

Evaluation Instrument for Action Research Project  
(Adapted from Miller, 2000 by Pearl, 2008)

<b>Components</b>	<b>Commendable</b>	<b>Satisfactory</b>	<b>Unsatisfactory</b>
Problem Statement	Need/problem is clearly identified and supported with data.  (14-15 pts.)	Need and problem is identified and somewhat supported with data.  (12-13 pts.)	Need and problem is unclear and is not supported with data.  (11 or less pts.)
Methods	Comprehensive information. Setting and participants are clearly described. Very clear procedures, timelines, type of data collection (can easily be replicated with what is provided).  (18-20 pts.)	Setting and participants are described. Procedures, timelines, type of data collection (can be replicated but not all tools and information provided).  (14-17 pts.)	Limited information. Setting and participants are not clearly described. Unclear procedures, timelines, type of data collection (difficult to replicate as written).  (12 or less pts.)
Results	Clearly pinpointed each step of your research including data collected. Contains the actual data collected as well as modifications made during implementation. All data clearly labeled, scored and dated. Contains summarization of data in appropriate format (i.e., graph, table, chart etc.)  (18-20 pts.)	Mentions each step of your research including data collected. Contains the actual data collected as well as modifications made during implementation. Majority of data clearly labeled, scored and dated. Summarizes data but not in a display figure or graph format  (14-17 pts.)	Includes reference to steps of your research including data collected. Contains a summary of the actual data collected as well as modifications made during implementation. Data not clearly labeled, not clearly scored. Data not summarized and no display format presented.  (12 or less pts.)
Discussion	Provides a comprehensive summary of evidence. Discusses the implications and limitations of the research and makes recommendations for future study. Clearly and specifically links outcomes to professional literature. Clearly presented evidence shows growth as a teacher through this project.  (18-20 pts.)	Provides summary of evidence. Discusses some implications and limitations of the research and makes a recommendation for future study. Mentions professional literature but does not make clear link. Presents some evidence to show growth as a teacher through this project.  (14-17 pts.)	Does not summarize the evidence. Limited discussion of implications and limitations of the research or recommendations for future study. Limited discussion of professional literature. Limited discussion of professional growth.  (12 or less pts.)
Writing style/written presentation	Writing style flows, no errors in grammar, punctuation, spelling. Headings used, APA style.  (5 pts.)	Few errors in APA style, grammar, punctuation, spelling; headings used, paper flows.  (4 pts.)	Many errors in APA style, grammar, punctuation, spelling; headings not used, paper does not flow.  (3 or less pts.)
TOTAL 80 points			