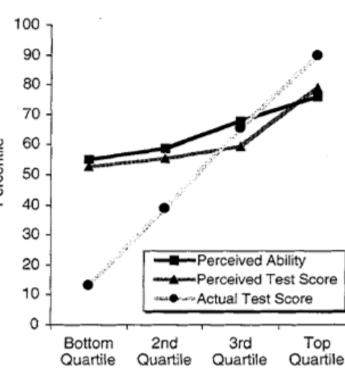




Introduction

When you know a thing, to hold that you know it; and when you do not know a thing, to allow that you do not know it; -this is knowledge." ~Confucius, 500 BC

- The Dunning-Kruger Effect (DKE) describes a pattern of overconfidence and under-confidence (Kruger & Dunning, 1999).
- Metacognitive errors of illusory superiority and inferiority:
- Low performers: overestimate abilities
- **High performers**: underestimate abilities
- The DKE has been elicited in many different types of tasks, largely focusing on logical reasoning and math (Kruger & Dunning, 1999; Schlösser et al., 2013; Ryvkin et al., 2012), but has not yet been directly explored in memory tasks despite decades of research on false memory confidence.
- Accounts of DKE have focused on competency and training (Stone & Opel, 2000; Zechmeister et al., 1986), but cognitive models of the phenomenon remain scarce and the illusion is poorly understood.



• No physiological correlates of the DKE have been reported, yet these measures could tangibly inform our understanding of this pervasive (and common) phenomenon (it affects us all!).

Methods

Participants

• N = 62 CSUSB students: Right-handed, English-speaking, no neurological/psychiatric disorders/diseases or problems with memory/attention

Memory Encoding

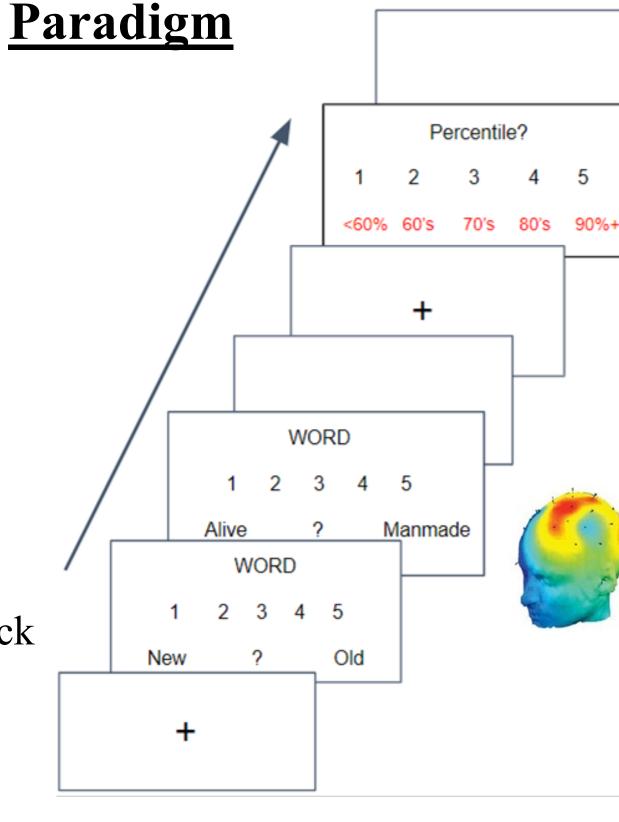
- 4 lists: 54 words each
- 2 decision tasks -Alive

