

The relationship of mood, cognition and physical activity in Depression: Remote symptom monitoring using wearable technology

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Background

- Cognitive symptoms are often under-recognised in depression, but can severely impact patients' clinical symptoms, quality of life and risk of relapse.
- Fluctuations of cognitive ability and depressive symptoms are interrelated processes requiring a higher fidelity and frequency of measurement.
- Here we demonstrate the feasibility of remotely collecting cognitive data in individuals suffering from Major Depressive Disorder, as well as the relationship of these high-frequency cognitive assessments with the remote monitoring of depressive symptoms and physical activity.

Aims

- Demonstrate the feasibility of remotely collecting cognitive data using an Apple Watch in individuals suffering from Major Depressive Disorder
- Characterise the relationships of high-frequency cognitive assessments with the remote monitoring of depressive symptoms and physical activity.

Methods

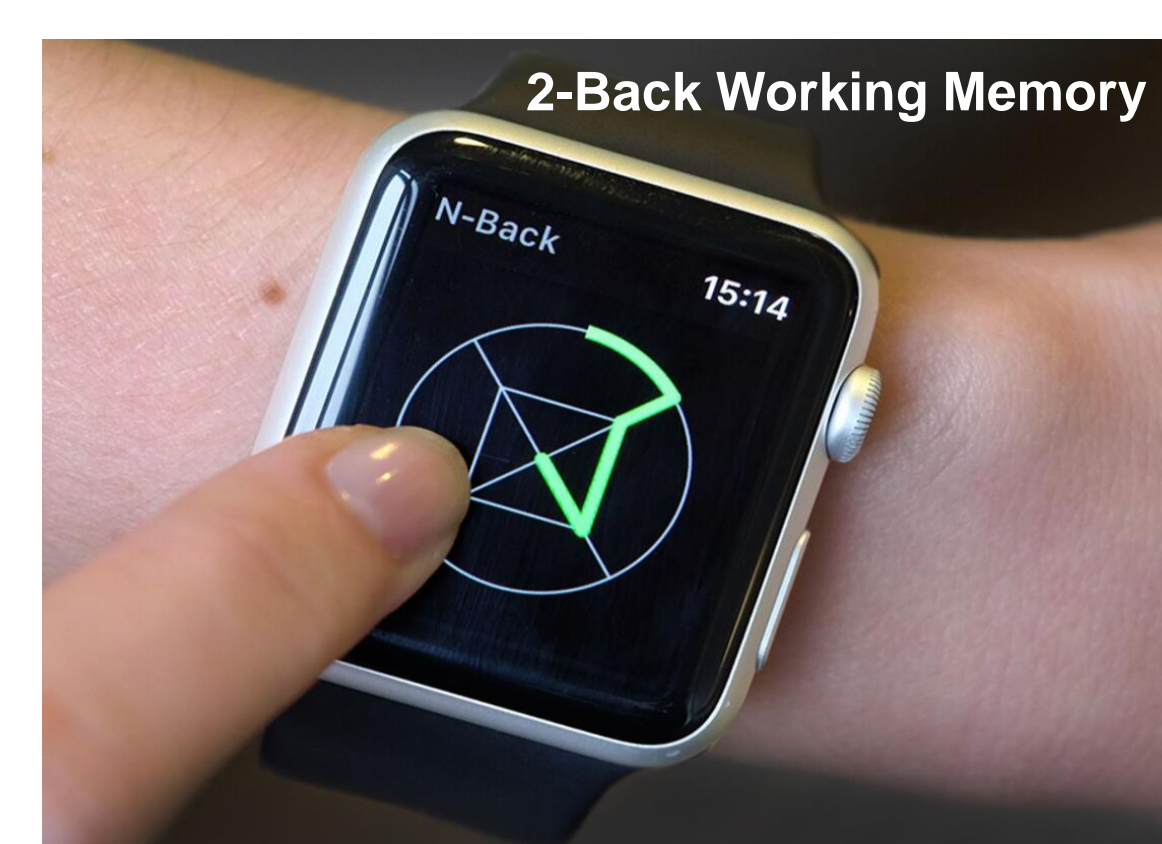
Participants

Thirty adults (19 female) with mild-to-moderate Major Depressive Disorder and currently prescribed antidepressant monotherapy.

