Representation and Consequence of Guilt in Parents of Young Children with Unintentional Burns Yuting Lin, PhD, RN; Frances M. Lewis, PhD, RN, FAAN; Ira Kantrowitz-Gordon, PhD, CNM, ARNP, FACNM; Gretchen J. Carrougher, MN, RN; Liang Qiao, PhD, MD; JoAnne D. Whitney, PhD, CWCN, FAAN

INTRODUCTION

- The incidence of unintentional burn injuries provides a natural condition that induces guilt and other emotions, such as blame, regret in the parents of the inflicted child.
- Empirical evidence generated has suggested that the consequences of guilt include both prosocial behaviors and antisocial behaviors.
- The effects of guilt on parental behavioral and emotional outcomes have long-term implication; nevertheless, to our knowledge, the cognitive appraisal processes involved in developing and maintaining the guilt responses linked to the incidence of burn injuries have not been sufficiently studies.

PURPOSE

- 1. To examine guilt and its representation in parental responses to a child's burn; 2.
- To look for the immediate consequences that guilt has had for parents.

METHODS

- Semi-structured interviews were conducted with parents or primary caregivers in the hospital during their child's clinical visit in a regional burn center in eastern China.
- Participants were interviewed at 1-10 month post their child's burn injury.
- Data analysis: A combination of deductive and inductive content analysis.

Semi-Structured Interview Questions

- 1. How do you feel about your child's burn injury?
- 2. What, if any, situations cause the [feelings mentioned by the interviewee]?
- 3. Is there a time when you experience feelings more than others?
- 4. How, if at all, do you think feelings affect your interaction with the child?
- 5. How have other members of your family responded to the burn injury?



Concepts	Definition	Representa			
Guilt	A feeling of having committed wrong or failed in	tion of Guilt	Verbatim Quotes		
	an obligation	Intensity &	• "Till now, my stomach still filled with guilty, not		
Regret	Feel sad, repentant, or disappointed over (something that one has done or failed to do)	Duration	 for a day or two, I guess, my lifetime." (id 10) "Especially during the early times after the scal 		
Blame	Feel or declare that (someone or something) is		for about a week." (id 17)		
	responsible for a fault or wrong	Context	• "For sure, the feelings of guilt, guilt about pain		
Punish	Inflict a penalty or sanction on (someone) as retribution for an offence, especially a transgression of a legal or moral code		 caused on him, wasting his time." (id 5) "Every time he threw a tantrum, I would want a yell at him, after the yelling, I felt guilt he was 		
Ве	(of a person, attitude, or action) not showing a		already injured, how can I do that(sigh)" (id 1		
irresponsible	proper sense of responsibility		• "I felt guilt about not watching him carefully."		
Ruminate	Think deeply about something		(id 18)		

Reappraisal of Guilt Toward Self

Regret (65%)	Ρ
Blaming self (50%)	"
Thinking about why (35%)	e
Not wanting to talk (35%)	O W
Wanting to be punished (25%)	P
Blaming others (25%)	(2
Having trouble sleeping (20%)	F
Feeling irresponsible (15%)	Р

APPLICABILITY TO RESEARCH AND PRACTICE

- Conceptual distinction on guilt
 - representation
- The resultant outcomes
 - perception of the burn event; 5) parental mental health
- something, especially with the parent-child relationship.

RESULTS

CONSEQUENCE OF GUILI

Motivational Actions Toward the Child

Providing the best care (30%):

'We tried to be rational, channel those emotional reactions (self-blame, sadness, or anger) **into actions of performing better** vound care."

Paying more attention to prevent injuries 25%)

Feeling sorry for the child (20%) Placating the child (15%)

Accompanying Emotions

Upset (55%):

"... When he feels pain and itching, I blame myself more; I **feel very upset,** very upset."

Anger (40%):

...When the grandparents took care of the child and they overlooked something, I blamed myself; sometimes, I got angry." Heartache (15%)

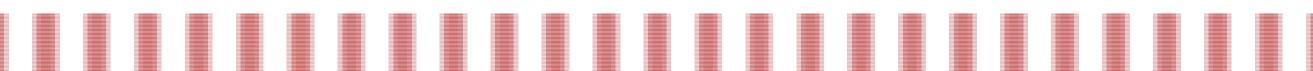
• Guilt and its consequences, by definition, are correlated, but have distinct semantic

• The cognitive appraisal process in human emotions is not clear

• The possible reversed relationship between guilt and its consequences proposed

• A combination of resultant behaviors and feelings was found to negatively contribute to 1) parental adherence to child's post-burn treatment; 2) parental willingness to access psychological support; 3) parental confidence in parenting; 4) parental

• The positive side of guilt: Parents were motivated to pay more attention in the future to prevent accidents; Parents expressed their apologies to the child; Parents wanted to do





	Categories	N / Mean (SD)	% / Median (IQR§)
Caregiver	Parent	18	90
	Grandparent	2	10
Child Age (month)	-	34 (11.5)	34.5 (17.8)
Gender	Female	8	40
	Male	12	60
Number of Siblings	None	10	50
Diuth Qualau	one First child	10 13	50 65
Birth Order	Second child	13 7	35
Degree of burns	First and third degree	2	10
	Deep second degree	7	35
	Deep second and third degree	, 7	35
	Third degree	4	20
TBSA (%)	-	11.2 (8.7)	8.5 (10.6)
Grafting	Yes	6	30
Granting	No	14	70
Grafting TBSA (%)		13.7 (10.3)	10 (10.5)
Month post-injury		6.4 (3.1)	7.2 (4.5)
Caregiver Age (year)	-	34 (8.6)	29.5 (9.5)
Gender	Female	15	75
	Male	5	25
Marriage	Married Divorced	19 1	95 5
Education	Elementary school	3	15
	Middle school	5	25
	High school or equivalent	5	25
	Associate degree	2	10
	Bachelor's degree	4	20
	Master's degree and above	1	5
Ethnicity	Han	20	100
Residency Place	Shanghai	13	55
	Others	7	35
Work Status	Working	9	45
	Stay home On leave	6 4	30 20
	Retired	4	20 5
household Income	¥ 40,000 or over	1	5
(per month in Yuan)	¥ 20,000,20,000	3	15
	¥ 10,000-1,9999	8	40
	¥ 4,000-9,999	7	35
	Less than $\pm 3,999$	1	5

ACKNOWLEDGEMENTS

Funding Sources: This work was supported by the Global Opportunity Health Fellowship; STTI Psiat-Large Chapter; Hester McLaws Dissertation award, University of Washington, Seattle, WA

