

# Annual Burn Competencies for Non-Burn Therapist: Maximizing Patient Outcomes with Ongoing Education

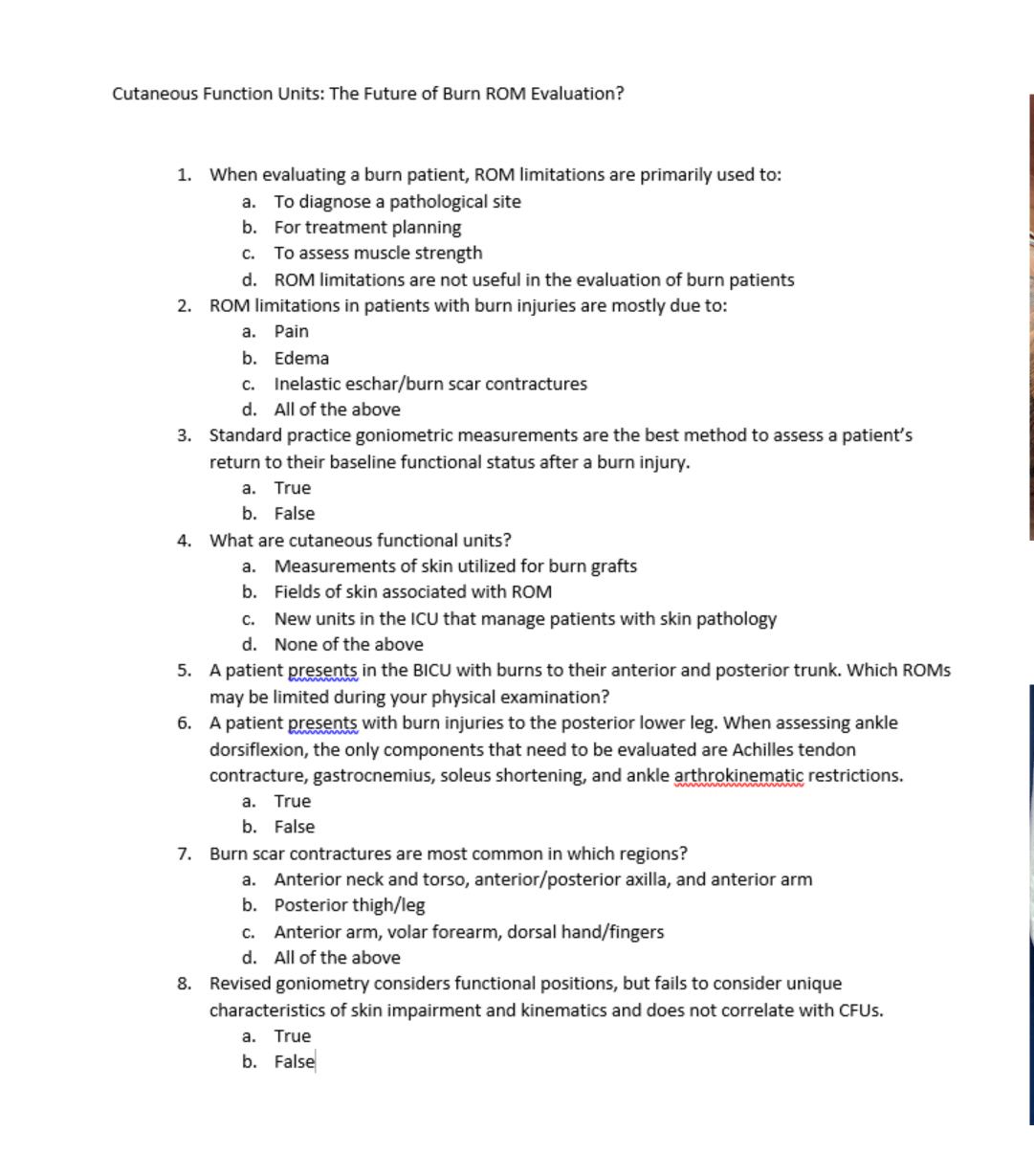


### CONCLUSION

EDUCATION TAILORED TO BURN THERAPY COMPETENCIES POSITIVELY IMPACTS THERAPY SESSIONS PERFORMED BY NON-BURN THERAPISTS.

### RESULTS

- Burn therapy competencies improved with overall retention scores increasing from 73% to 95%.
- Non-burn therapist learned, on average, 2 additional methods of assessing burn wounds and subsequent therapy interventions.







# SIGNIFICANCE STATEMENT

Burn therapy staff is not available 24/7 which often leads to a delay in physical therapy, decreased burn specific therapy, and decreased burn patient activity levels.

## DATA SOURCE/POPULATION

- 15 non-burn therapy staff participated.
- Annual education was provided during an hour in-service focusing on burn therapy competencies including cutaneous functional units (CFU).
- A pre- and post-test was administered.
- Pre- and post-test results were used to tailor on-going education focusing on hands-on education and small focus groups.

## LESSONS LEARNED

Since the implementation of tailored education, there has been 100% compliance with non-burn therapist evaluating patients within 24 hours of admission.

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