Participant demographic characteristics at baseline

	Mean	SD	Min	Max
Age	37.2	10.4	19	63
Depression symptoms severity (PHQ-9)	9.1	3.1	5	15
Time on medication (months)	9.9	9.5	0.4	94.3
Medication Type	N	(%)		
Serotonin antagonist and reuptake inhibitor	1/30	3.3%		
Serotonin and norepinephrine reuptake inhibitor	5/30	16.7%		
Selective serotonin reuptake inhibitor	20/30	66.7%		
Tricyclic antidepressants	4/30	13.3%		

Assessments



Daily assessments for 6 weeks

Deployed via Apple Watch

- 3x daily N-back brief cognitive assessment (2-Back / ~30sec).
- 1x daily brief self reported mood.
- Daily total step count extracted.

Full-length assessments (weeks 1, 3 and 6)

- CANTAB working memory (SWM) and attention (RVP) tests.
- Depression symptom severity Patient Health Questionnaire (PHQ-9) self-report scale.

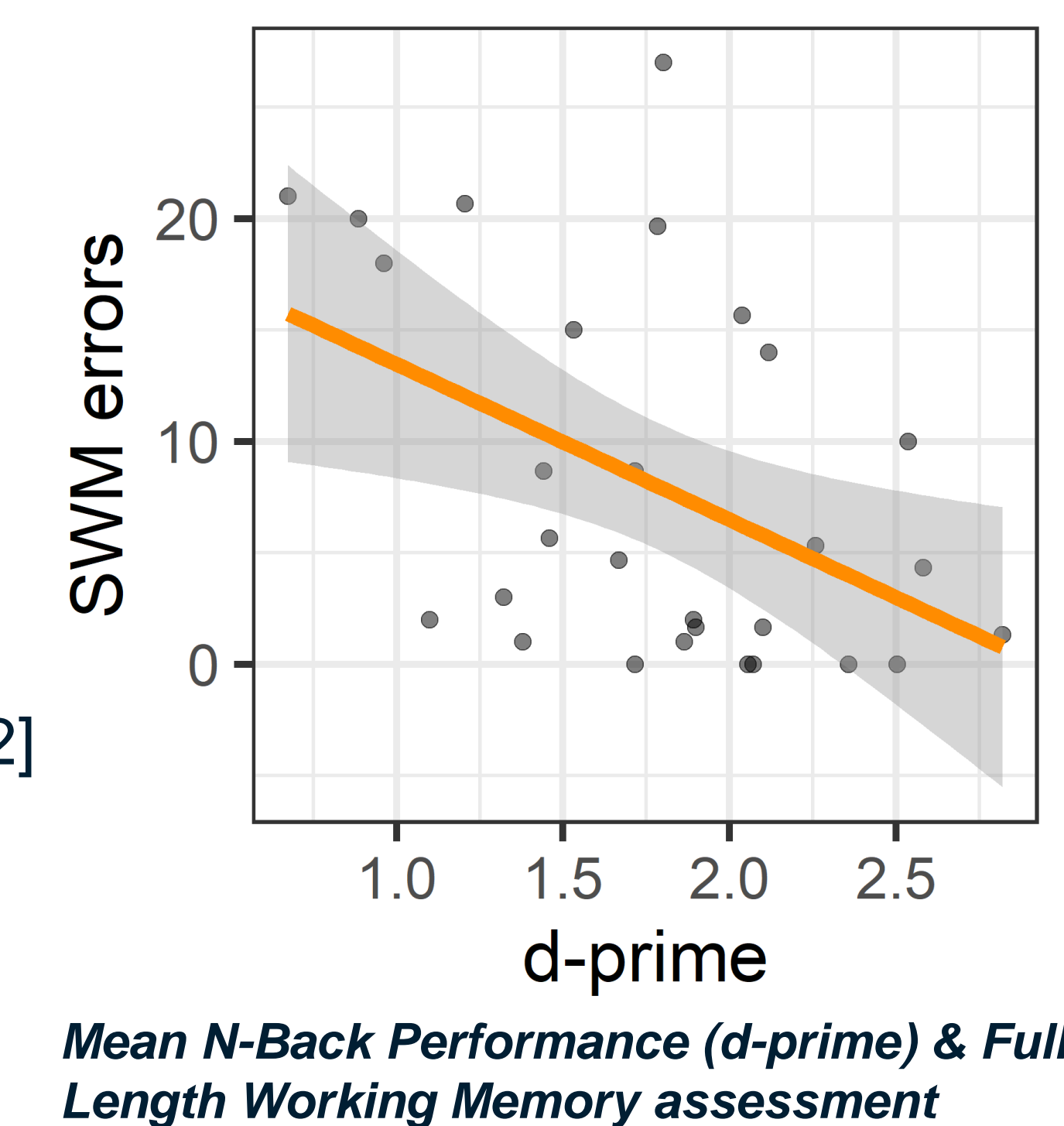
Analysis

- Bivariate (Pearson) correlations between mean full-length and daily assessments.
- Longitudinal mixed effects models: Fixed effect of time, random effect of participant with random intercept and random slope. Linear, quadratic and cubic time-effects compared. Diurnal and weekday effects examined in each best fitting model. Response variables:
