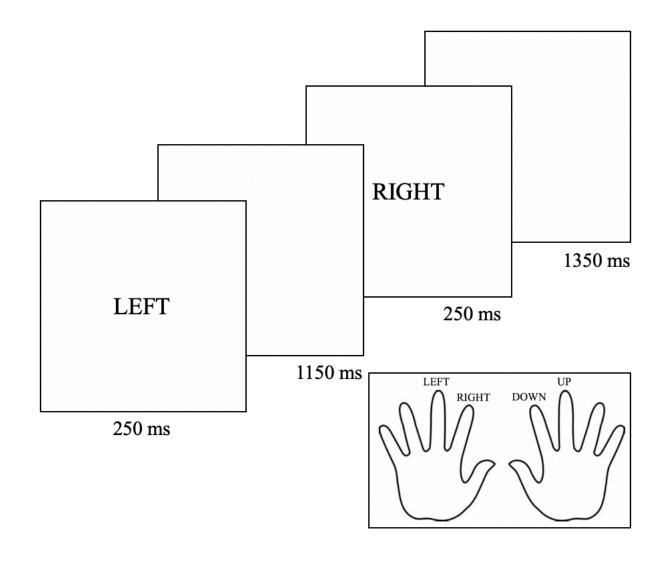
- Coping with distraction is critical in everyday life.
- One measure is the **congruency sequence effect** (CSE) in the prime-probe task: a smaller congruency effect after incongruent vs. congruent trials<sup>1,2</sup>.
- Switching (vs. repeating) the shared sensory modality (i.e., visual vs. auditory) in which a prime and a probe appear in two consecutive trials reduces the CSE.<sup>3</sup>
- However, in the prime-probe task, participants employ a different S-R mapping for the prime (i.e., "do not respond") than for the probe (i.e., "respond").
- Q: Does switching modalities reduce the CSE even when subjects respond to both the prime and probe?

### **HYPOTHESES**

- **Sensory modality hypothesis** Switching modalities reduces the CSE, because participants form modalityspecific task sets.<sup>3,7</sup>
- **S-R mapping hypothesis** Switching modalities does not reduce the CSE, because participants can employ the same response-based task set both within and across consecutive trials.<sup>4,5</sup>

# **METHODS**

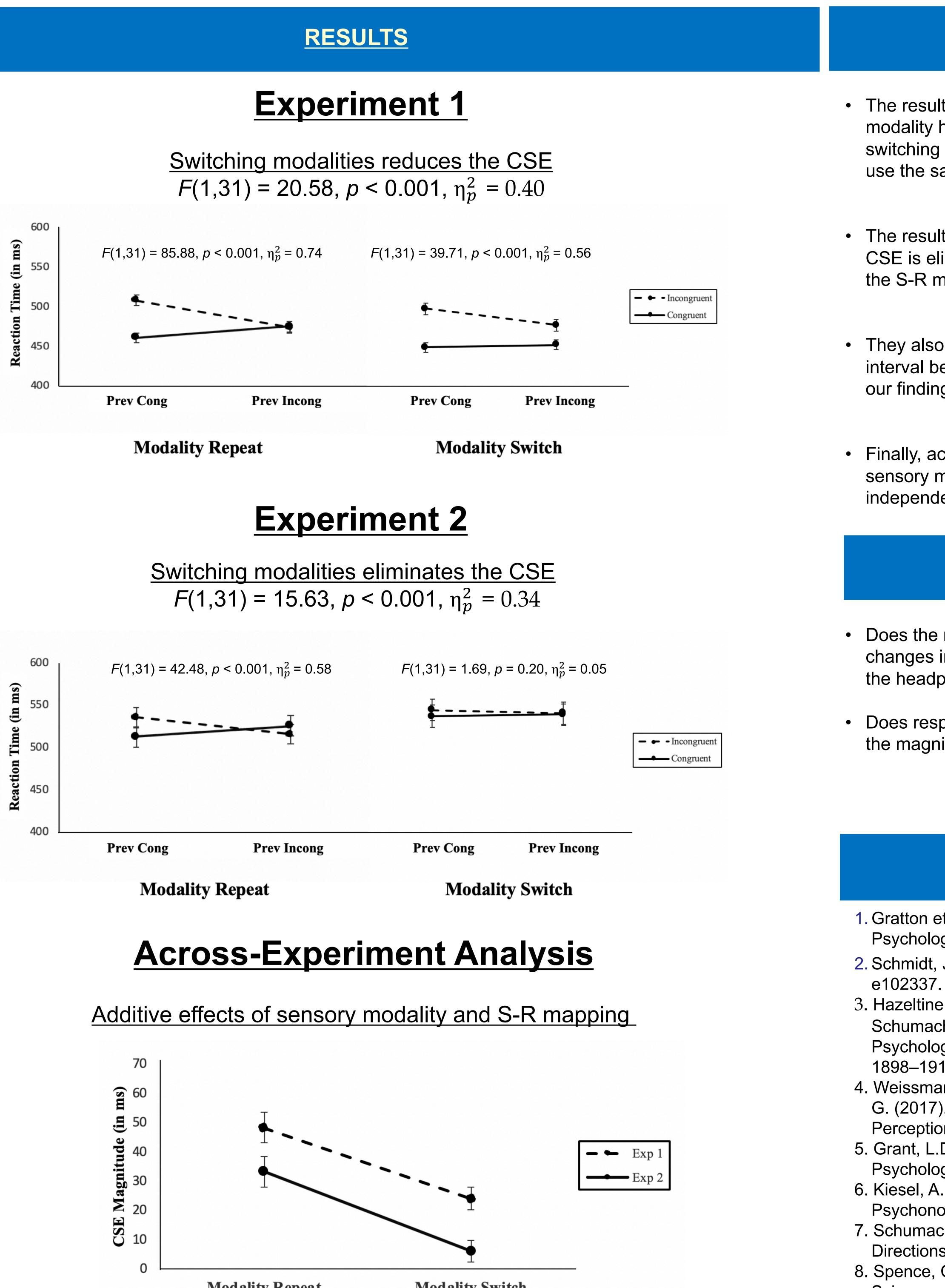
**Prime-probe task:** Respond to the prime AND probe (Exp. 1; N = 32) or only to the probe (Exp. 2; N = 32).