-Man-made

Memory Retrieval

- 6 lists of 54 words each
- DKE after every 10th trial





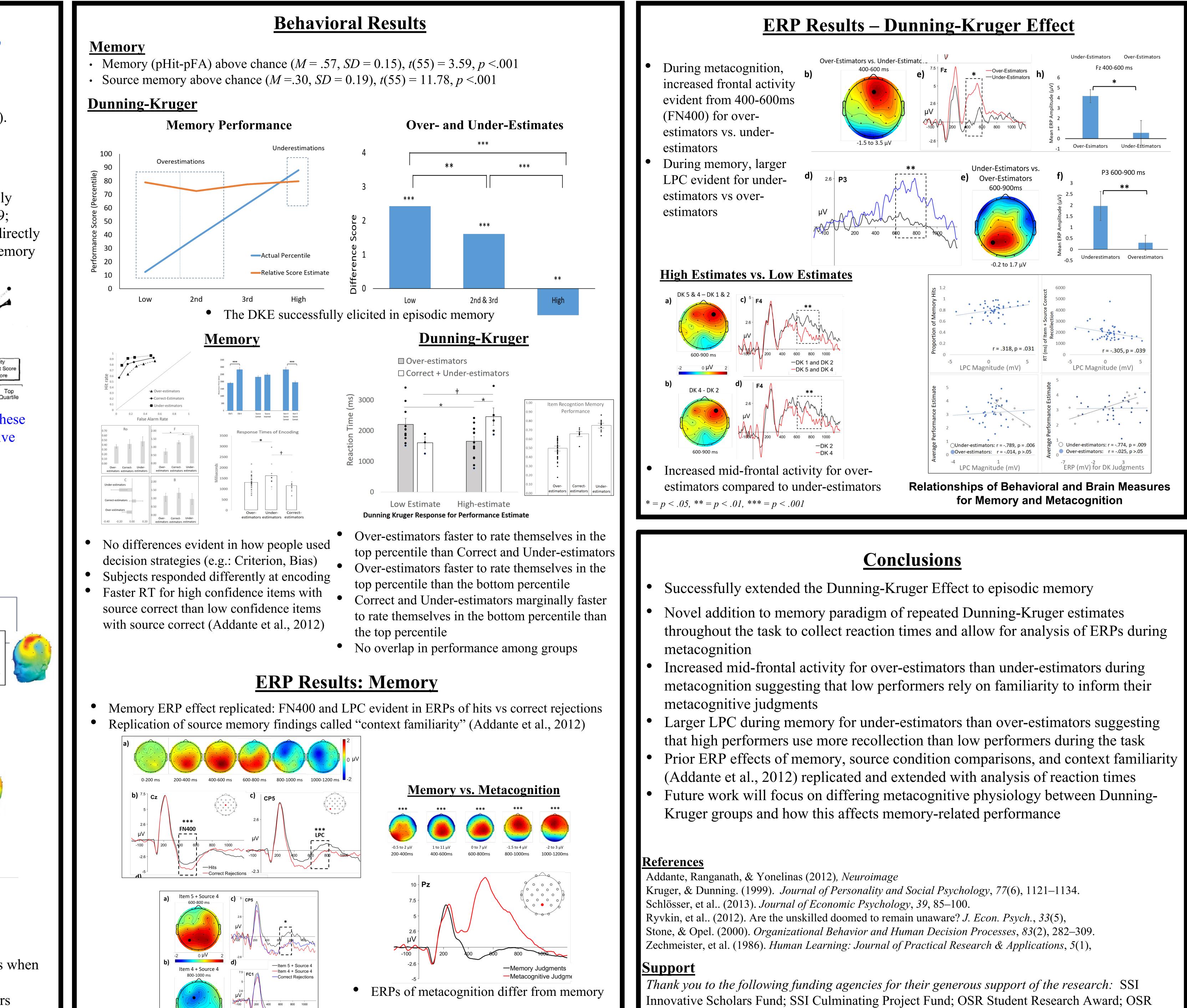
Hypotheses

- Bottom memory performers will overestimate their score
- Top memory performers will underestimate their score.
- Over-estimators will use more familiarity than under-estimators when making metacognitive judgments
- Under-estimators will use more recollection than over-estimators when making metacognitive judgments

An Electrophysiological Exploration of Metacognitive **Errors in Recognition Memory**

Richard J. Addante & Alana Muller^{1,2}

1- California State University, San Bernardino, College of Social Behavioral Science 2- University of Arizona, Department of Psychology







Faculty-Student Research Award; Peer Lab Leader Consortium; CSUSB Mini-Grant, Faculty Reassigned Time Grant NIH LRP Grant