 - Mean n-back score (d-prime) for each daily testing session, daily mood (average of 3 daily self-report items), and total daily step count
- Non-linear model: $Y = a - (b/X)$; yielding a = asymptote, b = slope, for Y = baseline adjusted d-prime, X = test session. 90% learning at: $X = 10 * b/a$ [1]
- Fluctuations are defined as random effects residuals of best fitting mixed models.
- Mixed models examine if fluctuations in mood were predicted by fluctuations in d-prime and step count
 - Where significant concurrent variation found, lagged associations examined
 - Analysis repeated after removing data prior to 90% learning level

Results

Validation

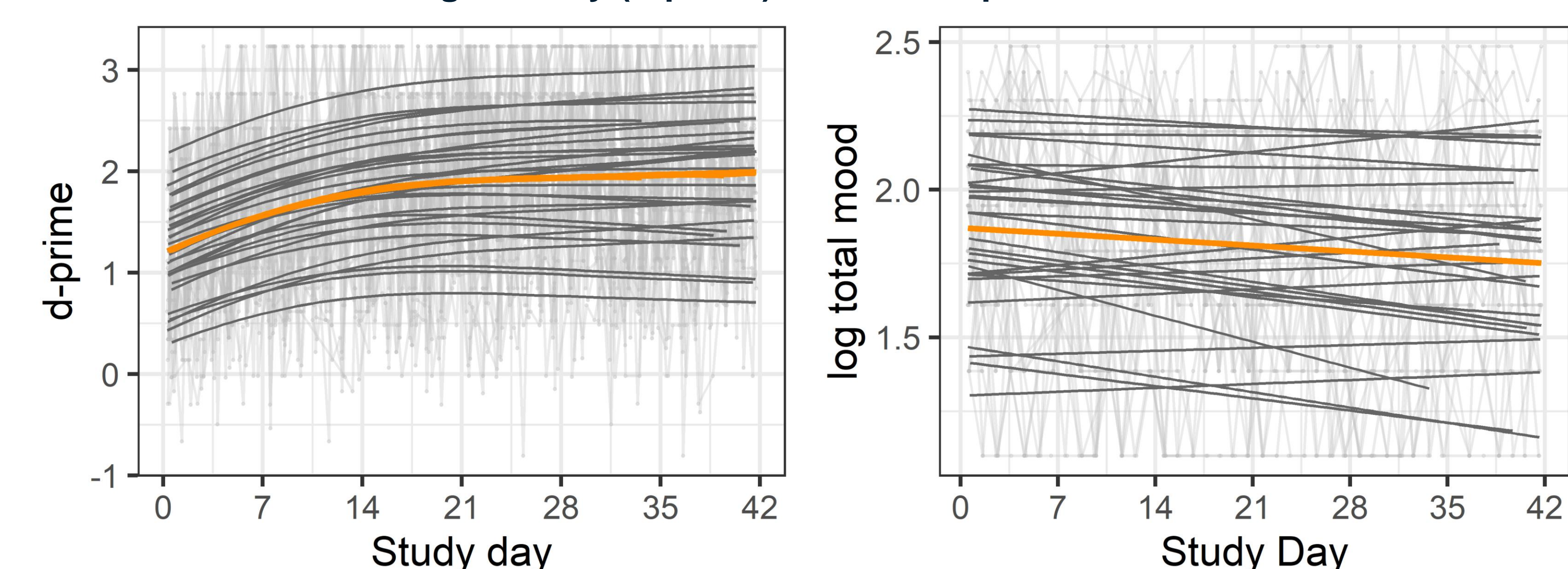
- Excellent adherence: days with ≥ 1 assessment 96% cognition, 94% mood [2].
- Correlations of full-length cognitive tests with mean daily d-prime: SWM errors: $R = -0.45$, $p < 0.01$, RVP A: $R = .50$, $p < 0.01$ [2]
- Correlations of mean daily self-reported mood score with full-length PHQ-9: $R = 0.69$, $p < 0.01$ [2]



