

A lasting influence of stories on spontaneous thought

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Background



The Storyteller Philip de Laszlo (1891)

Stories can take hold of the human mind, carrying us away from our immediate surroundings and immersing us in alternate worlds^{1,2}.

Stories also have lasting consequences such as increasing the memorability of episodes³ and the malleability of long-standing beliefs¹.

Little is known about *how* stories to exert their such a lasting influence over our mind, particularly after they have already ended.

Classification Results

Word-clouds (based on term frequency)

Pre-story



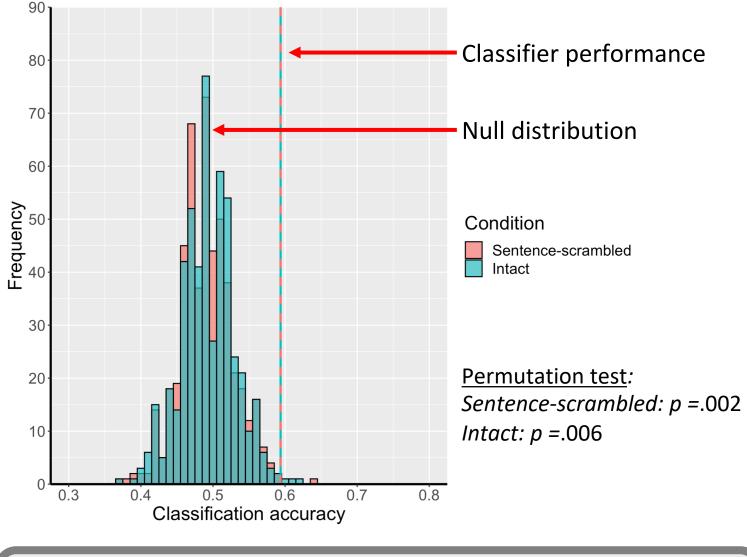
Post-story

Pre-story



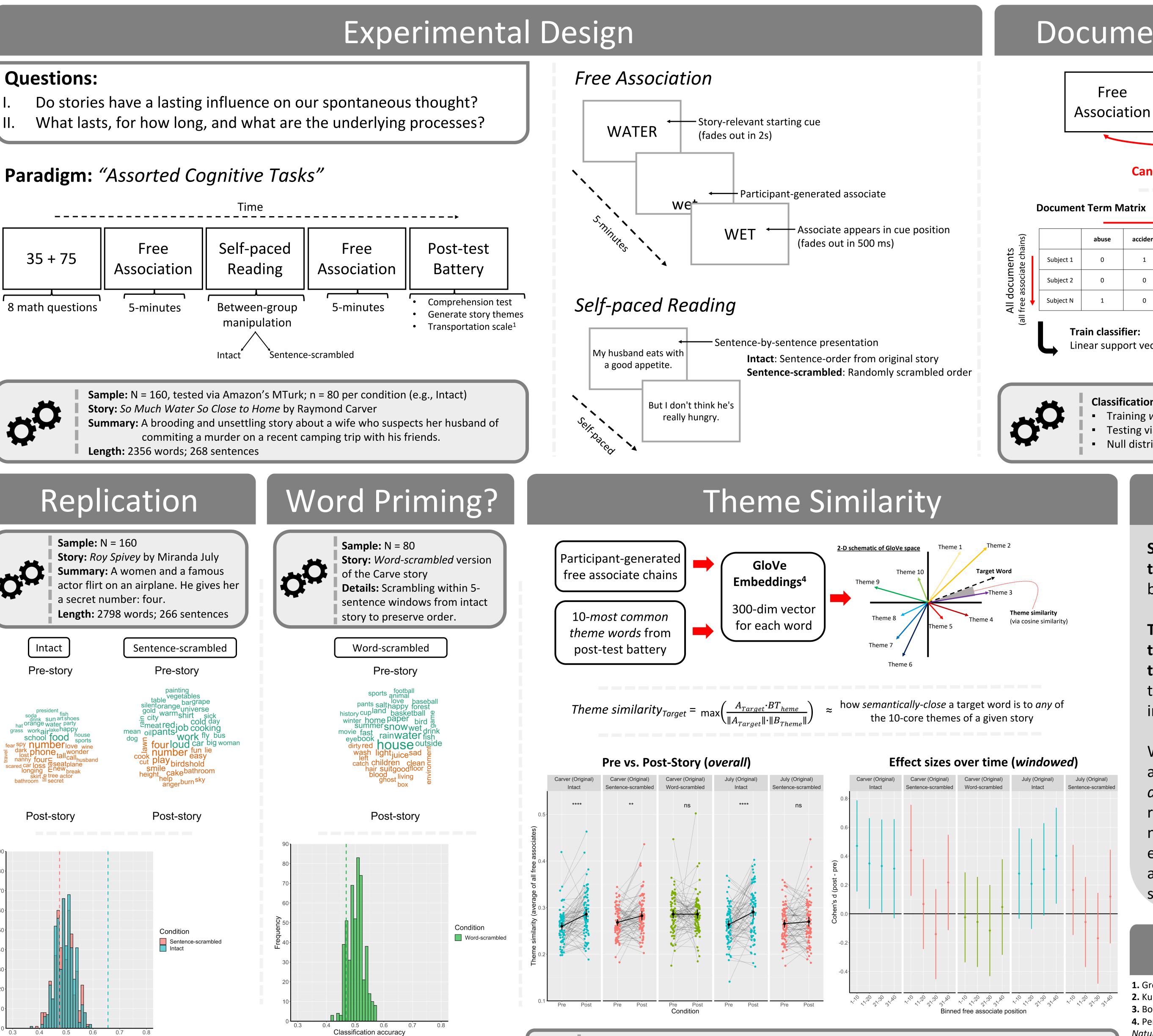
Post-story

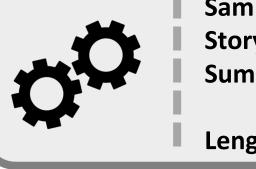
Document classification accuracy



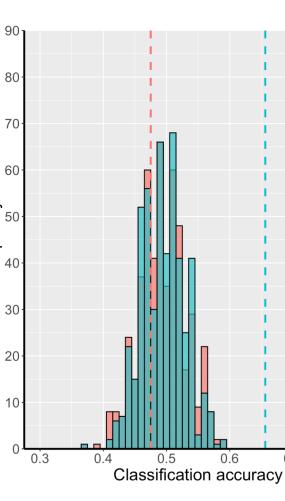


Summary: Pre- vs. Post-story free association is discriminable, and it may be via story-themes.









Permutation test: Sentence-scramble: p =.68; Intact: p <.002 Department of Psychological & Brain Sciences, Johns Hopkins University, USA

Permutation test: *Word-scramble: p* =.85



Summary: Story-themes continue to influence/intrude into spontaneous free association even after the story ends. Also, this effect persists longer into free association when the story is intact.

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Document Classification