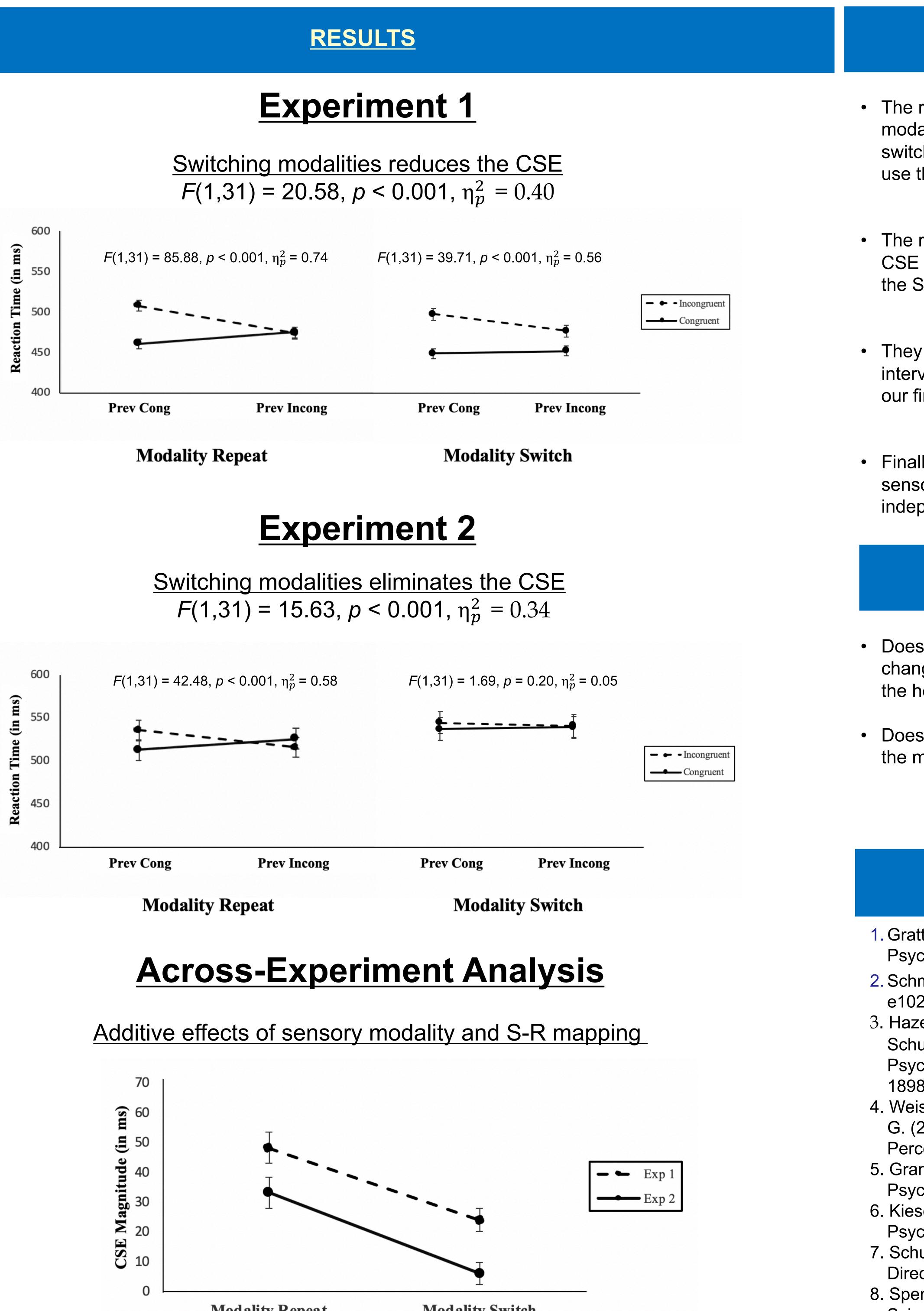


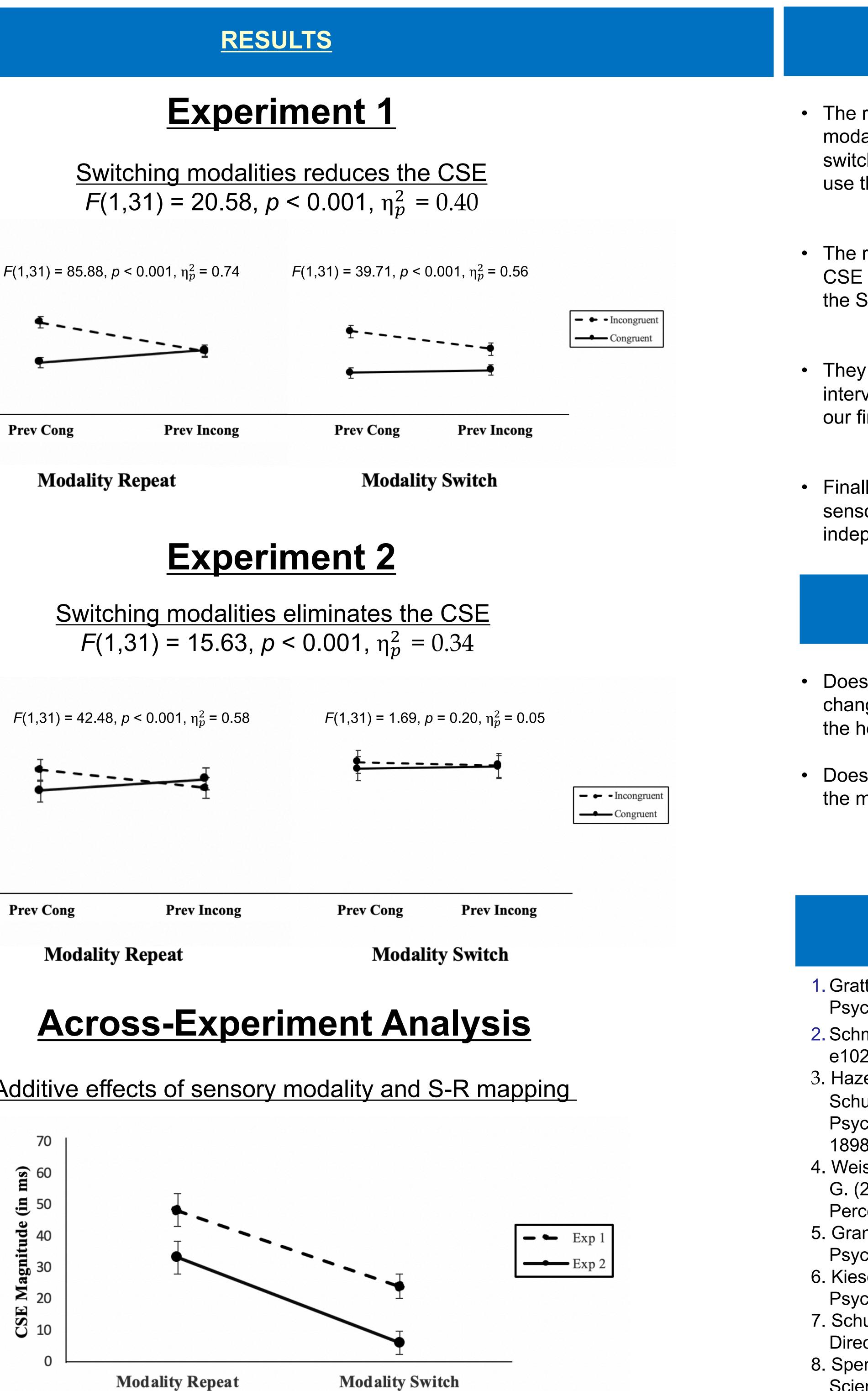
Experiments 1 & 2

# Multiple task set boundaries constrain the congruency sequence effect Lauren D. Grant<sup>1</sup> & Daniel H. Weissman<sup>1</sup>

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### CONCLUSIONS

• The results of Experiment 1 support the sensory modality hypothesis by showing that modality switching reduces the CSE even when participants use the same S-R mapping for the prime and probe.

• The results of Experiment 2 further reveal that the CSE is eliminated only when both the modality AND the S-R mapping change in consecutive trials.

• They also rule out the possibility that a long temporal interval between the prime and probe can account for our findings in Experiment 1.

• Finally, across-experiment analyses suggest that sensory modality and S-R mapping serve as independent task set boundaries for the CSE.

# **FUTURE DIRECTIONS**

• Does the modality boundary for the CSE partly reflect changes in spatial location between auditory stimuli in the headphones and visual stimuli on the screen?<sup>8</sup>

• Does response modality (vocal vs. manual) influence the magnitude of modality-specific CSEs?<sup>6,7</sup>

# REFERENCES

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