Longitudinal change

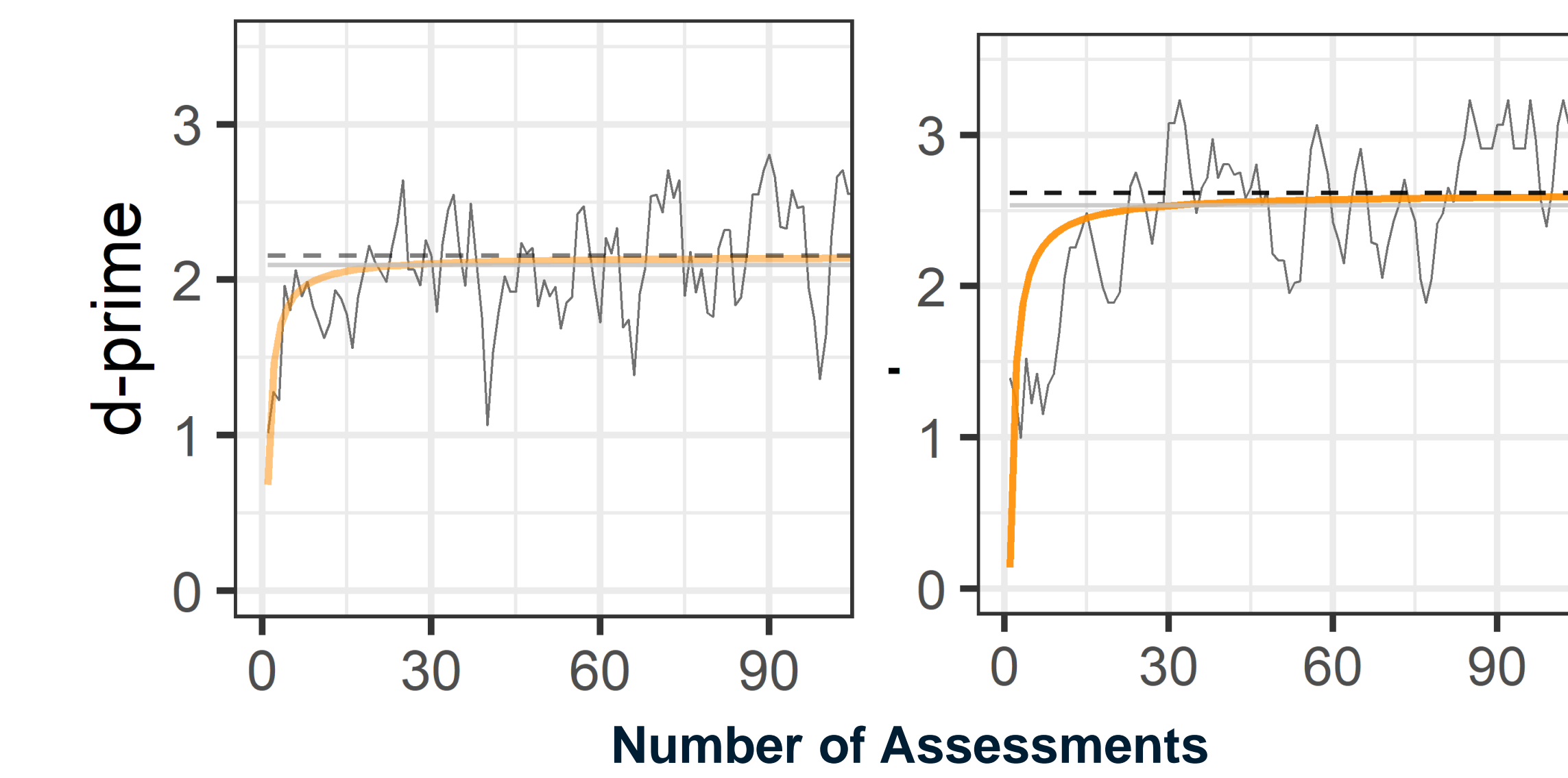
- Cubic change in n-back is best fit ($p < 0.001$) representing a learning period and subsequent plateau.
- Linear change in mood is best fit ($p < 0.02$). Modest improvement during study
- No significant time-trends in step count activity