Self-paced Reading

Free Association

Can we tell the difference?

rix	All free associates				Pre/Post
accident	accomplish	account		200	Phase
1	0	1		0	Pre-story
0	0	0		1	Pre-story
0	1	0		1	Post-story
	1	1	1	·	

inear support vector machine

Term frequency (frequency of term in document)

Classification Details:

Training within experimental condition (e.g., Intact-only) Testing via LOOCV at the subject-level Null distribution via 500 resamples + shuffling test labels

Summary

Stories shape our spontaneous thoughts, not only during reading, but beyond it.

The coherence (or meaningfulness) of the text determines the strength of this lingering context, which suggests that word-level priming accounts are inadequate.

We propose that the extent to which a recent experience is processed *deeply*⁵, determines its ability to restructure existing knowledge networks. This restructuring of existing association networks then affects how we traverse them during spontaneous thought ⁶.

References

1. Green & Brock (2000). J. Pers. Soc. Psychol., 79(5), 701-721. **2.** Kuijpers et al. (2014). *Sci. Study. Lit.*, *4*(*1*), 89-122. **3.** Bower & Clark (1969). *Psychon. Sci. 14*, 181-182. 4. Pennnington et al. (2014). In Conference on Empirical Methods on Natural Language Processing (EMNLP), 1532–1543.. 5. Craik & Lockhart (1972). J Verbal Learning Verbal Behav. 11(6), 671.

6. Mildner & Tamir (2019). Trends Neurosci. 42(11), 763-777.