N-Back Working Memory (d-prime) and Self-Reported Mood fixed effects



Random effect (dark grey), Fixed effect (orange) model fits & individual scores (pale grey)

Nonlinear model of N-Back learning

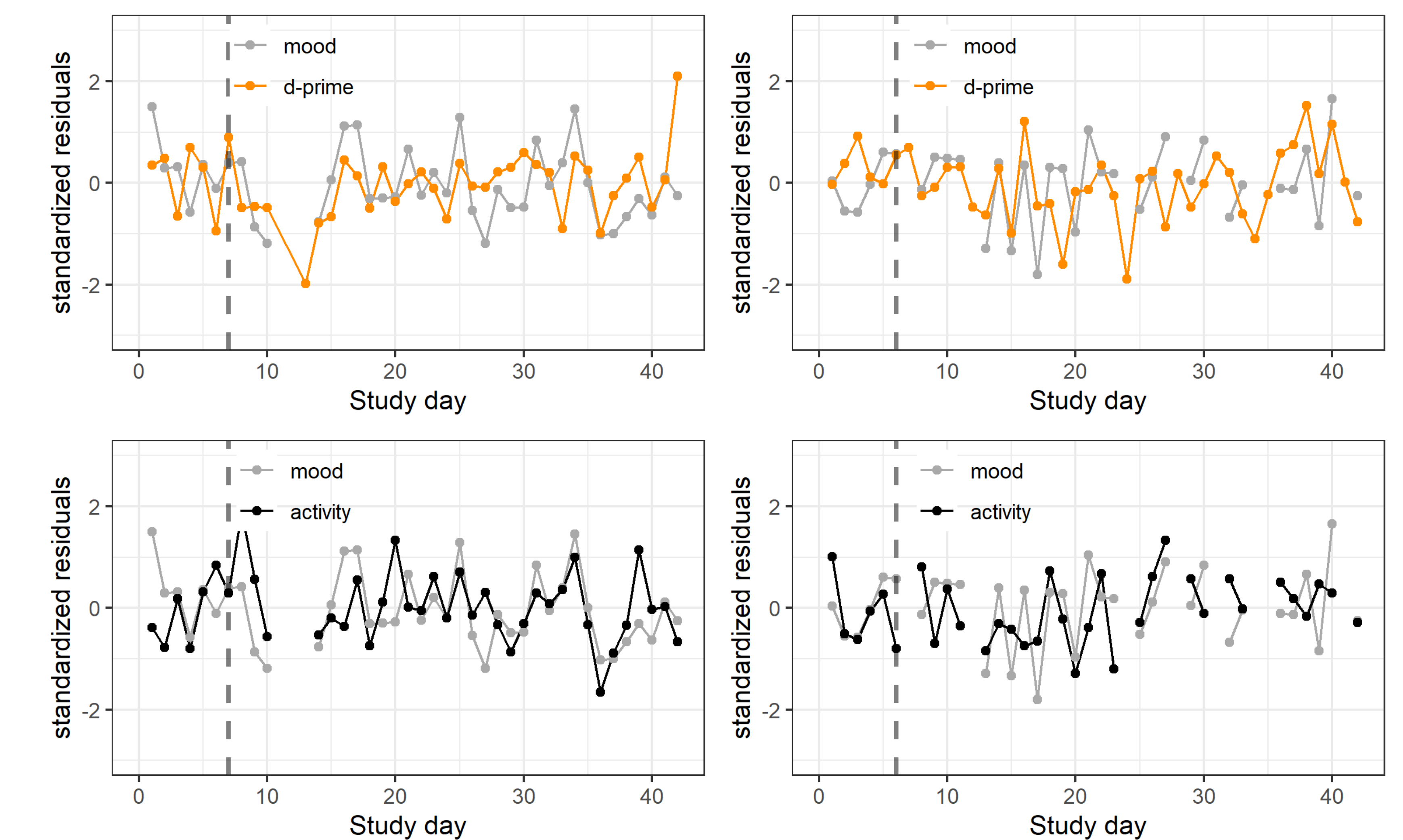


N-Back Learning Curve with performance relative to baseline against assessment number (3 session moving average). For two participants showing Learning curve (orange), Asymptote (dashed line)

- Non-linear analysis shows good model fit for 28/30 participants.
- 90% learning level reached at mean 10 days (range 6-24).
- Slope and asymptote correlated with mean activity (slope: $Rho = 0.44$ [0.05-0.75], $p = 0.02$; asymptote: $Rho = 0.45$ [0.08-0.68], $p = 0.02$).
- No significant correlations for mood.

Covariation between Mood, Cognition and Activity

- After excluding learning period we observed covariation of Daily Mood & d-prime ($p = 0.01$) and covariation of Daily Mood & Step Count ($p = 0.0001$)
- Lagged analysis showed that increased step count was associated with better mood on the following day ($p = 0.05$)



Model residuals for Mood & N-back and Mood & Activity in two participants, before and after 90% learning (dashed line).

Conclusions

- These data support the feasibility of deploying remote symptom monitoring techniques via wearable technology in psychiatric populations, such as Major Depressive Disorder.
- This work establishes methods for synthesizing high-frequency cognitive data, brief mood and biometric data in order to create sensitive digital profiles of an individuals' clinical symptoms.

References

[1] Feldman LS, Cao J, Andalib A, Fraser S, Fried GM (2009). A method to characterize the learning curve for performance of a fundamental laparoscopic simulator task: Defining "learning plateau" and "learning rate". *Surgery* 146, 381-386.
 [2] Cormack, F., McCue, M., Taptiklis, N., Skirrow, C., Glazer, E., Panagopoulos, E., van Schiack, T.A., Fehnert, B., King, J., & Barnett, J.H. (2019) Wearable Technology for High-Frequency Cognitive and Mood Assessment in Major Depressive Disorder: Longitudinal Observational Study. *JMIR Ment Health*. 6(11), e12814.
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